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# PROSPECTUS 2020 YOUR PROFESSIONAL FUTURE



Robert Gordon University (RGU) has been awarded a Gold rating in the Teaching Excellence Framework (TEF), placing it in the top 20% of the best universities in the UK for the quality of its undergraduate teaching and learning.

Introduced by the UK Government, TEF is one of the methods used to assure a world-class higher education sector in the UK. It assesses, recognises and rewards the quality of undergraduate teaching across the country by measuring continuation rates, student satisfaction and employment outcomes.



**“I’ve found that there is such a great community spirit within RGU. Everyone here is so supportive of one another.”**

Rosie Hislop, BA(Hons) Management with Marketing, graduated 2017



**97.6%**

The top university in Scotland for graduate employability with 97.6% of graduates entering employment or further study within six months of graduation.

(HESA stats published 2018)

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# Principal's Welcome

## A very warm welcome to this prospectus of Robert Gordon University.

Robert Gordon University is an innovative, accessible and professionally-focused university offering a wide range of undergraduate courses which prepare graduates for the workplace.

We are recognised regionally and internationally for our close links with employers, our teaching excellence, our state-of-the-art facilities and our top graduate employability record.

Our courses are developed through close collaboration with industry and the professions which ensures they are up-to-date, innovative and demand driven, and are tailored to the needs of the current and future employment markets.

All of our courses provide practical learning experiences and the opportunity to put newly acquired skills and knowledge to the test in a professional environment through our wide range of placements and innovative teaching facilities.

Our graduates have particular advantages in the job market and have gone on to play leading roles in areas such as healthcare, energy, architecture, management, law and art. RGU has consistently been named as one of the top UK universities for graduate employability throughout our course offerings.

We all know that the world of work is continually developing, evolving in an age of digitalisation and advances in technology and knowledge. Graduating from this university prepares you for this and gives you the qualification to seize opportunities.

Higher education is an adventure that opens up opportunities and broadens the mind. It is where everyone can discover their potential, enhance their employability and make lifelong friends in the process.

We look forward to welcoming you to RGU, where together we can help you fulfil your ambitions for the future.

## Professor John Harper Principal

"Robert Gordon University, Aberdeen is an innovative, accessible and professionally-focused university"



# About RGU

Robert Gordon University (RGU), in Aberdeen, is recognised as a top university in Scotland for our high quality teaching and record of graduate employability. Our history of preparing students for work dates back to the 17th century when Robert Gordon had a vision to provide all young people with an education as a way to better surrounding communities. It is this vision to constantly create a better and brighter future for our students and the world around us, which we still embrace here today at RGU.

Our applied learning, industry-centric approach, as well as our state-of-the-art facilities and contemporary course content means that we make education work for our students,

staff and partners in a variety of professional fields. We are proud that in recent years we have consistently had more than 96% of our undergraduates going into employment, within six months of graduating.

Most recently RGU has been recognised in the Teaching Excellence Framework as a Gold Standard institution, placing us in the top 20% of the best universities in the UK for the quality of our teaching, learning, support and graduate employability.

Our commitment to continually increasing innovative teaching practices and research also ensures that we are constantly seeking to improve on, and grow, our positive contribution to the world around us.



# Why RGU?

We have a **STUDENT POPULATION** of **16000**

from over **132 COUNTRIES**

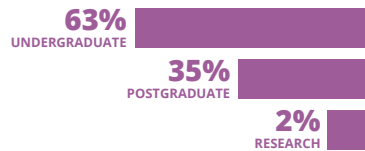
across **12 SCHOOLS**

- Aberdeen Business School
- School of Creative and Cultural Business
- The Law School
- School of Computing Science and Digital Media
- Scott Sutherland School of Architecture
- School of Applied Social Studies
- School of Health Sciences
- School of Pharmacy and Life Sciences
- School of Engineering
- Gray's School of Art
- School of Nursing and Midwifery
- Research

We have an **INTERNATIONAL COMMUNITY** of approximately **90,000 ALUMNI** across the globe

MALE 44%

FEMALE 56%



**ABERDEEN IS A TOP TEN UK CITY TO LIVE AND WORK**

*PricewaterhouseCoopers, 2018*



We deliver **300+ COURSES** in a range of subjects



**5<sup>th</sup>** IN THE UK for **SALARY PROSPECTS**

*The Economist, 2017*



We've invested **£120m+** in our **RIVERSIDE CAMPUS** in recent years



**28** BUSINESS STARTUPS supported by **RGU ACCELERATOR PROGRAMME** IN 2018



**27<sup>th</sup>** IN THE WORLD for our **GRADUATE EMPLOYABILITY RATE**

*QS World University Rankings, 2018*



**290 YEARS OF HERITAGE** going back to

**1729**



**1500** ENERGY COMPANIES based in the **LOCAL AREA**

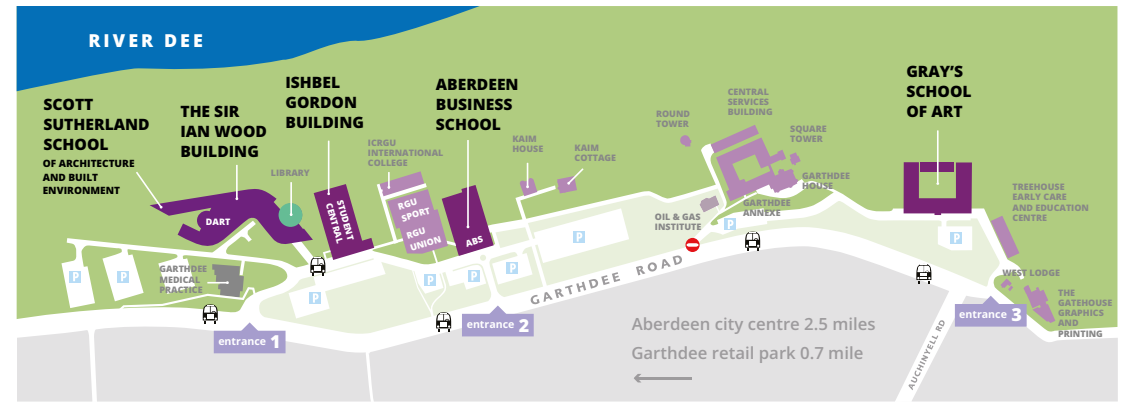
# Our Campus

In recent years we have invested around £120 million into our stunning riverside campus on the banks of the River Dee which has been specially designed with state-of-the-art facilities to enhance our students' learning experience and, ultimately, their employability at the point of graduation. You will learn in our purpose-built and modern facilities during classes, and relax

outside of lectures in the tranquil parkland around the campus.

There are plenty of opportunities to come and visit us throughout the year at our open days, visit afternoons, applicant days and one on one tours. Go to [rgu.ac.uk/visit-us](http://rgu.ac.uk/visit-us) for more information.

You can also go to [rgu.ac.uk/virtualtours](http://rgu.ac.uk/virtualtours) for an online view of our campus.



**THE SIR IAN WOOD BUILDING**  
AB10 7GJ

**LIBRARY**

**STUDENT CENTRAL**

**ISHBEL GORDON BUILDING**  
AB10 7QG

**ICRGU INTERNATIONAL COLLEGE**

**RGU: UNION**

**RGU SPORT**

**ABERDEEN BUSINESS SCHOOL**  
AB10 7QE

**GARTHDEE HOUSE**

**GRAY'S SCHOOL OF ART**  
AB10 7QD

SCHOOL OF ENGINEERING  
SCHOOL OF COMPUTING SCIENCE AND DIGITAL MEDIA  
SCHOOL OF PHARMACY AND LIFE SCIENCES  
SCOTT SUTHERLAND SCHOOL OF ARCHITECTURE AND BUILT ENVIRONMENT

- 3D Printing
- Modelling Workshop
- Mac Suite
- DART Simulator
- Wave Tank
- ROV Pit
- Simulation Centre (Mock Pharmacy)
- Clean Room Suite
- Mock Crime Scene Area
- Forensic Imaging Suite
- Microscopy Suite
- Food Handling and Preparation Labs
- Innovation Station
- Catering Facilities

SCHOOL OF HEALTH SCIENCES  
SCHOOL OF NURSING AND MIDWIFERY  
SCHOOL OF APPLIED SOCIAL STUDIES

- Clinical Skills Centre
- Human Performance Lab
- X-ray Suite
- Catering Facilities
- Student Help Point
- Employability Hub
- Study Support
- Wider Access and Outreach
- Counselling Support and Wellbeing
- The Inclusion Centre Advice and Support
- International Student Advice, Visa and Immigration Centre
- ResLife

ABERDEEN BUSINESS SCHOOL  
SCHOOL OF CREATIVE AND CULTURAL BUSINESS  
THE LAW SCHOOL

- Gym
- Climbing Wall
- Swimming Pool
- Sports Hall
- Catering Facilities

- TV and Radio Suite
- Fashion Place
- Moot Court
- Digital Moffat Space
- Georgina Scott Sutherland Group Learning Centre
- Catering Facilities

GRAY'S SCHOOL OF ART

- Printmaking Suite
- Sculpture Studio
- Mac Suite
- Photography Studio
- Exhibition Spaces
- Catering Facilities
- Textile Studio
- Fine Art Studios

**RANKED TOP TEN IN THE UK AND FIRST IN SCOTLAND for HIGH QUALITY FACILITIES**

*Times Higher Education Survey 2018*

# Industry Partnerships

Studying at RGU gives you so much more than a degree. We have graduate employability at the heart of our approach to education, and work closely with industry to ensure your knowledge and experience allows you to succeed when you graduate and thrive in your life-long career.



We collaborate with our partners whether through offering work experience or in our course design to ensure our students learn the necessary skills that are in strong demand both now and in the future.

It is these links to industry, along with our practical and hands-on teaching facilities, such as our clinical skills labs, media studios, moot court and more, and record of teaching excellence that contribute to our track record of outstanding graduate employability and our prestigious Teaching Excellence Framework Gold award.



*It's not just us that says so ...*

The Economist

5TH IN THE UK FOR SALARY PROSPECTS

2017

HESA

97.6% OF OUR GRADUATES ARE IN EMPLOYMENT WITHIN 6 MONTHS

2018

HESA

FIRST IN SCOTLAND FOR GRADUATE EMPLOYABILITY

2018

THE STUDENT EXPERIENCE SURVEY 2017-18

FIRST IN SCOTLAND FOR INDUSTRY LINKS

2018

QS WORLD UNIVERSITY RANKINGS

27TH IN THE WORLD FOR GRADUATE EMPLOYABILITY

2018

# Employability at RGU

Our students undertake an employability journey whilst at RGU, and graduate enriched with experience and knowledge valued by industry. Our Employability and Professional Enrichment Hub works with students and graduates to provide opportunity for skill development and offers extensive resources and support to prepare students for the world of work.





# Placement and Work Experience

**Placements and work-related experiences play an important part in developing the employability of our graduates. They allow you to engage with the world of work before you leave RGU, giving you another distinct advantage when starting your career.**

The vast majority of our courses offer placement or work experience opportunities whether for six hours, six weeks, six months or a year at companies ranging from local business startups to international organisations. Work-related experience helps you close the loop of needing experience for employment, but needing past employment to get experience.

Work experience can help you:

- ✓ Gain skills, references and practical experience for your CV
- ✓ Work on live projects to put academic knowledge into practice
- ✓ Be distinctive against less experienced candidates in the future
- ✓ Potentially earn money with some paid placements or projects
- ✓ Build industry connections

Find out more about placement opportunities by speaking with the team at the Employability and Professional Enrichment Hub, or by visiting [www.rgu.ac.uk/placements](http://www.rgu.ac.uk/placements)



## Placements help secure jobs

Stuart joined Mackie's on a placement year while studying for his BA (Hons) Management degree. After graduating in 2008, he became the youngest member of the management team, becoming Commercial Director and managed some of Mackie's biggest accounts with responsibility for a turnover of over £5 million.

Stuart's achievements were recognised in 2016 when he was the Northern Star Business Awards Rising Star Award winner for his accomplishments.

Stuart Common | Commercial Director at Mackie's

# Study Abroad

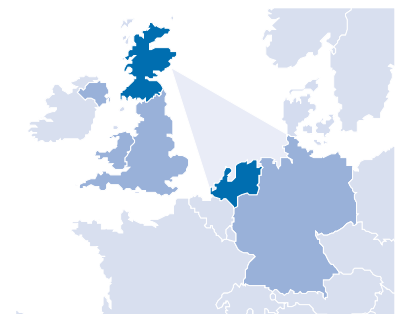
Explore the world and study your subject from a different perspective by participating in the study abroad programme.



RGU has links with more than 111 partners in 24 different countries, which gives you lots of opportunity to expand your horizons, build up your confidence, face unique challenges and demonstrate resilience through new experiences. While options vary according to your course, students may have the opportunity to study or work abroad for one semester or a whole year.

Study abroad can help you:

- Learn from an international curriculum
- Expand your cultural awareness
- Expand your skills and stand out in future job applications
- Meet new friends and explore new countries
- Build your self-confidence, independence and personal skills



OUR MOST POPULAR STUDY ABROAD DESTINATION IS THE NETHERLANDS, FOLLOWED BY GERMANY

IN 2017/18

• • • ➔ **200+** **RGU STUDENTS**

went out to

**DIFFERENT COUNTRIES**

and

**150** **INTERNATIONAL STUDENTS**

visited

**RGU** ← • • • • •

for a semester

# Career Support

Throughout your time at the university, you will work with the careers service to understand your unique employability profile of experience, skills and strengths. With our help and your knowledge, you can be confident and self-aware of your abilities and create a CV that stands out.

Our experts can provide a wide range of support:

**ONLINE EMPLOYABILITY RESOURCES**



**JOB SEARCHING TOOLS**



**CAREERS CONSULTANT APPOINTMENTS**



**JOB FAIRS AND WORKSHOPS**



**MOCK INTERVIEWS AND ASSESSMENTS**



Find out more about placement opportunities by speaking with the team at the Employability and Professional Enrichment Hub, or by visiting [www.rgu.ac.uk/careers](http://www.rgu.ac.uk/careers)

# Alumni

**RGU graduates have highly successful careers all around the world, and the university supports its graduates beyond the end of their studies.**



**Lynne Batik**  
MSc Cyber Security, 2018

"The course material covered a wide range of subjects which I liked, and the hacking classes were insanely fun! They introduced me to areas of software I didn't know existed. I've worked in IT for 22 years and my skills need to be refreshed. The course has certainly helped me with that."

**Magdalena Blazusiak**  
BSc (Hons) Architectural Technology, 2014

"During my time at the University I was fortunate to be led by a team of supportive and motivating lecturers and course leaders. My experience at RGU helped me develop relevant skills and knowledge preparing for work in professional environment and developed my passion for working with the existing building stock and preservation of the historic assets."

The skills and knowledge provided as part of the university experience aim to give graduates the advantage, not only for a first job, but for a diverse and varied career long after you leave RGU. Alumni have access to many of the careers service resources to help in future job hunting, as well as access to their university e-mail for life, and discounts on further study. The employability journey students take while at RGU doesn't end at graduation, but is the foundation for a life-long career.

**Deirdre Strachan**  
MSc Human Resource Management (Part-time), 2018

"Being at RGU has allowed me to balance family life with studies. It's provided me with an HR Toolkit to go out and develop my own freelance consultancy. I've improved my competence, gained a CIPD affiliation, along with a network of connections. It's been a really positive experience."



**Alan Dick**  
MBA, 2001  
BEng Electrical Engineering, 1989



"I studied an Engineering and MBA degree at RGU. Both times my objective was career advancement, and it worked. Both courses involved numerous engagements with industry, along with opportunities to access companies and professional bodies of interest to me.

My MBA studies also benefited from student peers with industry and commercial backgrounds, which further enhanced the whole experience. I continue to connect with alumni professionally, on a global basis and frequently leverage this powerful community for mutual benefit."

**Ellen Smith**  
BA (Hons) Accounting & Finance, 2012

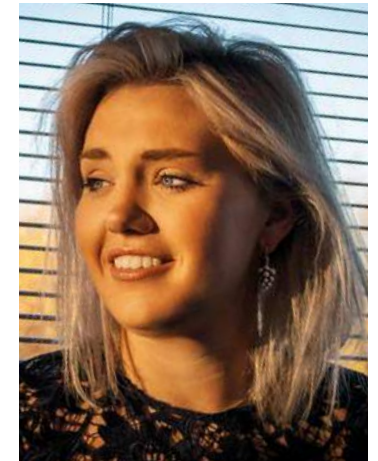
"The course was really interesting and provided me with practical knowledge for my future career. The placement year was great for giving me experience with the full time working environment, and helped me to obtain a job after graduating. After university I went on to do further studies and became a Chartered Accountant in 2016 which also led to a promotion to manager at work."

**Colin Dawson**  
BSc Computer Science, 2012  
MSc Data Science, 2017



"The day I finished my course project at RGU I started working in Norway for Aker BP as a Drilling & Wells Digital Systems Engineer. We revolutionise how data is being used in the oil and gas industry. The links with industry at RGU added a lot of value."

**Katrine Knowland**  
MSc Digital Marketing, 2016



"The MSc Digital Marketing course provided great insight into a new, evolving and ever-changing industry. With its practical focus, the course provided an invaluable hands-on experience that I was able to apply to my professional career."

**David C Scott**  
BA (Hons) Management with Marketing, 2015

"My time spent at Robert Gordon University was without question some of the best years of my life. My degree in Management with Marketing set me up with current, real world knowledge that I was able to apply to my working career thereafter. The third year work placement opportunity is something that for me, was priceless. Experience is king, and no one does it better than RGU."

# Innovation, Entrepreneurship and Startup Opportunities for Students

Universities need to be relevant and distinct engines of economic growth and this includes 'future proofing' learners, staff and industry. Preparing the university, its graduates and stakeholders for the future

is a key priority for RGU. The university now offers students a range of opportunities to learn or engage directly in creativity, ideation, innovation, design thinking and entrepreneurship.



## Funded Startup Programme for Students and Graduates

The university launched a new annual startup accelerator programme in 2018 which supports students, staff and alumni in the creation of new businesses. The programme will take up to 30 new teams each year and these teams will receive initial funding for their startups of up to £10,000.

## Free Extracurricular Innovation and Entrepreneurship Courses

In September 2018 the university launched its own practical Innovation Skills & Tools programme. This consists of a series of extracurricular short courses offered to all students. The modules are 1-3 hours long, free for students and taught at lunchtimes, evenings and weekends. These courses are part of RGU's commitment to future-proof graduates for a lifetime career by offering professional learning for changing environments and evolving employer needs. All of the university's innovation skills programmes are practitioner-taught and practice oriented. Examples of modules include Introduction to Innovation, Design Thinking, Introduction to Entrepreneurship, Intellectual Property, Social Entrepreneurship and Innovation for Industry.

## Innovation Master Class

An opportunity to hear and learn from major innovators: this new series includes major speakers from the startup world, industry, higher education and the non-profit sector, at regional, national and international levels. The speakers have been chosen due to their own experience as entrepreneurs and innovators – in startups, accelerators, incubators, innovation in the corporate sector, venture capital, innovation in higher education and other relevant areas. These events are open to the whole RGU student community, are free to enter and occur monthly.

## Student Innovation Challenges

Students can also engage in the new Student Innovation Challenges, which are 48 hour business model innovation competitions run in collaboration with industry. Open to all RGU students, these challenges enable participants to engage with real world problems and help solve issues that large companies, non-profits and government have. Students can impact the world by creating solutions to real world problems or opportunities while learning and living the principles of ideation, value proposition and design thinking. Students also learn about team building, time management and collaboration while dealing with pressure.

## Innovation Station Co-Working Space

A new combined co-working and training space has opened on the university campus, to support students in ideation, creativity and innovation. This space is managed by the new RGU Entrepreneurship and Innovation Group (EIG) who will also support students with their startup ideas.

## Digital Entrepreneurship Hub

In collaboration with partners, a new Digital Entrepreneurship Hub will open in the University's Schoolhill facility which is based in the centre of Aberdeen city in 2019. This location will help students to drive digital and entrepreneurship activities in the region to support new company creation and growth and create a new generation of innovators and entrepreneurs.

## Entrepreneurship Mentors for Students

The new Aberdeen Innovation Mentors (AIM) group supports entrepreneurship and innovation activities in the university. The development of a robust mentor network is key to the delivery of a successful entrepreneurial ecosystem to support students.

[www.rgu.ac.uk/innovation](http://www.rgu.ac.uk/innovation)

# Study in Aberdeen

## Aberdeen and the historic surrounding county of Aberdeenshire offer access to a huge range of outdoor pursuits.

A place that is rich in culture, with a range of museums, art galleries, cinemas and concert venues, Aberdeen is ideal for culture and history enthusiasts. With over 300 castles, stately homes and ruins dotting its landscape, Aberdeenshire is unsurprisingly known as 'Scotland's Castle Country'. There are more castles per acre here than anywhere else in the UK, and you can discover 19 of the most famous and dramatic castles in Aberdeenshire on Scotland's Castle Trail.

For those who are fond of sand dunes and salty air, spectacular sandy beaches and stunning coastlines can be found along the Aberdeenshire coast, making it a mecca for surfers, kayakers, kite boarders and bird-watchers alike.

With the Grampian Mountains and Cairngorms right on our doorstep, there is plentiful opportunities for mountain biking, mountain climbing, skiing, snowboarding and white water rafting within easy reach of the city. Aberdeen has its very own snow-sports centre where you can ski and snowboard all year round and The Deeside Way also offers the chance to run, walk or cycle from the centre of Aberdeen to Ballater in the Cairngorms National Park.



Set between the rivers Don and Dee in the North-East of Scotland, Aberdeen is a prosperous, cosmopolitan city with an international population.

### Scotland's Third Largest City

With a population of approximately 228,000, Aberdeen is Scotland's third most populous city.

### The Granite City

Aberdeen is often referred to as 'The Granite City', and 'The Silver City with the Golden Sands' because most of its buildings are made of the local grey stone, granite, and the city has a long, sandy coastline.

### Sunny Scotland

Aberdeen is a coastal city, and is far milder than one might expect for its northern location. The east coast is the sunniest in Scotland, where sunshine hours average more than 1,500 per year.



### City of Culture

Aberdeen has captivating museums, a fascinating history, a wealth of art and culture and a lively social scene. Visitors can relax in fantastic flower-filled parks and gardens. It has some of the best golf courses in the UK.

### 2nd Safest City in the UK

Named the 2nd safest city in the United Kingdom in The Alternative UK University City League Table 2017.

### Energy Capital of Europe

With over four decades of oil and gas exploration, Aberdeen is recognised as the global hub for energy and innovation. Energy is a key driver of the local economy with up to 40,000 related jobs and over 1500 energy companies based in the city and surrounding area.

### International Community

Aberdeen is home to a diverse, multicultural population. There are places of worship for many different religions and a range of international services such as Halal butchers, Asian Supermarkets and Afro hair stylists; we've highlighted just a few of these on our city map on page 24-25.

### Best Place to Be a Student

With more than 25,000 students, you'll be part of a lively, vibrant student-friendly city, with great shops, restaurants, international food stores, nightlife and live music.



# Explore the City

## SHOPPING CENTRES

1. The Academy
2. Bon Accord
3. The Galleria
4. Trinity Centre
5. Union Square

## CINEMAS

6. Belmont Filmhouse
7. Cineworld, Union Square
8. Cineworld, Queens Links
9. Vue

## CULTURAL ATTRACTIONS

10. Aberdeen Art Gallery
11. Aberdeen Maritime Museum
12. His Majesty's Theatre
13. Marischal College
14. Music Hall
15. Hatch

## FOOD

16. Union Square restaurants: Giraffe, Las Iguanas, Thaikhun, TGI Friday's, Nando's, Wagamama, Yo! Sushi
17. Belmont St area: Triple Kirks, Nando's, Revolution, Books & Beans, Pizza Express, Wild Boar, The Coffee House, Mamma's Pizza
18. The Ashvale
19. Café 52
20. Café Andaluz
21. Dr Noodles
22. Five Guys
23. Food Story Cafe
24. Longdog Cafe
25. Maggie's Grill
26. Musa

## ENTERTAINMENT / MUSIC / NIGHTS OUT

27. Exodus
28. The Bridge Street Social Club
29. Atik
30. Krakatoa
31. Nox
32. Slains Castle
33. Tunnels
34. Drummonds
35. Lemon Tree
36. Breakneck Comedy at the Blue Lamp

## DRINKS / COCKTAILS / PUBS

37. 99 Bar & Kitchen
38. Brewdog, Union St & Gallowgate
39. The Spiritualist
40. Casc
41. The Globe
42. Triple Kirks

43. Ma Camerons
44. Revolucion de Cuba
45. Six° North

## SPORTS & LEISURE

46. Aberdeen Snowsports Centre
47. Aberdeen Sports Village & Aquatic Centre
48. Beach Leisure Centre
49. Goals Soccer Centre
50. Linx Ice Arena
51. RGU Sport
52. Transition Extreme

## GARDENS / OUTDOOR ATTRACTIONS

53. Bon Accord Terrace Gardens
54. Cruickshank Botanic Gardens
55. Duthie Park & Winter Gardens
56. Westburn Park

## POINTS OF INTEREST

57. Aberdeen City Libraries
58. Breakout Games
59. Codonas Amusement Park
60. Footdee (Fittie)

## STUDENT ACCOMMODATION

61. Woolmanhill Flats
62. Crathie Student Village
63. Ramsay Development
64. Garthdee Towers



# Accommodation... Your New Home

Leaving home can be one of the most exciting, and daunting, elements about going to university. If you stay in our accommodation, you have the opportunity to be independent yet also benefit from the support of your peers and RGU services through our ResLife team and site staff. With a large student population, Aberdeen is a city in which you'll meet new friends at every turn. Just one more reason why studying here can be such a rewarding experience.

## RGU Accommodation

Robert Gordon University provides accommodation for just over 900 students at four different purpose-built developments situated in the city centre and around the Garthdee campus. All accommodation is conveniently located with easy access to public transport linking directly between the campus and the city centre.

All our accommodation is self-catered and provides you with your own single bedroom for some private space, while the shared kitchen and living areas provide socialising space – usually shared with between five and seven other students. Some of the accommodation has private ensuite bathrooms, whilst the remainder has shared bathroom facilities. The cheapest accommodation for those on a tight budget is in standard rooms whilst at the top end of the price range are our ensuite rooms.

Inclusive rents include gas and electricity, internet and wifi access, personal contents insurance and cleaning of communal areas. There is no deposit to pay and we do not ask

for a guarantor. Your lease is with RGU so we can provide support if things go wrong such as transfers to a different flat, drop in sessions for finance problems and a lease termination if you leave your course. We have on-site staff available for maintenance and a 24 hour security team.

Our leases are tied closely to the academic year so there is no need to pay for accommodation over the summer, reducing the total amount you need to pay. However, if you want to stay in Aberdeen for longer, we can arrange summer stays at most of our sites if you wish.

*In 2018/19, prices ranged from £3,822 for a 39 week lease in a standard room at Woolmanhill to £6,400 for a 40 week lease in an ensuite room at Crathie Student Village (equivalent to £98 to £160 per week). For up to date price lists please check our website or get in touch.*

## Applications

Accommodation applications can be made online at [www.rgu.ac.uk/roomonline](http://www.rgu.ac.uk/roomonline). To apply, you must have accepted offer, or have accepted

a Conditional or Unconditional offer, or have accepted an Insurance offer. Applications usually open at the end of March and there is no financial commitment until you have received and accepted an offer of accommodation.

## Private Sector Accommodation

Aberdeen is well served by private student accommodation providers and also has an accessible private rented sector which has seen prices drop in recent years. RGU works closely with the Private Student Accommodation Providers and our Accommodation Solutions team are available to give you advice and information about your options within the city throughout your time at RGU.

## Need More Information?

Visit [www.rgu.ac.uk/accommodation](http://www.rgu.ac.uk/accommodation) where you can also chat live with one of our members of staff, or contact us via email on [accommodation@rgu.ac.uk](mailto:accommodation@rgu.ac.uk), WhatsApp **07500 071297** or phone **+44 (0)1224 262130**.



See page 24-25 for our current student accommodation locations on the city map!



## Ramsay Development

**LOCATION:** Five minute walk to Garthdee campus.

**ROOM TYPES:** 28 en-suite rooms and open plan shared kitchen/lounge.

## Garthdee Towers

**LOCATION:** Situated on our Garthdee campus with fantastic views.

**ROOM TYPES:** 49 rooms with en-suite shower and sink with shared toilet facilities and communal kitchen and lounge areas.

## Woolmanhill Flats

**LOCATION:** 20 mins to Garthdee campus by bus 1 or 2.

**ROOM TYPES:** 600 standard rooms, 136 en-suite rooms. All flats have a shared open plan lounge/kitchen. Standard flats also have additional shared bathroom facilities.

## Crathie Student Village

**LOCATION:** 25 minute walk to Garthdee campus.

**ROOM TYPES:** 96 en-suite rooms with open plan shared kitchen/lounge.

# Living in Halls

## Supporting your stay with ResLife



For students choosing to stay in RGU accommodation, our ResLife team provides on-site support 24 hours a day, seven days a week.

ResLife is formed of existing RGU students and some staff members who are on hand to help with welfare issues, emergency situations or even if you've just locked yourself out.

Our team is also there to encourage fun, engagement and integration throughout your time in halls. Every year they organise a number of activities; from movie nights to bus trips to Edinburgh, there will always be something you can add to your social calendar.

The good news is that ResLife can continue to support you even after you've left student accommodation. The team provide guidance as you move into private rented sector, for example checking leases. There are also a number of full-time welfare and advice professionals working on campus, who are there to provide support and guidance to all students at any stage of your academic journey.

After your first year at university, you too could apply to join RGU's ResLife and become a part of this vibrant peer support group; further adding to your personal, social and academic development at university.

[www.rgu.ac.uk/reslife](http://www.rgu.ac.uk/reslife)

 /reslife



# Cost of Living

**In 2018, Aberdeen was named as the most affordable city in Scotland for students (NatWest, 2018).**

To plan your living costs, try using the handy student calculator at [www.studentcalculator.org.uk](http://www.studentcalculator.org.uk), which can help you balance your budget.

With your National Union of Students (NUS) card, you will benefit from the various student discounts and offers in many shops, cafés, restaurants and cinemas.

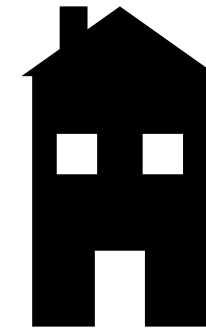
For a detailed breakdown of estimated costs of living in Aberdeen, visit [www.rgu.ac.uk/costofliving](http://www.rgu.ac.uk/costofliving)



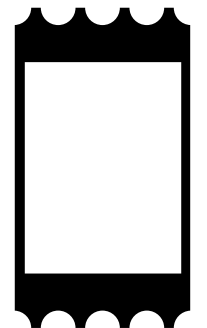
**Mobile Phone**  
£10 to £40 a month



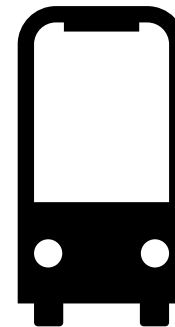
**Eating Out**  
£7 to £15



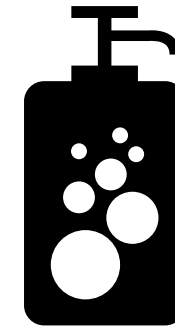
**Accommodation**  
£98 to £160 per week



**Cinema Ticket**  
£6 to £8



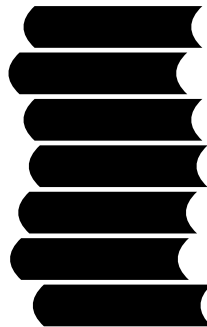
**Transport**  
Bus Fare  
£3.50 per day /  
£15 per week



**Toiletries/Food**  
£40 per week



**RGU SPORT**  
£14 to £20 per month



**Books/Stationery/  
Photocopying**  
£25 to £45 per month



# Finance

**Money is one of the most important issues for any student and you need to plan your own budget. Our Student Finance service will offer you all the help, advice and support that you need.**

**We've summarised some key points, but check out our website at [www.rgu.ac.uk/studentfinance](http://www.rgu.ac.uk/studentfinance) for the most up-to-date information.**

## Students from Scotland

Full details of support available to Scottish students from the Student Awards Agency for Scotland (SAAS) are available at [www.saas.gov.uk](http://www.saas.gov.uk) or by telephoning **0300 555 0505**.

Application for funding from SAAS can be made online at the SAAS website with either a Conditional or Unconditional offer from mid-April onwards. Do not wait for your exam results – if your course or institution details change, you can easily change or cancel your application by calling SAAS. To ensure your funding is in place at the start of your course you should apply by 30 June.

### Tuition Fees

If you live in Scotland, you may be eligible to apply to SAAS to have your tuition fees paid for study in Scotland. Full information on eligibility and how to apply can be found at [www.saas.gov.uk](http://www.saas.gov.uk)

### Student Loans

Most students apply for a student loan to help with their living costs. Loans are income-assessed and in 2018/19 ranged from £4,750-£6,750, depending on household circumstances. Up-to-date information can be found on the SAAS website. Application for a student loan is made online to SAAS.

### Young Students' Bursary

If you are under 25 and from a low income family, you may be entitled to a Young Students' Bursary. You can apply at the same time when applying for payment of your tuition fees. The maximum amount available in 2018/19 was £1,875.

### Supplementary Grants

You may be entitled to a supplementary grant depending on your circumstances. Further details about these grants can be found at [www.saas.gov.uk](http://www.saas.gov.uk)

### Independent Students' Bursary

If you are an 'independent' student, you may be eligible for ISB. In general, if you are over 25, are married, in a civil partnership or living with a partner, or your parents are no longer alive, you would meet the criteria. The maximum amount available in 2018/19 was £875. Further details are available from the SAAS website.

### Non-Payment of Fees

*The University's current sanction for non-payment of tuition fees is to withhold the conferment of awards to students who are in debt to the University.*

## Students from other EU countries

### Tuition Fees

Students who are EU nationals are not liable to pay tuition fees for study in Scotland but must apply online to the Student Awards Agency for Scotland (SAAS) to have these paid – [www.saas.gov.uk](http://www.saas.gov.uk). Students should confirm their eligibility with SAAS.

## Other funding

Students from Scotland should apply to SAAS for a non means-tested Nursing and Midwifery Student Bursary. Details available at [www.saas.gov.uk](http://www.saas.gov.uk)

Students from England can apply to Student Finance England for a tuition fee loan and maintenance loan. Details available at [www.direct.gov.uk/studentfinance](http://www.direct.gov.uk/studentfinance)

Students from Wales and Northern Ireland can apply to Student Finance for a tuition fee loan, maintenance grant and maintenance loan. Details available at

Students from Wales – [www.studentfinancewales.co.uk](http://www.studentfinancewales.co.uk)

Students from N Ireland – [www.studentfinancenir.co.uk](http://www.studentfinancenir.co.uk)

### Childcare Fund

This fund is available to assist home UK students with the cost of registered or formal childcare. Please note that EU students and Nursing and Midwifery students are not eligible for assistance from this fund.

### Discretionary Fund

This fund is to assist home UK students in financial difficulty. Please note EU students are not eligible.

## International student fees

The fee that you pay as an international student depends on a variety of factors. First of all, you need to know if you will pay fees at the 'home' rate or at the 'overseas' rate. 'Home' fees are often lower, but you will only be able to pay 'home' fees if you:

- have permanent residence in the UK and have been resident in the UK for three years, or
- are a non-UK EU national (or a child of an EU national) who has lived in the European Economic Area (EEA) for three years, or
- are a non-UK EEA/Swiss migrant worker (or their family member) in the UK and have lived in the EEA for three years, or
- are a refugee (recognised by the UK government) or a member of a refugee's family, or
- are a person who has applied for asylum and has been granted exceptional leave to enter/remain, or a member of their family.

The exact rules governing fees are quite complex and the above is only a summary. Fee rates can be found on the course detail pages of our website. Courses that involve laboratory-based work (for example engineering or science courses) are usually more expensive than courses that are largely classroom-based. You can find details of course fees on the Student Finance pages of our website at [www.rgu.ac.uk/studentfinance](http://www.rgu.ac.uk/studentfinance)

# Students from the rest of the UK

Robert Gordon University has adopted a tiered approach with three bands of undergraduate fees reflecting the fact that some courses cost more to deliver than others, for example those involving laboratory or studio work versus classroom teaching. These fees are reviewed annually.

A number of students may be able to secure entry into the second year of one of our four-year degree programmes. In this case, the student would benefit from a reduction in the total fee payable for the degree programme, equivalent to a full year's fee for the relevant fee band.

For the most up-to-date information please visit our website at [www.rgu.ac.uk/studentfinance](http://www.rgu.ac.uk/studentfinance)

## Support for RUK students

Full details regarding the financial support available to students from England, Wales and Northern Ireland are available from the following student finance websites:

England  
[www.direct.gov.uk/studentfinance](http://www.direct.gov.uk/studentfinance)

Wales  
[www.studentfinancewales.co.uk](http://www.studentfinancewales.co.uk)

Northern Ireland  
[www.studentfinancenir.co.uk](http://www.studentfinancenir.co.uk)

### Student Loans

Most students apply for a student loan for fees and/or living costs. Loans are income-assessed and can be applied for online at the appropriate student finance website.

### Maintenance Grants

Full-time students from England, Wales and Northern Ireland from lower income households may be eligible for a maintenance grant. Details are available and application can be made online at the appropriate student finance website.

### Thinking of Applying?

If you are from England, Wales, or Northern Ireland and would like further information on Aberdeen and studying in Scotland, please visit [www.rgu.ac.uk/headnorth](http://www.rgu.ac.uk/headnorth)

# Scholarships

**Winning a scholarship with a well-respected employer can put you on the fast track to career success whilst enabling you to be financially independent during the course of your studies. For the employer, the benefits of sponsoring are equally appealing, helping them to attract the most ambitious and talented placement students who have the potential, energy, determination and commitment to succeed – both academically and professionally.**

### Kudos

Kudos is harder to quantify, but just as important. Some of the most successful companies in the UK are offering scholarships through Robert Gordon University. Winning a scholarship is therefore a serious endorsement of your academic and professional potential.

### Money

Money is important and debt is a worry, whatever your age or circumstances. Winning a scholarship can make life easier and enable you to be truly focused on your studies. Our scholars can receive up to £2,500 of funding support each year and many of our sponsors offer paid placement opportunities too. Companies who offer scholarships include:

**BP | OPITO | Bureau Veritas Sparrows Offshore | CNR Subsea | UK | Total | Nexen**

*(Correct at time of going to press)*

To find out which courses are eligible for these scholarship opportunities and how to apply, please visit [www.rgu.ac.uk/scholarships](http://www.rgu.ac.uk/scholarships)

### Career Opportunities

The majority of scholarships offer work placement opportunities, providing a professional platform for you to launch your successful career. Many of our scholars have impressed their sponsors so much whilst on placement that they have been offered employment within the company once they have successfully graduated.

### The RGU SPORT Scholarship

RGU SPORT offers sport scholarships for promising sports men and women so that they can continue to develop their talents whilst undertaking academic study. Scholarships include: free access to RGU SPORT, academic flexibility support, Strength and Conditioning programming and coaching, nutrition advice, and access to other support services. Applicants must be at junior international standard or better.

For further information contact [RGUSportsScholarship@rgu.ac.uk](mailto:RGUSportsScholarship@rgu.ac.uk)

More information about RGU SPORT is available at [www.rgu.ac.uk/rgusport](http://www.rgu.ac.uk/rgusport)

### Access RGU Scholarship

ACCESS RGU scholarships are open to students who meet the university's wider access eligibility criteria. Supported by donor companies, ACCESS RGU scholarship recipients benefit from annual awards in the region of £1,500 to £2,000 per year and support from a dedicated study skills adviser. Mentorship opportunities may also be available in conjunction with the donor company.

Application is currently by invitation, determined by the information supplied on UCAS application forms and the specific degree course scholarships available.

More information can be found by visiting [www.rgu.ac.uk/access-rgu-scholarships](http://www.rgu.ac.uk/access-rgu-scholarships)

# Life at RGU

**Student Life aims to enhance your experience as a student at the university. We are a variety of teams sharing a common goal to provide advice and support throughout the duration of your study here at RGU.**

## Counselling and Wellbeing Service

Student life at university can be exciting and rewarding, but we recognise that it can also be stressful and overwhelming. Our wellbeing advisor and counsellors operate a confidential service and are here to talk over any difficulties you experience whilst at university in order to enable you to get the most out of your studies.  
[www.rgu.ac.uk/counselling](http://www.rgu.ac.uk/counselling)



## The Inclusion Centre

The Inclusion team work to ensure that you can reach your full potential by offering confidential advice and specialist support to students with physical and sensory impairments, autism spectrum disorders, health conditions, mental health conditions, dyslexia and those with short or long-term support needs.  
[www.rgu.ac.uk/disability](http://www.rgu.ac.uk/disability)



## Scholarships

We work with local organisations to provide scholarship opportunities for students from a range of different courses. These scholarships are an opportunity for students to connect directly with local organisations whilst gaining financial support.  
[www.rgu.ac.uk/scholarships](http://www.rgu.ac.uk/scholarships)



## ResLife

ResLife is a support network designed for all students in accommodation, with a goal to enhance your living experience whilst at university. The team regularly organise a variety of trips and events so you can get to know what Aberdeen and the surrounding area has to offer, whilst also enabling you to socialise and integrate with others. ResLife offer 24 hour welfare support to those living in student accommodation, but can also advise and support those within the private-rented sector.  
[www.rgu.ac.uk/reslife](http://www.rgu.ac.uk/reslife)

## RGU SPORT

Keeping active has never been easier at RGU, as the University has its very own sports facility on campus. RGU SPORT boasts three gyms containing state-of-the-art equipment, a 25 metre swimming pool, a climbing wall and a variety of classes suited for all abilities. We have a selection of competitively priced memberships available to suit every student's requirements.  
[www.rgusport.co.uk](http://www.rgusport.co.uk)

## Employability Hub

Our team offers advice on-campus and online for students at all stages of their degree. Prior to joining the University they can advise you on the career options related to your course. Once you are a full-time student you're able to arrange appointments, attend drop-in sessions on campus, or contact us on the telephone, via Skype or FaceTime to discuss work experience, employment opportunities, application forms, CVs, interviews, assessment centres and career plans. Use 'My Career Toolkit' from the start of your time at university to learn how you can enhance the essential skills employers are looking for and gain the work experience that will make you stand out.  
[www.rgu.ac.uk/careers](http://www.rgu.ac.uk/careers)  
[www.facebook.com/rgucareers](https://www.facebook.com/rgucareers)  
[www.twitter.com/rgucareers](https://www.twitter.com/rgucareers)

## Student Immigration Team

Our Team provides immigration and visa support to international students. At the beginning of each new semester, in September and January, we provide a meet and greet service to new international and EU students arriving at Aberdeen airport. When students arrive on campus they are invited to attend an orientation presentation which provides important information about life in Aberdeen, such as opening a bank account, registering with a Doctor and/or with the Police (where applicable). Throughout the academic year the team provide guidance on extending and renewing Tier 4 student visas, Tier 4 responsibilities and work restrictions during studies.  
[www.rgu.ac.uk/international/visa-information](http://www.rgu.ac.uk/international/visa-information)

## Study Skills

We understand that the transition from school to university can be challenging, particularly in respect of your studies. The Study Skills Service is here to support you, and can provide confidential, one-to-one advice and guidance on many aspects of academic study, including:

- Academic writing
- Reading and note-making tips
- Exam preparation and revision techniques
- Study skills (time management, presentation skills etc)
- English language (for International Students)
- Maths, statistics and numeracy skills
- Basic IT skills

[www.rgu.ac.uk/studyskills](http://www.rgu.ac.uk/studyskills)

## Chaplaincy

Robert Gordon University's Chaplaincy exists for the benefit of the whole University community to provide pastoral support and care, for all faiths and none.  
[www.rgu.ac.uk/chaplaincy](http://www.rgu.ac.uk/chaplaincy)

## Childcare

The Treehouse Early Care and Education Centre at Robert Gordon University (managed by Bright Horizons Family Solutions) is situated on the Garthdee campus and provides the highest quality care and education for babies and children of three months to five years of age.  
[www.rgu.ac.uk/nurseryfacilities](http://www.rgu.ac.uk/nurseryfacilities)

## Student Help Point

We are the face of the University's broad spectrum of student support, and our main function is to ensure you receive the correct advice and answers to enable you to have the best student experience here at RGU. We can assist with queries relating to many aspects of student life, including local information, accommodation, healthcare and finance.

We can put you in touch with any support service and book appointments for the Study Skill team and the Wellbeing Adviser. You can also meet with our ResLife Advisor (based at Student Help Point) who can provide specialist accommodation information and advice.

For your convenience, you can also make payments at the Help Point by cash or card. Additionally, we can provide standard official letters to serve a variety of purposes, such as registering with a GP, or opening a UK bank account.

## ACCESS

At RGU, we believe that all individuals with talent and ambition should be encouraged to achieve and excel, regardless of their personal circumstances. The ACCESS RGU team is committed to improving access to higher education learning for those from under-represented groups within the university, and the team operate a number of programmes designed to support talented secondary education pupils who wish to study at degree level.  
[www.rgu.ac.uk/access-rgu](http://www.rgu.ac.uk/access-rgu)

# International Students

We are proud of our tradition of attracting international students. Approximately 10% of our student population are international students, coming from more than 132 countries worldwide. The result is a mix of cultures – local, national and international, providing a rich experience for both staff and students. We are committed to expanding and developing international partnerships in the years ahead.

## Before you Arrive

Robert Gordon University's Student Recruitment and Admissions Service is the first point of contact for overseas students prior to your arrival. We are happy to answer any questions you may have, whether it is about our application procedures or the University in general.

We have dedicated web pages for overseas students to provide you with useful information about the University and life in Aberdeen. We also have a number of ways you can get in touch with us, including our Facebook page for international students at [facebook.com/RGUInternational](https://www.facebook.com/RGUInternational), through Twitter at [twitter.com/robertgordonuni](https://twitter.com/robertgordonuni), or join our



regular WhatsApp or online chats we run throughout the year. Our international students are also welcome to apply for many of our scholarships. More details of scholarships can be found on page 33 or at [www.rgu.ac.uk/scholarships](http://www.rgu.ac.uk/scholarships)

Our International Office staff visit many countries each year which offers an excellent opportunity for you to find out more about our University and the courses we offer. To find out which countries we are visiting and when, please visit our website: [www.rgu.ac.uk/international](http://www.rgu.ac.uk/international) Telephone: +44 (0)1224 262726

## After you Arrive

Whether you are arriving during the summer months to attend our Pre-session English Language Programme (PSP), or in September to start your course, the University organises different events and social activities for international students.

We have a dedicated Student Immigration Team which offers all international students a comprehensive range of immigration and visa support.

Our Employability Hub will offer advice on increasing your employment prospects, both for part-time positions whilst studying and also for graduate level jobs, both in the UK and for returning to your home country.

On the social side of things, our Students' Union, RGU:Union, is run by students, for students and is all about making your experience the best it can be. Being a student gives you the opportunity to try a number of exciting new things, such as being part of a sports team or society, taking part in student activities or trips, volunteering, raising money for charity, or simply meeting new people. With 75 clubs and societies, there's definitely something for everyone!

More information about RGU:Union can be found on page 38 and at [www.rgu.ac.uk/student-union](http://www.rgu.ac.uk/student-union)

*"Aberdeen is a very diverse city, with lots of cultural events, different nationalities and many international students – it's a great chance to get to know people from across the globe and build your network for the future."*

Frederick Ferife, Pharmacy, Nigeria



Additional entry points are available into the University with our International College.

The International College at Robert Gordon University (ICRGU) is based in the heart of the spectacular Garthdee campus and offers entry to programmes that lead to Robert Gordon University degree awards.

ICRGU students receive a University student card and have access to full use of the University facilities. With dedicated academic and student support services in the college, and smaller and more personalised classes, ICRGU offers multiple intakes leading to both postgraduate and undergraduate degree programmes from the following schools:

- Aberdeen Business School
- School of Computing Science and Digital Media
- School of Creative and Cultural Business
- School of Engineering
- Gray's School of Art
- The Law School
- School of Pharmacy and Life Sciences
- Scott Sutherland School of Architecture and Built Environment



Pre-session English is also available, with classes held within ICRGU. For full information regarding the courses on offer, as well as academic and English language entry requirements, please visit [www.rgu.ac.uk/icrgu](http://www.rgu.ac.uk/icrgu) or email [info@ic.rgu.ac.uk](mailto:info@ic.rgu.ac.uk) for more information.



**Going to university isn't just about getting a degree, there is an entire lifestyle that comes with being a student. Studying is a big part of the experience, but there are also many opportunities available which will allow you to try new things, meet new people, and make the most of your free time.**

This is where the Students' Union comes in! When you join RGU, you automatically become a member of RGU:Union, and we are here to make your time at RGU the best that it possibly can be, by providing a number of different activities and opportunities for you to get involved with. These include sports clubs, societies, student media, raising money for charity, or volunteering in the community - the list is endless, but the bottom line is that we exist to help students, and that is our number one priority.

## We stand up for students at RGU

The Union is here to try and turn a good time at university into an amazing time; we work in close partnership with the university to involve students whenever important decisions are made across the campus, and we help to tackle any issues that are faced by RGU students. This could relate to funding for your education, the cost of living, the quality of your course, or even the quality of your social life. It can sometimes be difficult for students to fix these problems on their own, and that is why the Union exists.

Every project that we work on revolves around your needs, and you can get involved and help us to stand up for RGU students by taking part in one of our many representative roles. These include Class Representatives, School Officers, International Representatives, Equality Champions, or you could even become one of our next Student Presidents or Vice Presidents!



# Do something exciting with your free time.

## Societies

The Students' Union has almost 50 different societies for you to join, from course-related groups such as Midwifery, Law, or Computing, to social groups full of people from across the university with common interests, such as gaming, film, photography or even Harry Potter! There is definitely something for everyone. We also have a number of different political societies and several faith-based groups, but if you can't find a group that covers your interests, our team are here to help you start up a society of your own.

Playing an active part in a society is great for your development, boosts your CV, plus you can meet new people and have a lot of fun too!

## Volunteering

If you're looking for a fun way to boost your CV and gain invaluable experience, why not try volunteering! From skydiving and sports coaching to youth work and fundraising, we can help find the right opportunity for you. There are lots of different ways to get involved, either in a voluntary role as part of the Union's representative team, in the community with one of our local charity partners, or if you would rather not commit regularly you could try your hand at a one-off volunteering project.

## Sports clubs and physical activity

Sport is a key part of the student experience, and you have the chance to get involved in any number of fitness activities and sports during your time at RGU. We have more than 30 different

sports clubs at the Union, all training regularly and competing in local and national competitions. The university's on-site facility, RGU SPORT, supports a range of sports from badminton, water polo and basketball, to indoor hockey and rock climbing to name a few. We also use top external facilities to ensure that you have the best experience possible when taking part in outdoor activities, from football and rugby to rifle and snow sports, everyone is invited to have a go! You can find out more about the on-campus RGU SPORT facilities on page 42.

## Duke of Edinburgh's Award

The Duke of Edinburgh's Award (DofE) is open to anyone aged between 14 and 24, and provides opportunities for students to build important transferrable skills and greatly enhance their CV and employability. If you didn't have the opportunity to take part in DofE at school, or if you have started but didn't complete the process, the Union can support you with your Silver and Gold awards.

## Media

If you have an interest in presenting, producing or editing, then you'll love our three student media outlets! RGU:Radio is the Union's official student-run radio station, broadcasting live and on-demand from their studios on the university campus. The team at RGU:TV produce regular video content to help promote student events and raise awareness of societies, sports clubs and much more.

If writing or designing is your passion, then Radar Magazine would love to hear from you. Printed editions of the official RGU student magazine are released each semester, and online articles are uploaded daily with topics covering student activities, fashion, music, food, arts, and all areas of student life.

## Raising and Giving

RGU:RAG is the charity fundraising arm of the Students' Union. Their team organise a number of exciting charitable events throughout the year, with all proceeds going to local, national and international charities.

Students at RGU have raised well over £100,000 for countless different charities across the past few years through various different methods including bake sales, street collections, fashion shows, and they have even sent students to climb Mount Kilimanjaro! If you have an interest in fundraising and helping those less fortunate, be sure to get in touch with RAG, they are always looking for new members.

# Advice, Support and Welfare

**During your time at RGU, sometimes you may need a little extra support, and that's perfectly okay.**

The best way to deal with problems and worries is to face them straight on with the confidence of knowing that support is there should you need it. At the Students' Union, we will listen, at a time and place that is convenient for you, and will offer help and support.

We have trained staff who can provide advice in a number of areas, including academic issues, health and wellbeing, faith and belief, social support, and equality concerns. You can be assured that we treat all concerns with respect and confidentiality.

We also operate a student-led peer to peer helpline, RGU:Nightline, which offers a confidential, anonymous listening service to RGU students, operating via instant messenger, email and telephone outside of office hours (8pm-8am). Our specially trained volunteer listeners are friendly and non-judgemental - they don't give advice, they don't tell callers what to do, but they do show empathy and listen to you.



# Go Green

**Sustainability is a key priority for RGU students and staff. The aim of the Union's Go Green team is simple, spread the word about environmental topics and provide the tools and opportunities to empower you to look after our shared planet.**

## Kaim Co-op

With the help of our dedicated team of volunteers, we operate a multipurpose space in the heart of the campus. In need of an item for your flat, or a different pair of jeans to wear? At the Kaim Co-op you will find our clothes and household swap shop, giving you the opportunity to pick up helpful items without being left out of pocket. Better still, if you're moving house or having a clear out, we welcome your donations and will ensure they make their way to a new home.

## Rent A Bike

Our BikePad maintenance workshop accepts donated bikes, and with the help of our skilled volunteers we service and bring them up to rental standard, allowing RGU students the opportunity to hire a bike during the semester. Our bikes provide you with an eco-friendly, cheap, and reliable way to get to your classes every day.

## Eat Well

The Go Green veg bag scheme brings fresh, organic vegetables to you on campus. Locally sourced, and guaranteed to be cheaper than equivalent supermarket prices, the scheme delivers a different selection of veg (and even eggs) every fortnight, with recipe cards provided to inspire your next home-cooked meal! If you still have room for more, our popular LivEco Community Café takes place every Friday evening during the semester and features hot and tasty food prepared by our volunteers, with the aim of making "zero-waste" meal options a reality for students.



# RGU SPORT

Many of our students consider health and fitness an important part of their lifestyle. RGU SPORT is an £11 million investment for all those passionate about sport and physical activity. Alongside the climbing wall and swimming pool, you'll find a sports hall for a large range of indoor sporting activities and three state-of-the-art gyms.

Sports activities and classes run throughout the week ranging from traditional team and individual sports, such as badminton, basketball and five-a-side football to a selection of group exercise classes including Les Mills Body Training System classes, indoor cycling and pilates.

With three high quality gyms on campus, our facilities host a wide range of cardiovascular and strength training equipment, suitable for individuals at all levels of ability and fitness. We provide excellent membership rates for students and family members wishing to take advantage of our facilities and classes, helping you and your family to stay active all year round.


RGU SPORT is the home of 34 sports clubs. These clubs use the facilities for training and to assess and monitor their performance, while competing in the BUCS and Scottish Student Sport leagues. All abilities are welcome to attend club training sessions for sports such as netball, volleyball and trampolining.



The RGU SPORT scholarship scheme enables talented athletes to continue their academic education while further developing their skills and potential to become elite athletes within their sport. Past sport scholarship athletes who have graced the world stage include Olympians Hannah Miley and PJ Barron. Current scholars include GB Snowboard Cross athlete Douglas Green and Table Tennis champion Colin Dalgliesh. For further information email [rgusportscholarships@rgu.ac.uk](mailto:rgusportscholarships@rgu.ac.uk)

For those wishing to gain experience working in the sport and leisure industry, we offer students the chance to get involved with projects such as the strength and conditioning internship, which allows individuals to gain valuable experience and work towards industry recognised qualifications. For more details email [rgusportenquiries@rgu.ac.uk](mailto:rgusportenquiries@rgu.ac.uk)

T: +44 (0) 1224 263666  
E: [rgusportenquiries@rgu.ac.uk](mailto:rgusportenquiries@rgu.ac.uk)  
W: [www.rgusport.co.uk](http://www.rgusport.co.uk)

 /rgusport

 @rgusport



“The University offered the Sports Science course I wanted to study and fantastic training facilities at RGU SPORT. Using the facilities during the winter to maintain my fitness has really helped me to compete at a higher level.”

Rebecca Stephen | BSc (Hons) Applied Sport and Exercise Science

# ACCESS RGU

**ACCESS RGU is Robert Gordon University's widening participation initiative, enabling talented individuals from under-represented groups to achieve their ambitions through higher education, whatever their circumstances.**

ACCESS RGU delivers a range of outreach activities within wider access schools and communities, coordinates on-campus learning opportunities for prospective students and provides advice and guidance for applicants and enrolling students from under-represented groups.

## Applicant Support

Wider Access applicants benefit from a range of support services including one-to-one advice and guidance from the Access and Articulation Team and the opportunity to apply to the Access RGU Travel Support Fund to support attendance at Applicant Days and Selection Visits. The University also administers ACCESS RGU scholarships in certain subject areas; recipients are typically awarded in the region of £1,500 to £2,000 per year of undergraduate study.

## Supporting Students

To ensure Wider Access students benefit from a smooth transition to university, the Access and Articulation Team connects with students via RGU's 'Here For You' service to support induction into university life.

Wider Access students also benefit from enrolment support packs, that typically include financial support for materials, text books and city travel.

## Adjusted Entry Offers

If you are a prospective student from an under-represented group, you will be considered for an adjusted entry offer (also known as contextualised admissions). This means that your circumstances will be considered and you may receive a lower offer rate than the standard entry requirements.

## Care Experience

The University is committed to supporting students with a background in care. Our dedicated Care Leaver Adviser can guide you through the wide range of student services available, helping you make the most of life at university and your successful future career.

## Schools Engagement

Pupils in local schools have the opportunity to participate in workshops, events and subject-focused programmes. Senior phase pupils can participate in an 'Access To' programme, giving them the chance to gain first-hand experience of student life and a taster of courses on offer at RGU.

Participants have the opportunity to learn about pathways into higher education and receive help in applying to university and furthering their interest in their chosen subject area.

## Am I a Wider Access Student?

We consider you to be a wider access student if you:

- live in a target postcode area (MD20) as defined by the Scottish Index of Multiple Deprivation (See [simd.scot/2016](http://simd.scot/2016));
- have experience of being in care;
- have attended a Scottish school which has low numbers of students progressing to higher education ([www.sfc.ac.uk/web/FILES/Access/SHEP\\_schools\\_2017-18.pdf](http://www.sfc.ac.uk/web/FILES/Access/SHEP_schools_2017-18.pdf));

If you meet one or more of the above criteria, your application will be given additional consideration and you may qualify for an adjusted offer of entry.

## Need More Information?

[www.rgu.ac.uk/future-students/access-rgu](http://www.rgu.ac.uk/future-students/access-rgu)

[f /accessrgu](https://www.facebook.com/accessrgu)

T: +44 (0)1224 263048

E: [access@rgu.ac.uk](mailto:access@rgu.ac.uk)

# From College to University

**The University welcomes applications from students who have previously studied at college. We work closely with our partner colleges to define routes which allow students with relevant HN qualifications to progress on to related degree courses. Over 50 routes exist, and each year more than 400 students gain advanced entry to their chosen degree.**

Degree Link is the successful partnership between North East Scotland College and Robert Gordon University, whereby both institutions work closely to provide a broad range of linked courses and flexible study options to students in the North East of Scotland.

Degree Link is mainly offered on a 2+2 basis, where students who have successfully completed a two year college HND qualification can gain entry to the third year of a relevant four year Honours degree. In some cases 1+3 routes are available where students can complete an HNC and enter into second year of the appropriate degree course. There is also an option to undertake a HNC at one college location and complete the HND at another, before moving to RGU to complete the degree.

For more information on Degree Link, please visit [www.degree-link.org.uk](http://www.degree-link.org.uk) or contact [connect@degree-link.org.uk](mailto:connect@degree-link.org.uk)

Similar partnership agreements are in place with Dundee and Angus College, Fife College and Glasgow Clyde College.

We welcome applications from students from other Scottish colleges too, and these are considered on an individual basis.

We regularly review the routes offered on this basis so please check online for up-to-date details. It is important to understand that, in some cases, you will need to meet course-specific requirements, such as taking specified options on your HN programme. Some courses will also require you to present a portfolio or attend an interview with the relevant degree course tutor.

For details of individual routes please visit [www.rgu.ac.uk/future-students](http://www.rgu.ac.uk/future-students) or for further information and advice contact our Admissions team on +44 (0)1224 262728

**DEGREE**link  
make the connection



## Support Arrangements

If you are planning to progress from college you may be eligible to apply for Associate Student status at the University while studying your HN. Becoming an Associate Student gives you access to a range of online materials that will help prepare you for the transition to university. You will also be able to access some of our excellent facilities, including the Library and RGU SPORT.

We want all our students who come from college to achieve their maximum potential and, depending on your chosen course, you may be invited to attend a DegreePrep Programme. Normally held before the start of the first semester, these programmes prepare you for study at university level to allow you to hit the ground running when you arrive. Past feedback has shown students feel more confident about continuing their studies at RGU and find the sessions both informative and enjoyable.

Study support is provided on an on-going basis throughout the academic year for individuals or small groups, both face-to-face and online.



# How to Find Us

## By Rail

There are regular rail services from Aberdeen to Glasgow, Edinburgh, Inverness, Newcastle, York, London Kings Cross and most mainline stations in the UK. There is also a nightly Caledonian Sleeper train service from Aberdeen to London Euston.

Tel: +44(0)08457 48 49 50  
[www.nationalrail.co.uk](http://www.nationalrail.co.uk)  
[www.sleeper.scot](http://www.sleeper.scot)

## By Coach

There are regular coach services from most major towns and cities to Aberdeen Bus Station.

[www.megabus.com](http://www.megabus.com)  
[www.citylink.co.uk](http://www.citylink.co.uk)  
[www.nationalexpress.co.uk](http://www.nationalexpress.co.uk)

## By Car

Road access to Aberdeen is good and parking is available at several public car parks in the city. You can also use the Park and Ride sites located in Kingswells and Bridge of Don. Regular bus services operate to the Garthdee campus from the city centre of Aberdeen.

[www.rgu.ac.uk/transport](http://www.rgu.ac.uk/transport)

## By Air

Aberdeen Airport is seven miles north of the city centre. There is a regular bus service from the airport to the city centre. Several airlines operate direct scheduled flights to Aberdeen, from UK and European airports.

You can check flight timetables and live departures at:

[www.aberdeenairport.com](http://www.aberdeenairport.com)



# Visit Us

## Open Days 2019

**Saturday 28th September**  
**Saturday 2nd November**

Why not come and visit us at one of our open days to see exactly why thousands of students choose to study at RGU.

Visit our spectacular campus, meet with lecturers, discover our first-class facilities and explore our student accommodation. Our staff and students will be on hand throughout the day to help answer any questions you may have.

Pre-register to attend from Spring 2019 onwards on our website [www.rgu.ac.uk/openday](http://www.rgu.ac.uk/openday)

## Visit Afternoons

If you are unable to make our Open Days then there are always other opportunities to drop by and see us.

Come along to one of our Visit Afternoons which offer a more intimate opportunity to liaise with course leaders.

We host Visit Afternoons regularly throughout the year, visit [www.rgu.ac.uk/events](http://www.rgu.ac.uk/events) for dates and how to register.



## Personalised Campus Visit

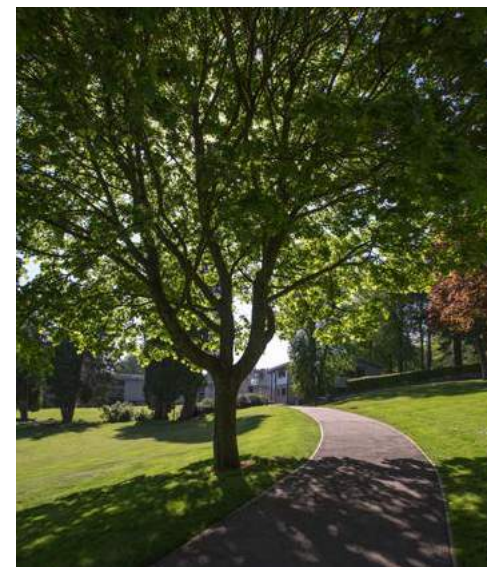
If your diary is already filling up for 2019 and you can't make any of these fixed dates then you can always sign up for a personalised campus visit. These are available from Monday to Friday from 9am-4pm and tend to last around 3 hours, depending on your requirements.

A campus visit consists of a campus tour with a student ambassador, a meeting with your Course Leader and a tour of our typical student accommodation. Please note that we ask for 14 days notice to allow us to arrange your visit.

To arrange a campus visit please call us on +44 (0) 1224 262044 or send an email to [visit@rgu.ac.uk](mailto:visit@rgu.ac.uk)

# UCAS Fairs

We will be attending a number of UCAS fairs across the UK in 2019 where we will be able to answer your questions about our courses and the University. For a full list of dates and locations please visit [www.rgu.ac.uk/ucasfairs](http://www.rgu.ac.uk/ucasfairs)



# How to Apply

So you're ready to apply for a place at university and need to know what to do next? For lots of useful information you can go to the **How to Apply** section of our website – [www.rgu.ac.uk](http://www.rgu.ac.uk) – or visit the **UCAS** website at [www.ucas.com](http://www.ucas.com). However, here's some basic information to get you started.

## Entry Requirements

We are proud of our reputation as a friendly university and welcome applications from students with a wide range of qualifications and from a diverse range of backgrounds. You will find our entry requirements for each course on each individual course page and these tell you the minimum entry requirements required. However, for some courses we may ask for more than the minimum entry requirement. This is dependent on the number of applications received in relation to the number of places available. Up-to-date entry requirements are available at [www.rgu.ac.uk](http://www.rgu.ac.uk)

In general, our requirements are expressed in terms of qualification level, subject and grades. In Scotland these include Scottish Highers, HNC and HND qualifications. We also accept A Levels, International Baccalaureate Diploma and Irish Higher Leaving Certificates.

## Alternative Qualifications

We welcome applicants with equivalent qualifications to those stated, including SVQs/NVQs, access programmes and overseas qualifications. Applications from students with non-standard qualifications or work experience will be considered on an individual basis.

For courses that require English or a written subject requiring the use of English at SQA Higher or equivalent, the University will consider the following subjects, in most cases, as meeting the criteria: Business Management, Geography, History, Modern Studies, Philosophy and Psychology. However, some specialised courses may differ and this will be detailed on the course pages.

## International Applicants

International applicants who wish to be considered for one of our undergraduate courses are required to have qualifications which are comparable to the UK entry criteria we ask for, plus an acceptable standard of English language (see the English

Language Requirements section below). If you have already studied at a college or university in your own country, you may be eligible for advanced entry. In the first instance please contact [admissions@rgu.ac.uk](mailto:admissions@rgu.ac.uk) who will be able to assist with your enquiries.

## English Language Requirements

Undergraduate students whose first language is not from a recognised English speaking country will be asked to provide evidence of their English language skills as part of their offer to study at RGU. We accept a broad range of Secure English Language Tests (SELTs) as well as some country specific English Qualifications. Undergraduate courses normally require an IELTS (or equivalent) score of 6.0 with a minimum of 5.5 in all 4 components but this may vary where courses contain specialisms or have professional accreditation requirements.

## How to Apply

Applications for admission to full-time undergraduate degrees should be made through UCAS (the Universities and Colleges Admissions Service)

[www.ucas.com/apply](http://www.ucas.com/apply). If you are overseas, you can apply direct through one of our trusted agents in your country. To find a list of countries we visit, go to [www.rgu.ac.uk/international](http://www.rgu.ac.uk/international). For part-time courses you can apply directly to the University at [www.rgu.ac.uk/applyonline](http://www.rgu.ac.uk/applyonline)

Once you register through UCAS and create your username and password, you are guided through the process of applying. After submission, log in to your UCAS Track account and you can see the progress of your application, view and respond to your offers.

Your application to UCAS can have up to five choices of universities and courses in the UK. For 2019 entry, the application fee was £13 for a single choice and £24 for two to five choices. Please check [www.ucas.com](http://www.ucas.com) for updated fees.

When applying to Robert Gordon University you will be asked for the institution code name, RGU and our institution code, **R36**. Applications can be submitted to UCAS from September 2019 until 15 January 2020. If we receive your application by this date, we guarantee to consider it. Applications made to UCAS after this date but before 30 June 2020 will still be considered if there are places available. After this date in June, you can still apply through Clearing but please check with us first that we have vacancies, as you will only be able to apply to one course at a time.

## What Happens Next?

The first thing you will receive is an acknowledgment from UCAS along with details of each of the universities and courses that you have applied to. Robert Gordon University, as with most other universities, will then acknowledge the receipt of your application by email. Each university will then make a decision on whether to offer you a place and UCAS will send you an email alerting you to look at UCAS Track.

If you have applied to more than one course at any institution, you will receive a separate decision for each course. Please note that the application process can vary from course to course. For example, you may be invited to attend a selection visit for a health-related course such as Physiotherapy, or for an Art and Design course you may be asked to present your portfolio of artwork, prior to a decision being made on your application.

Generally speaking there are three possible decisions:

- An Unconditional offer – if you have already met the selection criteria.
- A Conditional offer – if you still have to meet some of the selection criteria. For example, awaiting exam results, submission of an art portfolio, piece of written work, reference, etc.
- An unsuccessful application – unfortunately we have not been able to offer you a place on your chosen course.

Once you have received all your offers from UCAS, you must then decide which offers, if any, you wish to accept. You are allowed to accept a maximum of two offers – one firm and one insurance. However, if your firm choice is unconditional, you cannot select an insurance choice. It is your responsibility to let UCAS know your decision by the deadline date, through your UCAS Track account.

- If your firm choice is Conditional and you meet the conditions, your offer will be changed to Unconditional and you will receive formal notification from UCAS.
- If you do not meet the conditions, you should contact the institution directly to discuss what options are available to you.

## Need More Information?

Our Student Admissions Service is always happy to answer any queries you may have – call us on **+44 (0)1224 262728** or email [admissions@rgu.ac.uk](mailto:admissions@rgu.ac.uk)

# When to Apply

Some dates to keep in mind if you want to start at RGU in September 2020.

## 2019

**September**  
**Open Day**  
Saturday 28th

**December**  
**Personal Statements**  
Most teachers expect personal statements to be completed by now

**November**  
**Open Day**  
Saturday 2nd

## 2020

### January

**UCAS Deadline**  
The UCAS application deadline for all RGU courses is 15th January

Institution Name: **RGU**  
Institution code: **R36**

### March

**Portfolio Interview**  
Gray's School of Art review art and design portfolios

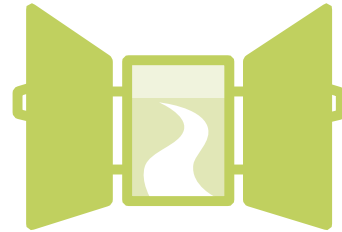
### Applicants' Day

A great opportunity for those who have applied to RGU to visit our campus. Look out for your invitation to attend!

### August

**Good Luck**  
Exam results are published. Wishing you the best of luck!

# A\*



**February**  
**Selection Visits**  
Interviews for health and social care related subjects are held

**May**  
**Make Up Your Mind**  
It's decision time



HRH Prince Harry visits RGU in 2016

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# Aberdeen Business School

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**At Aberdeen Business School we strive to develop professional contributors and to promote innovative thinking through business-connected learning, award winning teaching and an entrepreneurial perspective.**

Accredited by AACSB International, an accolade achieved by only 5% of global Business Schools, our vision is to empower and inspire, create opportunity, and equip you with the ability to drive change for tomorrow's society. We pride ourselves on our accessibility and flexibility. Our courses provide you with the business knowledge and professional skills that are vital to graduate recruiters and give you the edge in today's highly competitive business world.



Our undergraduate courses have a number of unique opportunities which set us apart from others:

- A year long, paid placement in industry
- Business connected learning and our innovative Connect to Business scheme in Year 3
- A study abroad option for up to a year.

Here at Aberdeen Business School we will treat you as an individual and work collectively to design the most appropriate study route to maximise your individual career capital.

## **INVALUABLE PLACEMENT EXPERIENCE**

A year long, paid placement is an integral part of our degree programmes. Your placement gives you the opportunity to take on the role of a graduate trainee within a business setting where you will see the workplace from an informed perspective and put into practice the theories, strategies and skills you've studied. Many of our students are offered permanent positions within their placement company on graduation.

## **STUDY ABROAD**

You will have the opportunity to spend at least one semester studying at one of our many international partners as part of your degree. This experience is often described by our students as life changing and will help develop your knowledge and skills by learning in a different social and cultural context. Previous students have spent time in Finland, Denmark, Italy, France, Germany, Canada, USA, Singapore and Malaysia.

## **BUSINESS CONNECTED LEARNING**

Business led workshops and guest lectures are an integral part of our courses and give you the opportunity to interact, engage with and listen to a wide range of leading industry speakers from a variety of national and international business perspectives.

**"BP provide opportunities for students to interact with our staff to help bring academic theory to life. Over the last few years, senior management have given guest lectures on the challenges facing the company. We have been able to offer placements to students and it's great that a number of these students are now in full time employment with us."**

Dr Paul Lawson, Commercial Manager, BP

You will have the opportunity to build on your business creativity through exploring how to generate and develop viable commercial ideas in the Business Ideas and Opportunities module. Within this module, you will work in multidisciplinary teams, develop your creativity skills and showcase your ideas as part of an annual Trade Fair held on campus.

**"The opportunity to study at Boston University, USA in second year was an incredible opportunity and experience. It has allowed me to gain real tangible experiences and familiarise myself with other cultures' ways of working, attitudes and approaches in the work place in a way which a textbook or lecture hall will never quite manage!"**

Lauren Reid, BA (Hons) International Business Management

 /aberdeenbschool

[www.rgu.ac.uk/abs](http://www.rgu.ac.uk/abs)

# ACCOUNTING AND FINANCE BA (HONS)

A career in accounting and finance is both challenging and rewarding with opportunities locally, nationally and internationally.

The BA (Hons) Accounting and Finance degree provides a unique combination of academic and practical experience. Established links with professional accounting bodies and employers ensure the course is relevant for today's accounting profession.

You will benefit from the knowledge and expertise of our teaching staff on the accounting modules who have all completed a professional accounting qualification, many of whom trained with a Big Four firm: Deloitte, Ernst & Young, KPMG and PricewaterhouseCoopers.

Key accounting disciplines will be taught through a distinctive blend of modules including Management Accounting, Financial Accounting, Finance, Tax and Assurance. In addition you will undertake a number of management modules that will enable you to develop a broad range of relevant business skills.

Employers find that our accounting and finance graduates add significant and immediate value to their organisations due to the dynamic combination of accounting, finance and management subjects which are taught on the degree.

The year-long paid placement opportunity on this degree connects you to the world of accountancy and may enable you to qualify as a professional accountant with ICAS, 12 months earlier than many graduates from other universities.

## PLACEMENT

Unique amongst accounting and finance degrees in Scotland, this course has the opportunity of a one-year (minimum 48 weeks) salaried work placement in Year 3. Your placement could be in a professional accounting firm, in the accounting or finance department of a large organisation, or in a specialist functional area such as Assurance or Tax.

## STUDY ABROAD

As an alternative to placement, in Year 3 you can study abroad at one of our partner institutions in Europe and the US.

## PROFESSIONAL ACCREDITATION

This Honours degree is fully accredited by the Institute of Chartered Accountants of Scotland (ICAS) and receives excellent exemptions from the Association of Chartered Certified Accountants (ACCA) and the Chartered Institute of Management Accountants (CIMA). Students who enter the degree in Years 2 or 3 are considered for exemptions on an individual basis by the professional accounting bodies.

## CAREER OPTIONS

Graduates from this degree are in great demand by employers, including the Big Four accountancy firms, multinational companies in a wide range of industries, investment fund managers and banks. Possible careers are in areas such as financial and management accounting, assurance, taxation and corporate finance.

## WHAT YOU WILL STUDY

### Year 1

You will be introduced to basic theoretical and practical accounting whilst developing intellectual and practical skills highly valued by employers including report writing, presentations and team work.

### Year 2

You will study specialist modules in Business Finance and Financial and Management Accounting whilst continuing to develop your business acumen through modules such as Business Ideas and Opportunities. This allows you to enhance your business creativity through working in teams to generate a commercial business idea and ultimately showcase this at a Trade Fair held on campus.

### Year 3

Most students undertake the one year (minimum 48 weeks) salaried work-based learning placement in an accounting or finance position. Alternatively you can opt to study abroad with a partner institution or choose to study classroom based modules at RGU which provides an opportunity to further develop your business skills.

### Year 4

You will study modules in Financial and Management Accounting, Taxation, Corporate Finance, Assurance and Ethics and Business Strategy.



**“Accounting and Finance at RGU sets you up for success by offering a blend of academic theory as well as practical experience, ensuring you are best equipped to transition from education to employment. I was fortunate to be offered a placement with Simmons & Company and upon completion of my placement was able to secure an offer of a graduate role. I couldn’t recommend it highly enough.”**

Craig Shand | BA (Hons) Accounting and Finance Graduate

## UCAS N420

### STUDY OPTIONS

Full-time (unclassified): 3 years  
Full-time (Hons): 4 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

AABB - ABBB

#### GCE A LEVEL

BBB - BBC

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H2H2 - H2H2H2H3

#### IB DIPLOMA

29 - 30

### APPLICANTS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 3. Students entering via this route will follow a class based taught route in Year 3. Please see page 45 for more details on the routes available.

### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/accountingandfinance](http://www.rgu.ac.uk/accountingandfinance)

**1st in Scotland  
(2nd in UK)  
for Course  
Satisfaction in  
Accounting &  
Finance**

(The Guardian University  
Guide 2019)

# ACCOUNTING AND MANAGEMENT BA (HONS)

**BA (Hons) Accounting and Management is a two year programme with direct entry at Year 3 for those with a relevant HND (or equivalent).**

The course will develop your knowledge of key principles in a wide range of areas including accounting, financial reporting, decision making, control, assurance and business finance. You will also study relevant areas of management theory and practice thereby covering a wide range of topics essential for a future career in business.

Academic staff have relevant industry experience from a range of professional backgrounds and make use of their business networks and academic research to ensure teaching is relevant and cutting edge.

Accounting modules are delivered by staff who are professionally qualified and the course has strong links with industry, employers and professional bodies, providing you with a unique combination of academic and professional understanding.

In the final year of the course, there are two possible routes offering you the flexibility to tailor your study to your own interests and career aspirations.

## CAREER OPTIONS

This course will prepare you for a wide range of careers in areas of business management or accountancy. You may aspire to a career within the field of management, making use of the practical business and creativity skills developed on this course.

Alternatively you may wish to pursue a career in accounting or finance by undertaking a professional qualification.

## FACILITIES

You will benefit from industry standard facilities within Aberdeen Business School, including the Digital Suite and Georgina Scott Sutherland Learning Centre.

## WHAT YOU WILL STUDY

### Year 1

You will further develop your knowledge and understanding by undertaking modules relating to accounting, assurance, finance and management. You will also have the opportunity to enhance your business creativity through working in teams to generate a commercial idea and ultimately showcase this at a Trade Fair held on campus.

### Year 2

There is a choice of routes allowing you to tailor your study to your own interests and career aspirations. Both routes include modules in Financial and Management Accounting, Corporate Ethics, Business Strategy and Business and Innovation.

Route B provides you with the opportunity to undertake significant independent research in the form of a thesis.



## UCAS N421

### STUDY OPTIONS

Full-time: 2 years

### ENTRY REQUIREMENTS\*

This course does not have a year 1 or 2 entry point as the requirements are a relevant HND from a college of Further Education or equivalent. If you have completed year 3 of a relevant degree you may be able to join at the final honours year.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/acc-man](http://www.rgu.ac.uk/acc-man)

**98.3%**  
**of our graduates\***  
**are employed or**  
**undertaking further**  
**study 6 months after**  
**graduation.**

HESA DHLE Survey 2016/17  
(Published July 2018) \*First  
degree, full-time, UK graduates

# ACCOUNTING BSc WITH ADVANCED DIPLOMA (AWARDED BY CIMA)

The online BSc Accounting course combines the CIMA Advanced Diploma with an Accounting degree. You will study by distance learning and gain two highly respected qualifications at the same time.

This flexible degree requires you to complete both CIMA and RGU assessed modules and provides a solid grounding in both technical accounting and non-technical skills required for a successful professional career.

## TOP-UP COURSE

If you already hold the CIMA Advanced Diploma you are eligible to join the course directly at Stage 3 and complete the BSc Accounting course in a year.

This route incorporates the RGU assessed modules studied on the full degree course and provides you with the opportunity to convert your CIMA qualification into a degree, developing both relevant business and academic skills to enhance your career progression.

## CAREER OPTIONS

Opportunities for future careers exist within local, national and international companies in the areas of management accounting, financial accounting and also in commercial roles requiring financial analysis skills. In addition to a professional career, there are opportunities for you to study for further academic qualifications at RGU.

## WHAT YOU WILL STUDY

### Stage 1

This stage incorporates four CIMA certificate level papers. You will study a full range of subjects, from financial accounting to ethics, and begin to build on your accounting and business knowledge. You will also study a module focusing on academic and professional skills and start to develop key transferable skills.

### Stage 2

You will continue to study for the CIMA operational level, developing your technical knowledge whilst also developing skills in presentation writing, analysis and research through relevant coursework modules.

### Stage 3

In the final year you will undertake study for the CIMA Management level and further extend your skill set through completion of contemporary modules including the Academic Literature Review. On successful completion of this stage you will have achieved the Advanced Diploma awarded by CIMA and the BSc Accounting degree.

### Stage 3 for Top-Up

This direct entry route for those who hold the CIMA Advanced Diploma incorporates a number of RGU assessed modules that are studied during Stages 2 and 3 of the full degree course. The modules cover a variety of topics and assessments designed to enhance your business and academic skills.



## STUDY OPTIONS

Online Distance Learning

Full Time: 3 years

Full Time (Top-Up): 12 months

Part Time: 6 years

Part Time (Top-Up): 24 months

## ENTRY REQUIREMENTS\*

### SQA HIGHER

BBBB

### GCE A LEVEL

BCC

### IRISH LEAVING CERTIFICATE HIGHER

H2H3H3H3

### IB DIPLOMA

28

To undertake the Top-Up course you must hold the CIMA Advanced Diploma qualification.

## HOW TO APPLY

Applications should be made online directly to the University's Admissions Office at [www.rgu.ac.uk/pg-apply](http://www.rgu.ac.uk/pg-apply)

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/bscaccountingcima](http://www.rgu.ac.uk/bscaccountingcima)

**We are one of the 10  
largest DL providers  
in the UK at a  
UG degree level**

(Intake student numbers - HESA student number returns for academic year 2016/17 - UK based students from a UK domicile)



# THE MANAGEMENT PROGRAMME

The Aberdeen Business School Management Programme comprises of four undergraduate courses:

- Management
- International Business Management
- Management with Human Resource Management
- Management with Marketing

All students on the Management Programme undertake a common first year, providing a strong foundation in the core business disciplines. From Year 2, the courses diverge according to the route chosen. This programme design allows you to make the most appropriate choice once you have been exposed to a full year of study in Management.

Each course has been designed to equip you with a thorough knowledge and understanding of the nature and context of business, the principal management functions and the skills required for effective management in organisations.

## LINKS WITH INDUSTRY

We have very strong industry relationships which ensures our Management Programme is constantly developing in line with industry demand. It also allows us to offer you many additional opportunities including scholarships, prizes, guest lectures and masterclasses delivered by industry leaders.

## BUSINESS CREATION

In Year 2 you will undertake a Business Ideas and Opportunities module which provides you with the opportunity to develop your business creativity by working in multidisciplinary teams and showcasing your ideas at an annual Trade Fair held on campus. You will then have the option to further develop your idea as part of your third year.

**“The original concept of our business came from our work during the Business Ideas and Opportunities module. We were offered the opportunity to spend part of our third year developing our business in the RGU incubator unit. The support has been instrumental in helping us secure our first round of funding from O2 Think Big and taking our business closer to market.”**

David Porteous & Arran McAleer | BA (Hons) Management with Marketing Graduates

## PLACEMENT EXPERIENCE

All courses within the Management Programme offer the opportunity for you to undertake a one-year salaried work placement. Previous students who have completed the Business Ideas and Opportunities module have opted to run their own company instead of participating in a traditional placement.

## CONNECT TO BUSINESS

Our unique skills based Year 3 option, Connect to Business, offers you the opportunity to undertake short term management and enterprise projects with a range of different organisations.

The Connect to Business route includes a three day course and the opportunity to solve real business problems for a range of organisations.

Training focuses on work and skills development in the three E's: Enterprise, Employability and Education.

This route is open to all Management Programme students and will help develop your employability skills through an exciting and flexible programme of work related experiences.

## STUDY ABROAD

All students on the Management Programme have the chance to study abroad for one semester of Year 2 or both semesters of Year 3. If you have a real taste for travel, you can study abroad in Year 2 and undertake a placement abroad in Year 3.

## FLEXIBLE OPTIONS\*

Having experienced a range of core modules by the end of Year 1, you may find that your future lies in an alternate route. Flexibility is an option within the Management Programme and this allows you to choose an alternate route, should you feel this is more appropriate for you.

\*If you require a Tier 4 visa to study in the UK there may be restriction related to the flexible options



Aberdeen Business School

## UCAS CODES

Management - N201

International Business Management - N120

Management with HRM - N2N6

Management with Marketing - N2N5

## STUDY OPTIONS

Full-time (unclassified): 3 years

Full-time (Hons): 4 years

Fast Track (Hons): 3 years

## ENTRY REQUIREMENTS\*

(Common to all Management Programme courses)

## ENTRY TO YEAR 1

### SQA HIGHER

AABB - ABBB

### GCE A LEVEL

BBB - BBC

### IRISH LEAVING CERTIFICATE

H2H2H2H2 - H2H2H2H3

### IB DIPLOMA

29 - 30

## ENTRY TO YEAR 2

### SQA ADVANCED HIGHER

BBC

### GCE A LEVEL

ABB

### IB DIPLOMA

31

## APPLICANTS FROM PARTNER COLLEGES

A relevant HNC or HND from one of our partner colleges will be considered for entry into Year 2 or 3. Please see page 45 for more details on the routes available.

## ADVANCED ENTRY

Applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

**Aberdeen Business School ranked equal #1 Business School in Scotland for Student Satisfaction (CABS 2018)**

# MANAGEMENT BA (HONS) UCAS N201

# INTERNATIONAL BUSINESS MANAGEMENT BA (HONS) UCAS N120

Management is the art of planning, coordinating, directing and controlling business activities efficiently and effectively.

The BA (Hons) Management and BA (Hons) International Business Management courses have been designed to enable you to operate successfully in the increasingly complex and demanding business environment. These courses contain a unique blend of modules which will give you a thorough understanding of the nature and context of business, the principal management functions and the skills required for effective management in organisations.

The key differentiator between the two courses is that within the International Business Management course, it is compulsory that you study abroad for either Semester 1 or 2 of Year 2, or for up to a year in Year 3. This will offer additional educational and cultural experiences that will support you in completing your degree and put you at the forefront of the international business world.

The range of options available in Years 3 and 4 will enable you to tailor your study to your own interests and career aspirations.

## CAREER OPTIONS

These courses will prepare you for a managerial career in either a national or international business context. The focus you take in later years can widen opportunities for more specialist managerial positions.

Positions held by our graduates include Management Consultant, Marketing Executive/Manager, International Business Consultant, Strategy Analyst, Cultural Advisor and Resource Manager.

## WHAT YOU WILL STUDY

### Year 1

In Year 1 you will be introduced to the key business functions of Marketing, Finance, Accounting and Human Resource Management. Through studying a range of modules you will develop the intellectual and practical skills you will need throughout your degree.

### Year 2

In this year, you can choose whether to continue with your studies based in Aberdeen or to broaden your horizons by spending Semester 1 or 2 studying abroad. Modules will build on the foundation business functions learned in Year 1 and include Business Law, Work and Organisational Behaviour and Business Ideas and Opportunities.

### Year 3

In Year 3 you have four options, a year-long placement, an academic year at one of our partner institutions abroad, a taught route at Aberdeen Business School, or the 'Connect to Business' route. These options allow you flexibility to tailor your study to your own interests and career aspirations.

### Year 4

You will study core modules in contemporary areas including Business Strategy, Innovation, Corporate Ethics and Global Leadership as well as undertaking a significant piece of independent research in the form of a thesis relating to your course.

For entry requirements please refer to page 63.

[www.rgu.ac.uk/management](http://www.rgu.ac.uk/management)

[www.rgu.ac.uk/international-business-management](http://www.rgu.ac.uk/international-business-management)

**“The highlight of studying Management was the wide variety of modules. Rather than specialising in one area such as HR I was able to get a general understanding of all business elements such as Marketing, Operations and Digital Business.”**

Hailey Markham | BA (Hons) Management Graduate



Business Ideas and Opportunities Trade Fair

**“I am now working as a Digital Marketing Associate with a Global fintech leader, Broadridge in New York City. Securing this opportunity was largely down to the wide range of experiences gained and the professional networks built during my time at RGU.”**

Emily Smith, BA (Hons) International Business Management Graduate

**“I spent my third year in Colorado, working for a global technology company. This experience allowed me to cross-train in different departments, significantly enhancing my skillset. My placement year was outstanding and definitely increased my employability as a graduate. I have just been offered a position as Marketing Executive with The Scottish Salmon Company Ltd, after impressing my interviewers with my knowledge and expertise acquired during placement.”**

Alexandra Stasulli | BA (Hons) International Business Management Graduate

# MANAGEMENT WITH HUMAN RESOURCE MANAGEMENT, BA (HONS) - UCAS N2N6

Human Resource Management is broadly defined as all those activities associated with the management of employment relationships. It is concerned with developing structures and systems which promote the effective management of people, working closely with senior managers, line managers and the various departments of organisations to build, maintain and develop an effective workforce.

This course explores the theoretical and practical aspects of Human Resource Management, with an emphasis on the vital contribution to business success made by the people within an organisation.

You will learn the key disciplines through a unique blend of modules including Operations Management and Policy and Practice. Within the penultimate years of the course, you will be able to tailor your study to your own interests and career aspirations and have the opportunity to participate in short term management and enterprise projects.

## CAREER OPTIONS

This course will prepare you for a human resource management or managerial career in business or the public sector. Career options include general HR roles where you gain exposure to a range of HR issues and areas, or specialist HR roles in a particular area such as recruitment or training.

Specific careers include Recruitment Consultant, Employee Relations Officer, Training and Development Officer, HR Officer, and Talent and Learning Specialist.

## WHAT YOU WILL STUDY

### Year 1

You will be introduced to the key business functions of Marketing, Finance, Accounting and Human Resource Management in Year 1. Through studying a range of modules you will develop the intellectual and practical skills you will need throughout your degree.

### Year 2

In this year, you can choose whether to continue with your studies based in Aberdeen or to broaden your horizons by spending Semester 1 or 2 studying abroad. Modules will build on the foundation business functions learned in Year 1 and contain a number of HRM specific modules including People, Policy and Practice and Operations Management.

### Year 3

In Year 3 you have four options, a year-long placement, an academic year at one of our partner institutions abroad, a taught route at Aberdeen Business School, or the 'Connect to Business' route, offering you flexibility to tailor your study to your own interests and career aspirations.

### Year 4

As a Management with HRM student, you will study advanced business modules in Corporate Ethics, Global Leadership and Business Strategy as well as more specialised HR related modules covering Employment Law and Organisational Development. You will also undertake a significant piece of independent HR research in the form of a thesis.

For entry requirements please refer to page 63.

[www.rgu.ac.uk/management-with-hrm](http://www.rgu.ac.uk/management-with-hrm)

**“The opportunity to secure an HR related placement with Subsea 7 gave me invaluable work experience and provided the basis for my final year thesis. The breadth of my degree course gave me confidence to diversify away from HR and I have recently been successful in applying for an HSEQ graduate position back with my placement company in London.”**

Ashleigh Brown | BA (Hons) Management with HRM Graduate

# MANAGEMENT WITH MARKETING BA (HONS) - UCAS N2N5

Marketing is a vital and dynamic aspect of business that is used to attract, retain and satisfy the customer. The Management with Marketing course explores both the theoretical and practical aspects of marketing products and services with a firm focus on the end consumer.

You will learn the key disciplines through a unique blend of modules including Advertising Communication and Digital Business.

The course will not only ensure you understand the theoretical aspects of Marketing but will provide you with plenty opportunities to put your knowledge into practice.

Within the penultimate years of the course, you will be able to tailor your study to your own interests and career aspirations and have the opportunity to participate in short term management and enterprise projects.

## CAREER OPTIONS

This course will prepare you for a marketing or managerial career in business. You will develop the skills to pursue a career in all aspects of marketing including branding, customer relationship management, advertising, promotion, market research, public relations, international marketing, events management and other related industries.

Potential roles you could move into include Marketing Executive, Advertising Account Executive and PR-Coordinator.

For entry requirements please refer to page 63.

## WHAT YOU WILL STUDY

### Year 1

You will be introduced to the key business functions of Marketing, Finance, Accounting and Human Resource Management in Year 1. Through studying a range of modules you will develop the intellectual and practical skills you will need throughout your degree.

### Year 2

In this year, you can choose whether to continue with your studies based in Aberdeen or to broaden your horizons by spending Semester 1 or 2 studying abroad. Modules will build on the foundation business functions learned in Year 1 and contain a number of marketing specific modules including Advertising Communication, Digital Media Platforms and Practices and Managing Projects.

### Year 3

In Year 3 you have four options, a year-long placement, an academic year at one of our partner institutions abroad, a taught route at Aberdeen Business School, or the 'Connect to Business' route, offering you flexibility to tailor your study to your own interests and career aspirations.

### Year 4

As a Management with Marketing student, you will study advanced business modules in Global Leadership, Innovation and Business Strategy as well as more specialised Marketing related modules covering Consumer Psychology and International Branding. You will also undertake a significant piece of independent research in the form of a marketing related thesis.

For entry requirements please refer to page 63.

[www.rgu.ac.uk/management-with-marketing](http://www.rgu.ac.uk/management-with-marketing)

**“The opportunity to study in Marseille in Year 2 was an experience like no other. To be surrounded by so many cultures was an eye-opening adventure and my confidence soared. I had never flown anywhere on my own until study abroad, and in the last year alone I have taken 8 solo flights, two of which were to Australia and back. My study abroad experience gave me a competitive edge when applying to my placement company, and I couldn't recommend it more.”**

Catherine Ritchie | BA (Hons) Management with Marketing Student

# BUSINESS MANAGEMENT BA (HONS)

As well as our suite of full-time Management courses, we also offer a unique online Business Management degree aimed at those who are in employment and require a flexible study option.

This degree will allow you to progress your professional and personal development by translating learning into practice.

## HOW YOU WILL LEARN

This course is an online degree taught through Campus Moodle, the University's Virtual Learning Environment (VLE) which offers you the flexibility of where and when you choose to study.

Campus Moodle offers full open access to tutors and other class members. You will have the benefit of being part of a group of learners with the invaluable opportunity to participate in active, group-related learning within a supportive online community setting. The online campus provides you with course materials which include:

- User friendly, interactive learning materials
- Online activities
- Discussion forums – student and tutor led
- Up-to-date web technology for delivery methods

There will be optional Saturday workshops scheduled on campus during your course of study.

## WHO SHOULD APPLY

This course offers a flexible route to achieving a degree and is suitable if you:

- went straight into employment after school and now wish to enhance your work experience with a formal degree
- want to enhance previous education qualifications such as HNCs/HNDs/ unclassified degrees
- would like to gain access to study a specific postgraduate qualification in management, including an MSc or MBA but do not possess an undergraduate degree, are looking for a change in career path or wish to study whilst in full-time employment.



**“The staff have cleverly crafted the course delivery to provide the perfect balance of workshops, supported by online content. This method allowed me to effectively balance studying with both work and family life. The course content is relevant to today's workplace, leading to a promotion into a managerial role within my organisation and I find myself regularly drawing on the knowledge and techniques I have learned.”**

Nikki Mann | BA (Hons) Business Management Graduate

## WHAT YOU WILL STUDY

The course has four stages, with various entry and exit points available.

### Stage 1

You will develop a basic knowledge and the skills necessary for undergraduate study in the field of Business Management. You will develop your analytical skills, draw appropriate conclusions, reflect and effectively communicate these results using written, oral and graphical means.

### Stage 2

Stage 2 enables you to demonstrate your understanding of the business environment and the way in which the disciplines interact, draw conclusions and effectively communicate results. This includes the core academic elements of operations management, sales and marketing and finance. You will take a more critical approach to business whilst relating to your own practical work experience.

### Stage 3

Stage 3 allows you to formalise your knowledge through academic study in key areas of project management, organisational development and digital business. There are also opportunities to apply academic research to work based issues to develop problem solving, communication, analysis and report writing skills necessary for professional development.

### Stage 4

Focusing on in-depth self-directed study, you will acquire an increased breadth of understanding of management areas. You will develop your ability to analyse and critically appraise problems and demonstrate an adaptability for future employment in industry and commerce in a rapidly changing environment. The Capstone module allows you to apply your skills through research into a self-selected topic.

## STUDY OPTIONS

Online Distance Learning  
Part-Time: Flexible - 1 to 4 years

Advanced entry to Stage 3 of the course will be considered for individuals with three years business experience including at least one year's work experience at a management level.

## ENTRY REQUIREMENTS\*

Each application is individually assessed based on previous qualifications and the level of business and management experience. We welcome applications from students who have non-standard qualifications or indeed few academic qualifications but relevant work experience.

## HOW TO APPLY

Applications should be made online directly to the University's Admissions Office at [www.rgu.ac.uk/pg-apply](http://www.rgu.ac.uk/pg-apply)

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/managementflexible](http://www.rgu.ac.uk/managementflexible)

**In the 2017/18  
academic year we  
had students from  
116 countries on an  
ODL course**

(Intake and continuing students -  
BI report accessed 4th Oct 2018)

# School of Creative & Cultural Business

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**At the School of Creative and Cultural Business we recognise creativity as an essential skill at all levels of business and management. We nurture creative thinking, cultivate teamwork and encourage entrepreneurialism so that you are ready to create, innovate and lead the creative economy of the future.**

Our diverse undergraduate course portfolio embraces collaborative and multi-disciplinary projects, giving you the valuable opportunity to acquire transferable business, marketing and management skills along with your chosen course specialism.

Our focus is on delivering high-quality vocational degrees and producing confident graduates who embrace change and contribute in a wide variety of competitive business specialisms, whether that is as part of a Scottish SME or a global brand.

#### **BUSINESS FOCUSED**

Much of our teaching and assessment is practice-based, with an emphasis on industry

liaison and the increasing influence of digital technologies, strategies and practices.

Flexible placement and industry experience opportunities are available across all our courses and provide you with the opportunity to gain real world experience and enhance your employability. Example placements include, T in the Park, Gleneagles, Tui Travel, STV, Vogue Magazine, Hugo Boss and Harvey Nichols.

Many of our graduates are offered permanent positions from their placement employers on completion of their degree, which is an excellent opportunity!

"I've helped at corporate events, highland games, wedding exhibitions and the Ryder Cup to name a few. The industry experience really benefited me because it allowed me to help at a large variety of events, meet new people and gain many contacts but it also helped to shape the career path I wish to follow in the future."

**Kirsten Bell, BA (Hons) Event Management Graduate**

#### **INTERNATIONAL PERSPECTIVE**

Some of our undergraduate courses offer a study abroad option in Europe, US, New Zealand and many other

countries. Our courses engage with communities, create events that support charities and businesses and provide you with unique learning experiences. This provides you with a broader awareness of global and cultural issues which are invaluable in the business world of today.

"Europe in the World gave me the chance to be a foreign correspondent, interviewing everyone from ambassadors to citizens from over 10 countries. I learnt from inspiring teachers and worked alongside other student journalists from all over the world, growing my network to include contacts from the Middle East, Australia, and the US."

**Tisha Doncheva, BA (Hons) Journalism Graduate**

#### **FACILITIES**

All students in the School of Creative and Cultural Business gain valuable digital skills, such as website design, video editing, print and online magazine publication, blogging and fashion shoots, all using industry standard software in our dedicated MAC computer labs, tv and radio studios and newsroom.

The School's contemporary creative industries facilities also include 'The Fashion Place', with its visual display area and project work space.

At the School of Creative and Cultural Business, we believe the future of business is creative and digital.

 /CreativeBusinessRGU

[www.rgu.ac.uk/ccb](http://www.rgu.ac.uk/ccb)

# DIGITAL MARKETING BA (HONS)

Join the first practice-led undergraduate digital marketing degree in Scotland. This course will equip you with the hands-on marketing and digital skills employers need. It has been designed in direct response to the needs of the industry, and if you've ever wondered how to start a career in digital marketing, this is the course is for you.

The digital economy has been recognised as a key area of growth and strategic importance to Scotland, the wider UK and internationally. Our degree meets this market demand, addressing the widely reported digital skills gap in marketing, communications and business strategy.

The course will equip you with highly relevant knowledge and skills to design, deliver and evaluate digital marketing strategies and campaigns, and you will have the opportunity to apply them in a real-world business context. Throughout the digital marketing degree, you will be building a portfolio of practical digital outputs for your CV, through placements, live agency projects and working with real clients.

The course benefits from strong industry partnerships, with regular guest speaker sessions and visits to company premises. This will help you build your own network as well as provide you with real world experience of the sector.

## DIGITAL MARKETING AGENCY

A highlight of the digital marketing degree is the 'Digital Marketing Agency', a collaborative project in Year 3 and 4 of your course, where you will work on a live client project within the construct of a real life agency. In Year 4 you will deliver the more advanced and strategic aspects of the task, whilst demonstrating management and leadership skills.

## OUR FACILITIES

Our purpose-built facilities include the Digital Moffat Space, TV studio, radio station, and IT facilities. You will be taught in a true-to-life environment that will develop both your professional, technical and creative skills.

## PLACEMENT

In Year 3, you will have the invaluable opportunity of undertaking a six or twelve-week placement where you will gain practical experience in an area of individual choice within the communication and media industries.

## STUDY ABROAD

In Semester 2 of Year 3 there is a unique opportunity to study abroad with our partner universities in Europe and across the globe. For more details please see page 16.

## CAREER OPTIONS

This degree has strong industry connections and real-world opportunities that will equip you for both creative and technical career paths.

Our programme aims to equip you with valuable, highly sought-after digital skills that are transferable into a variety of industry sectors including, Marketing and Communications, Public Relations, Digital Media, Technology, Tourism and Hospitality, Oil and Gas, and Fashion.

## WHAT YOU WILL STUDY

### Year 1

Marketing • The Media Business • Visual Culture and Design • Digital Media Platforms and Practices • Consumer Behaviour • Content Marketing

### Year 2

Brand Management • Introduction to Data Analytics and Visualisation • Integrated Marketing Communications • Public Relations • Web Design • Digital Filmmaking

### Year 3

**Semester 1:** Digital Marketing Agency • Business Strategy for Digital Marketers • Interactive Media Project OR choose to study abroad for the Semester.

**Semester 2 choices include:** 12 week placement OR Creative Industries Theory and Practice  
**1 elective module from:** Business Start-Up in the Creative Industries • Digital Marketing Project • 6 week placement

### Year 4

Research Methods • Social Media Marketing • Digital Marketing Management • Search Marketing • Data Governance and Ethics • Research Project  
**1 elective module from:** Media Strategy • Consumer Psychology • Programming Concepts for Business Analytics

## UCAS P9P3

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### SQA Higher

BBBC

#### GCE A Level

BCC

#### IRISH LEAVING CERTIFICATE HIGHER

H2H3H3H3

#### IB Diploma

27

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HNC or HND from one of our partner colleges will be considered for entry into Year 2 or 3. Please see page 45 for more details on the routes available.

#### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/digitalmarketing](http://www.rgu.ac.uk/digitalmarketing)



**1st in Scotland for  
graduate  
prospects in  
Communication  
and Media Studies**

(Complete University Guide  
2018)

**“There is a shortage of real skills in this area which means that people with Digital Marketing skills are in great demand.”**

Simon Cotton | Chief Executive, Johnstons of Elgin

# EVENTS MANAGEMENT BA (HONS)

The organisation of events has experienced rapid growth in recent decades, resulting in a global industry emerging in its own right. This industry is creating new business opportunities, careers and a need for quality and professionalism.

The course has the perfect blend of core management and specialist event management modules, and the use of diverse assessment methods will allow you to develop the skills required and valued by employers in this sector.

Many learning opportunities will be made available to you throughout the course, including attending guest lectures and events, organising live events and participating in course related study trips.

## INDUSTRY EXPERIENCE

The opportunity to gain real world industry experience and be exposed to the events industry is the main focus of this degree. As an innovative alternative to a block placement, we offer the Industry Experience Portfolio (IEP), which allows you to build a portfolio of experience, apply your learning continuously to the practical environment and build your professional network.

As a result, you will build up a total of 225 hours of work (four-year programme) or 50 hours (advanced entry students) of work experience. This experience carries credits towards your degree award, with the aim for you to gain experience across the diverse sectors of the events industry.

Previous students have worked with T in the Park, The X Factor, National Trust and Northsound 1,

with many being offered the option to return to the employer after graduation.

## THE MAIN EVENT

The Main Event is a large scale practical project which all Honours year students complete. You are challenged to design and deliver a new event for charity and use your entire range of practical skills, academic knowledge and professional networks to bring it to life. Previous events have included a Quidditch tournament, zombie apocalypse and outdoor cinema, with a number of the events receiving national awards.

## STUDY ABROAD

In Years 2 and 3, there may be exciting opportunities for you to study with partner institutions in Europe as part of the Erasmus Programme. For more details please see page 16.

## ACCREDITATION

RGU is a member of the Association of Events Management Education (aeme).

## CAREER OPTIONS

Career opportunities are diverse and exist in the following event sectors: business events (conference/meetings, exhibitions, incentive travel, corporate hospitality); music festivals and cultural events (concerts, theatres and performing arts); sporting and spectator events; charity and fundraising events; party and wedding planning; and community events.

Recent graduates have secured roles such as Commercial and Events Coordinator at Aberdeen FC, International Events Coordinator at Cricket Scotland and Event Coordinator at Edelman DABO in Dubai.

## WHAT YOU WILL STUDY

### Year 1

The Events Industry: Context and Operations  
• Marketing • Managing in the Creative Industries  
• Industry Experience Portfolio 1 (workplace experience) • Visitor Experience Management  
• Adventure and Activity Tourism • Digital Media Platforms and Practices

### Year 2

Brand Management • Corporate and Association Events Management • Integrated Marketing Communications • Industry Experience Portfolio 2 (workplace experience) • Consumer Behaviour  
• Tourism Destination Management • Risk, Sponsorship and Fundraising  
**Plus one option from:** Sustainable & Ethical Tourism • The Tourism Product: Local or Global

### Year 3

Public Relations Strategies and Specialisms  
• Business Ideas and Opportunities • Ethics and the Consumer • Event Impact and Legacy • Live Festival Management • Industry Experience Portfolio 3 (workplace experience) • Critical Approaches to Cultural Studies

### Year 4

Lifestyle Consumption and Experience Economies • The Main Event • Research Methods  
• Research Project  
**Plus one option from:** Consumer Psychology • Future Tourism • Leisure Tourism: Theory and Application • Business Creativity • International Marketing

**“The RGU Events Management course is an excellent course, combining a wide range of business modules with practical events modules to help put into practice what you have learned. This helps you build up experience and confidence over the four years and prepares you for the working world!”**

Douglas Scott | BA (Hons) Events Management Graduate



## UCAS N820

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBBB to include English (or a written subject requiring the use of English).

#### GCE A LEVEL

BCC to include English (or a written subject requiring the use of English).

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H3H3 to include English (or a written subject requiring the use of English).

#### IB DIPLOMA

28 to include Higher Level English (or a written subject requiring the use of English) at grade 5.

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 3. Please see page 45 for more details on the routes available.

#### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

 @RGUEvents

[www.rgu.ac.uk/eventsmanagement](http://www.rgu.ac.uk/eventsmanagement)

**1st in Scotland  
for Course  
Satisfaction in  
Hospitality, Event  
Management &  
Tourism**

(Guardian University Guide  
2019)

# INTERNATIONAL HOSPITALITY MANAGEMENT BA (HONS)

The hospitality and leisure industries generate billions of pounds worldwide each year. Hospitality Management is therefore a thriving and exciting industry which plays a crucial role in the global economy and in providing diverse career opportunities.

This accredited course combines both the academic and specialist aspects of Hospitality Management, allowing you to study and experience its many sub-sectors.

Complementing the specific hospitality focus, the course also emphasises a strong understanding of the key management disciplines, ensuring you are ready to step right into management positions in your chosen field.

You will learn through both practical and theoretical teachings to give you the best student experience possible. We provide you with the opportunity to meet and listen to key professionals in the Hospitality industry, which we deliver through field trips, study visits, guest lectures and masterclasses at the University.

## PLACEMENT

Nothing beats real experience, it brings your studies to life, tests your understanding and provides you with valuable skills and knowledge. In Year 3, you will have the opportunity to undertake a 48-week paid placement opportunity locally, nationally or internationally. Past placements have been undertaken at The Mariner Hotel, Villa Saint Exupery Beach Hostel

(France), AECC, Gleneagles, Burning Tree Country Club (USA) and Waccabuc Country Club (USA).

On the taught/direct entry route, Year 3 involves a taught Semester 1 and the option of a 6-month placement in Semester 2.

## STUDY ABROAD

In Years 2 and 3, there are opportunities to study with partner institutions in Europe as part of the Erasmus Programme. For more details please see page 16.

## PROFESSIONAL ACCREDITATION

This course is accredited by the Institute of Hospitality (IoH) and you will be eligible for student membership once you have completed the course, providing another perfect opportunity for networking.



## CAREER OPTIONS

Our graduates are in great demand and there are fantastic opportunities for varied and challenging careers in this sector including management roles in events, hotels, tourist services and leisure, or more specialist roles in HR management and guest services.

Positions held by recent graduates include Front of House Manager, Events Co-ordinator, Clusters Sales Researcher for an International Hotel chain and Brasserie Manager – all within hospitality environments.

## WHAT YOU WILL STUDY

### Year 1

Food and Beverage Operations • Marketing • Visitor Experience Management • Tourism Hospitality Environment and Industry • Working in Hospitality Environments

### Year 2

Live Hospitality Project • Brand Management • Corporate and Association Events • Food and Beverage Management • Digital Media Platforms and Practices • Hotel Operation Management • The Tourism Product: Local & Global

You will have the opportunity to study abroad for one semester during Year 2.

### Year 3

**Placement Route:** Placement (1 year)

**Taught/Placement Route:** Business Ideas and Opportunities • Events Management • Ethics and the Consumer • Public Relations: Strategy and Specialisms or Tourism Destination Development • Placement (6 months) OR Study Abroad.

**Taught Route:** Business Ideas and Opportunities • Events Management • Ethics and the Consumer • Critical Approaches to Cultural Studies • People, Policies and Practice • Management Practice and Reflective Learning • Event Impact and Legacy

### Year 4

Research Methods • Research Project • Hospitality Contract Management • Managing Strategy for Hospitality • Business Creativity or International Marketing

**Plus one option from:** Lifestyle Consumption and Experience Economies • Consumer Psychology • Future tourism • Leisure Tourism: Theory and Application



## UCAS N221

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBCC

#### GCE A LEVEL

CCC

#### IRISH LEAVING CERTIFICATE HIGHER

H3H3H3H3

#### IB DIPLOMA

26

### APPLICANTS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 3. Please see page 45 for more details on the routes available.

### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/internationalhospitality](http://www.rgu.ac.uk/internationalhospitality)

**“After my interview, I wasn’t offered a graduate position – but instead a direct entry into the new Malmaison Hotel in Aberdeen. That was down to the experience that I had gained through my third year placement: the company felt I had already completed a programme similar to what was on offer in its graduate scheme.”**

Nicki Robertson | BA (Hons) International Hospitality Management Graduate

**2nd in Scotland for Teaching Quality in Hospitality, Leisure, Recreation and Tourism**

(Sunday Times Good University Guide 2019)



# INTERNATIONAL TOURISM MANAGEMENT BA (HONS)

Tourism is a truly international industry and plays a key economic role in practically every country around the world. Combining many diverse sectors, it is a dynamic, customer-focused industry and provides you with exciting opportunities worldwide.

This double accredited course combines the best of both worlds – studying the academic aspects of tourism management and gaining first-hand industry experience. All the integral aspects of tourism will be covered throughout the course, including visitor attractions, hotels, leisure centres, theatres, events and business tourism, music venues and travel.

There are many opportunities available to you throughout the course which will enhance your student experience, skills and knowledge portfolio. These include being a business mentor to school pupils, acting as a ‘mystery shopper’ for an Airport Tourism project, taking part in course-related study trips and attending industry conferences.

## PLACEMENT

In Year 3, you will have the opportunity to undertake a 48-week paid placement opportunity locally, nationally or internationally. Past placements have been undertaken at Tui Travel, Enterprise Rent-A-Car, Disney Worldwide Services (USA), Waccabuc Country & Golf Club (USA) and Menzies Aviation.

On the taught/direct entry route, Year 3 involves a taught Semester 1 and the option of a 6-month placement in Semester 2.

## STUDY ABROAD

In Years 2 and 3, there are opportunities to study with partner institutions in Europe as part of the Erasmus Programme, as well as other study abroad opportunities further afield including Singapore and South Korea. For more details please see page 16.

## PROFESSIONAL ACCREDITATION

This course is accredited by the Institute of Hospitality (IoH) and is recognised and approved by the Tourism Management Institute (TMI). You will be eligible for student membership for both professional bodies once you have completed the course, providing another great opportunity for networking.



## CAREER OPTIONS

You will have diverse career opportunities across a range of sectors including tourism, travel or leisure or within the hospitality industry. Several of our tourism graduates have gone on to launch their own successful business and others have held positions including: Event Manager, Glamis Castle; Executive, London Events Management Company and Hospitality and Commercial Manager, Stratosphere Science Centre.

## WHAT YOU WILL STUDY

### Year 1

Marketing • Tourism Hospitality Environment and Industry • Digital Media Platforms and Practices • Visitor Experience Management • People Management • Adventure and Activity Tourism

### Year 2

Corporate and Association Events • Advertising Communication • Tourism Destination Development • Brand Management • Consumer Behaviour • Sustainable and Ethical Tourism • Hotel Operation Management

You will also have the opportunity to study abroad for one semester.

### Year 3

**Placement Route:** Placement (1 year)

**Taught/Placement Route:** Business Ideas and Opportunities • Events Management • Ethics and the Consumer • Public Relations: Strategy and Specialisms • Placement (6 months) OR Study Abroad

**Taught Route:** Business Ideas and Opportunities • Events Management • Ethics and the Consumer • Public Relations: Strategy and Specialisms • Consumer Behaviour • Critical Approaches to Cultural Studies • Management Practice and Reflective Learning • Event Impact and Legacy

### Year 4

Research Methods • Research Project • Leisure Tourism: Theory and Application • Marine and Wildlife Tourism • Future Tourism • Business Creativity or International Marketing

**Plus one option from:** Lifestyle Consumption and Experience Economies • Consumer Psychology



**“I spent my year’s work placement at Green Tourism Business Scheme, the world’s leading sustainability accreditation programme working to improve and encourage sustainability throughout the Tourism and Hospitality sectors. My role included Trip Planning, inputting Carbon Calculator data, website and social media updates, dealing with members and enquiries and assisting with events.”**

Natalie Parsons | BA (Hons) International Tourism Management Graduate

## UCAS N840

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBCC

#### GCE A LEVEL

CCC

#### IRISH LEAVING CERTIFICATE HIGHER

H3H3H3H3

#### IB DIPLOMA

26

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 3. Please see page 45 for more details on the routes available.

#### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/internationaltourism](http://www.rgu.ac.uk/internationaltourism)

**1st in Scotland  
for Course  
Satisfaction in  
Hospitality, Event  
Management &  
Tourism**

(Guardian University Guide  
2019)

# FASHION MANAGEMENT BA (HONS)

The Fashion Management degree is designed to fully integrate the management theories associated with the global fashion industry alongside the business contexts of fashion buying, production, marketing and merchandising. If you have a passion for fashion and a brain for business, this is the course for you.

Throughout the course, you will actively participate in fashion industry activities, such as organising, marketing and managing an exhibition or fashion show. There is the opportunity to lead the production of the digital fashion show, which is a fantastic chance to increase your practical awareness of fashion catwalk events and the increasingly important genre of fashion film.

You will have the opportunity to create a course fashion magazine including writing articles and managing, styling and co-ordinating fashion photography spreads. You can attend events such as the London Fashion Weekend Festival, providing you with a real insight into the increasingly important events side of the fashion industry.

We strongly believe that such practical experience and engagement with industry professionals will enhance your employability by incorporating and combining both management and creative skills.

## PLACEMENT

In Year 3, you have the invaluable opportunity to undertake a six week, twelve week or year-long placement where you will gain practical experience, put your skills and knowledge to the test and establish links with potential employers.

Placement opportunities include small, boutique-style businesses, high-street and designer retailers, fashion media or PR firms and marketing and events companies. We have strong links with fashion buyers, merchandisers and managers within the industry which ensure you have the opportunity to experience fashion as it operates in the real world.

## STUDY ABROAD

In Years 2 and 3, there are opportunities to study with partner institutions in Europe and worldwide as part of the Erasmus Programme. For more details please see page 16.

## CAREER OPTIONS

You will gain the skills and knowledge to open doors to all kinds of careers including roles in fashion buying and product sourcing; merchandising and allocating; fashion marketing; retail management and visual merchandising; product planning and development; online content management and digital fashion strategy.



**“The Fashion Management course has been full of surprises. I have been doing photoshoots, developing product ranges for a store and been on placement as an Events Co-ordinator; all of which has given me an insight into the industry.”**

Cheryl Appleby | BA (Hons) Fashion Management Graduate

## WHAT YOU WILL STUDY

### Year 1

The Fashion Business • Marketing • Fashion Design Concepts and Communication (30 credit module using Lectra Kaledo and Adobe Photoshop software) • Fashion Construction and Technology • Managing in the Creative Industries • Fashion Retail and Store Design (30 credit module exploring the competitive fashion retail environment)

### Year 2

Omni-channel Fashion • Integrated Marketing Communications • Fashion Communication (30 credit module which involves generating content for a fashion magazine) • Public Relations • Consumer Behaviour • Design for Client (30 credit module introducing students to the head office buyer role)

### Year 3

**Semester 1:** Fashion Branding • Ethics and the Consumer • Events Management • Financial Merchandising for Fashion

**Semester 2 choices include:** 12 week placement  
**OR two options from:** 6 week placement  
• Digital Fashion Event • Creative Industries Theory and Practice • Business Start-up in the Creative Industries

Note: Students can also complete a year-long placement instead of attending Year 3 modules

### Year 4

Research Methods • Global Fashion Strategy • Fashion Project

**Plus one option from:** Celebrity Culture • Fashion Buying and Forecasting • Consumer Psychology OR Postmodern Culture • Research Project (30 credit dissertation OR practical project on a research topic of your choice)

**Plus one option from:** Women and the Media • International Marketing • Digital Business OR Business Creativity

## UCAS WN22

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

ABBB

#### GCE A LEVEL

BBC

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H2H3

#### IB DIPLOMA

29

### APPLICANTS FROM PARTNER COLLEGES

A relevant HNC or HND from one of our partner colleges will be considered for entry into Year 2 or 3. Please see page 45 for more details on the routes available.

### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

 /RGU Fashion Management

 @fashionplace\_rgu

 /fashplace

The Fashion Place Blog: [www.fashionplaceblog.com](http://www.fashionplaceblog.com)

[www.rgu.ac.uk/fashionmanagement](http://www.rgu.ac.uk/fashionmanagement)

**2nd in Scotland &  
Top 10 in the  
UK for Fashion &  
Textiles**

(The Guardian University  
Guide 2019)

# JOURNALISM BA (HONS)

Journalism is a powerful industry and a rewarding career choice. People are increasingly seeking information and inspiration from the media which creates a demand for multimedia journalists who have the critical knowledge and specialist theoretical, analytical and production skills.

This is an intensive and practical course which will equip you with the key skills you will need for a demanding career in journalism. You will study the ways that news is sourced, regulated, produced and consumed, and examine the effects of this output on audiences.

You will gain considerable practical experience in reporting and production across print, broadcast and online media. You will learn first-hand from experienced journalists by participating in 'live' projects, visiting local broadcasting organisations and listening to guest speakers.

In Years 2 and 3, you will have the opportunity to experience a day as a journalist; sourcing stories, interviewing, filming and editing your report as part of our dedicated News Simulations.

## PLACEMENT

In Year 3, you will have the opportunity to undertake a six or twelve-week placement. You will be able to put your skills and knowledge to the test in an appropriate journalism or media-based environment, as well as form excellent links with potential future employers.

Previous placements have included STV, Northsound, Press Association (Glasgow), Original 106FM, Scottish Field Magazine (Edinburgh) and Evening Express.

## STUDY ABROAD

In Year 3, there are opportunities to study with partner institutions in Europe or worldwide as part of the Erasmus Programme. This is dependent on similar Journalism programmes being offered by partner institutions. For more details please see page 16.

## OUR FACILITIES

Your learning will be enhanced by our industry standard teaching facilities which include a News Room, TV and Radio Studio. Here you will be able to produce your own material from start to finish, getting an insight into the work that goes on in the background to produce such content.

## CAREER OPTIONS

The critical knowledge base, production, managerial and technical professional skills you will acquire throughout this course will open up opportunities in a wide variety of careers in the communication and media industries beyond the journalistic profession.

Possible careers range from press, radio, television and online, with previous journalism graduates securing jobs in print, publishing, broadcast and online journalism.

Watch our students at a press conference <https://youtu.be/mejSjXS0uVo>

## WHAT YOU WILL STUDY

### Year 1

News Writing • Introduction to Media Law • Broadcast Journalism and Production • Digital Media Platforms and Practices • Media Business • Visual Culture and Design

### Year 2

Features Writing • Principles and Practice of Reporting • Web Design • Media Production Project • Public Relations • Media Semiotics & Discourse

### Year 3

Applied News Production • Media History • Advanced Law for Journalists or Political Communication and Public Affairs • 12 week Placement OR 6 week Placement OR Magazine Journalism OR Creative and Cultural Business News

### Year 4

**Semester 1:** Research Methods • Investigative Journalism

**Two elective modules from:** Media Strategy • Celebrity Culture • Digital Journalism in Practice OR Postmodern Culture

**Semester 2:** Research Project • Investigative Journalism

**One elective module from:** Political Communication OR Women and the Media



**“From day one, there was great emphasis on practical, every day skills which really prepared me for the workplace. The third year placement was a particular highlight which allowed me to refine those skills and make key contacts which led to my first graduate job. I can’t thank the university enough for allowing me to reach my full potential and get into my dream job.”**

Ben Philip, BA (Hons) Journalism Graduate, Reporter at STV and Scottish Young Journalist of the Year 2018

## UCAS P500

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

ABBB to include English.

#### GCE A LEVEL

BBC to include English.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H2H3 to include English at H2.

#### IB DIPLOMA

29 to include Higher Level English at grade 5.

#### ADVANCED ENTRY

Applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/ugjournalism](http://www.rgu.ac.uk/ugjournalism)

**1st in Scotland  
for Assessment  
and Feedback  
in Journalism,  
Publishing & Public  
Relations**

(Guardian University Guide  
2019)

# MEDIA BA (HONS)

The media industries are rapidly expanding, particularly with the growth of digital media. This course will help you build a portfolio of practical experience and provide you with the knowledge and skills to pursue a specialist career in this exciting sector.

Both theoretical and practical aspects of the media industries are incorporated to enable you to develop specialist skills in documentary filming and editing, content development on different platforms, interactive media, web design, digital media, advertising and law.

We have strong links with industry to ensure our course content remains up to date and relevant for the real world of contemporary media. Throughout the course there is a great deal of practitioner input, incorporating a range of guest speakers and live client projects. You will be able to visit local media outlets such as STV and DC Thomson.

You will have a number of opportunities out with the taught curriculum to enhance your practical experience and CV through your involvement in RGU Film, RGU TV, RADAR Magazine and working in the student radio station.

## PLACEMENT

In Year 3, you will have the invaluable opportunity of undertaking a six or twelve-week placement where you will gain practical experience, put your skills and knowledge to the test and establish links with potential employers.

Links exist with a range of media organisations including television and radio broadcasting companies, magazine and newspaper publishers and web design companies.

Previous placements have taken place at Scottish Rugby, Original 106 and Aberdeen Journals.

## STUDY ABROAD

In Year 3, there are opportunities to undertake an international study exchange through the Erasmus scheme. For more details please see page 16.

## OUR FACILITIES

Our industry standard facilities including TV studio, radio station, Digital Moffat Space and IT facilities will ensure you are taught in a true-to-life environment that will develop both your professional and creative skills.

## CAREER OPTIONS

Possible careers are in areas such as the creative industries, social and digital media, documentary production, corporate video production, interactive media and web design. Previous graduates have gone on to have careers in video production, TV research and social media.

Job roles include Television and Radio Researcher, Web Designer, Social Media Marketing Officer, Advertising Executive and Journalist.

## WHAT YOU WILL STUDY

### Year 1

The Media Business • Visual Culture and Design • Marketing • Communication Principles and Practice • Digital Media Platforms and Practices • Creative Short Film Making

### Year 2

Documentary Discourse and Practice • Introduction to Media Law • Integrated Marketing Communication • Media Production Project • Media Semiotics and Discourse • Web Design

### Year 3

Media History • Interactive Media Project • Communication Project Management • 12-week Placement OR 12-week Professional Project OR 6-week Placement OR Business Start-Up in the Creative Industries AND Creative Industries Theory and Practice

### Year 4

Research Methods • Research Project • Media Strategy  
**Four elective modules from:** Postmodern Culture • Celebrity Culture • Commercial and Corporate Film-Making • Cinema and Society • Women and the Media • Business Creativity

## UCAS P300

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBBB to include English (or a written subject requiring the use of English) at grade B.

#### GCE A LEVEL

BCC to include English (or a written subject requiring the use of English).

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H3H3 to include English (or a written subject requiring the use of English) at H2.

#### IB DIPLOMA

28 to include Higher Level English (or a written subject requiring the use of English) at grade 5.

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HNC or HND from one of our partner colleges will be considered for entry into Year 2 or 3. Please see page 45 for more details on the routes available.

#### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/ug-media](http://www.rgu.ac.uk/ug-media)

**“Through combining the practical modules on the course with an excellent work placement, I was greatly assisted in developing my knowledge of the use of social media for professional organisations. After graduating, I took these invaluable skills and spent the summer working with the Edinburgh Festival Fringe Society before joining the Aberdeen Performing Arts as a New Media Marketing Assistant.”**

Andrew Raffan | BA (Hons) Media Graduate



**1st in Scotland for  
graduate  
prospects in  
Communication  
and Media Studies**

(Complete University Guide  
2018)

# The Law School

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**The Law School provides a range of accredited and professionally recognised undergraduate law degrees, driven by a dynamic and international team who bring together a blend of practical and academic experience.**

Many of our undergraduate law courses are accredited by **The Law Society of Scotland** and offer a study abroad option in Europe and the US. Our on-campus and online courses are complemented by general business modules while also developing your practical skills in letter writing and contract drafting.

#### **TAILORED LEARNING**

We are dedicated to providing you with the best possible learning experience. Our small class sizes allow our staff to provide more individual and intensive support and we offer a high degree of flexibility throughout our courses allowing you to tailor your degree to specialise in the areas you develop an interest in.

#### **MOOTING**

The Law School benefits from an on-campus Moot Court which allows you to experience the protocols of a real

court and demonstrate both your legal knowledge and skills. You will also have the opportunity to join the university Mooting Society, who in 2016, 2017 and 2018 won the Granite City Moot, which saw RGU and the University of Aberdeen go head-to-head as part of an annual competition.

#### **THE LAW CLINIC**

The Law Clinic is made up of a group of students, academic staff and qualified solicitors with the aim to provide free, confidential and independent legal advice to citizens of Aberdeen who would otherwise be unable to afford a solicitor. This is a fantastic opportunity for you to gain practical experience, meet industry professionals and help benefit the local community.

[www.rgu.ac.uk/lawclinic](http://www.rgu.ac.uk/lawclinic)

On graduation, you can be confident that you will have the skills and knowledge for a professional career as a practising solicitor, or within legal work in the civil service, financial sector, large corporates, smaller companies and social enterprises.

“At the Law Clinic I have experienced first-hand how to communicate with clients, manage and prepare for meetings and obtain key information. I have built up a great bank of other skills including; legal research, formal letter writing, working with others, formal communication skills and the knowledge of different areas of law, depending on what cases I work on. I love being a part of the Law Clinic and would recommend any prospective RGU Law student to join!”

Charlotte Torrance | LLB (Hons) Law

 /lawschoolrgu

[www.rgu.ac.uk/law](http://www.rgu.ac.uk/law)

# LAW LLB (HONS)

The Law LLB course aims to provide you with an academically rigorous, practical and diverse education in the discipline of Scots Law. The combination of private and public law subjects taught on this course and the development of key transferable skills such as communication, problem-solving and team-working will help equip you with the professional knowledge to meet the challenges and demands of the employment sectors, whether in the legal profession or elsewhere.

The course content provides you with the knowledge, required by the Law Society of Scotland, to enter the legal profession. At the same time it also provides the flexibility to allow you to tailor your subject profile to suit your intended career path.

Practical experience is developed through oral presentations, group work, research, writing exercises and legal debating also known as mooting. You will also have the opportunity to take part in internal, national and international mooting competitions across the world.

We ensure you are ready for today's professional world by working closely with our contacts in the legal profession. This keeps us informed of the latest professional trends in the industry and informs our continuously evolving curriculum.

## STUDY ABROAD

In Year 3 you will have the opportunity to spend a 12-week semester abroad at one of our partner universities in Europe or at our partner university in the US. Previous students have studied in Italy, the Netherlands and Denmark. Incorporating a period of international study in your degree will provide you with a broader awareness of global and cultural

issues in the context of the legal profession. For more details please see page 16.

## FACILITIES

Our on-campus Moot Court allows you to develop your advocacy skills and demonstrate your legal knowledge whilst adhering to the protocols of a real court. A moot is a legal debate taking place in a mock court setting, where you will act as counsel and present an argument before a judge or an arbitral tribunal on behalf of your clients.

## CAREER OPTIONS

Our Law LLB degree opens the door to the legal profession – plus opportunities within the financial sector, civil service, oil and gas, banking, corporate consultancy, global business management, local government, trade unions and charitable organisations.

If you intend to become a solicitor, you can complete the Diploma in Professional Legal Practice (DPLP) at RGU. This is a postgraduate qualification, which can be studied on a full time or part time basis via on campus or online study, and is mandatory in order to practise as a solicitor in Scotland. Many of our graduates who have taken this route have an excellent record for securing quality employment in the legal profession.

## PROFESSIONAL ACCREDITATION

This course is accredited by the Law Society of Scotland, a key factor for those seeking to enter the legal profession in Scotland. The LLB is also recognised by the Faculty of Advocates.



**“My experience on the LLB has been life-changing. The teaching staff at the Law School and the class structure gave me the ability to succeed. The small class sizes gave me confidence to contribute in discussions. I progressively realised my potential and acquired skills that I did not realise that I could achieve, such as through class presentations.”**

Fizza Naveed | Law LLB (Hons) Graduate

## WHAT YOU WILL STUDY

### Year 1

Legal Systems, Skills and Ethics • Criminal Law • Law of Contract • Constitutional Law • Human Rights • Property Law • Commercial Law

### Year 2

Family Law • Delict • Law of Evidence • Law of Succession • European Union Law • Legal Theory • Company Law • Property Rights in Land

### Advanced entry students entering the course at:

**Year 2:** Criminal Law • Law of Contract • Constitutional Law • Human Rights • Commercial Law • Law of Evidence • Succession • Property Law

**Year 3:** Students catch up on remaining Law Society qualifying modules: European Union Law and Property Rights in Land and Practical Legal Skills

### Year 3

#### Semester 1

**One elective module from** Forensic Practice OR Managing Projects • Three modules from the list in Year 4 below OR Study Abroad

#### Semester 2

Practical Legal Skills • **One elective module from** Forensic Psychology OR Entrepreneurship for the Legal Sector • Two elective modules from the list in Year 4 below

### Year 4

Dissertation, plus

#### Semester 1

**Three modules from a list that currently includes:** Roman Law • Criminal Responsibility • Criminal Justice • Legal Issues in Construction Law • Public International Law • Environmental Law • Comparative Company Law • Intellectual Property • Fundamentals of Employment Law • Dispute Resolution • Law of Evidence • Succession • Family Law • Law in the Community • Brexit - Legal Aspects • Charity Law

#### Semester 2

**Three modules from a list that currently includes:** Media Law • Selected Issues in Employment • Criminology • International Trade Law • Medical Ethics • Immigration Law • Consumer Law and Policy • International Human Rights Law • Taxation Law • Child Care Law • Evidence: Law and Psychology • Private International Law • Judicial Review and Public Administration • Legal Ethics and Professional Responsibility • UK Oil and Gas Law • EU Law • Property Rights in Land

## UCAS M114

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

AABB to include English (or a written subject requiring the use of English).

#### GCE A LEVEL

BBB to include English (or a written subject requiring the use of English).

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H2H2 to include English (or a written subject requiring the use of English) at H2.

#### IB DIPLOMA

30 to include Higher Level English (or a written subject requiring the use of English) at grade 5.

#### ADVANCED ENTRY

Students with a BA Law and Management degree from RGU may enter the Law LLB (Hons) course at Year 2 or 3.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/law-llb](http://www.rgu.ac.uk/law-llb)

**Ranked 1st in  
Scotland for Further  
Study, Sustained  
Employment or Both  
in Law 3 Years after  
Graduation**

(LEO 2015/2016 Data -  
published June 2018)

# LAW LLB - ONLINE

The online LLB Law degree is designed for those who wish to obtain an LLB but are unable to attend an on-campus course. An LLB qualification can be used for entry or advancement into the legal profession or other sectors including energy, government and journalism.

The course offers a flexible learning route, and is designed to provide you with key knowledge across all main areas of Scots Law including commercial, property, criminal, family and public law. The online course also helps develop key transferable skills including research and analysis, team working, presentation and writing skills.

Various study options are available including online full-time, online part-time and online accelerated part-time. Please see our "What You Will Study" section for more information.

## HOW YOU WILL STUDY

The course has been designed to enable you to fit your studying around work or life commitments. You will study online via our virtual learning environment known as CampusMoodle, so you can complete this course from any location.

The course is delivered through recorded lectures/podcasts, and live online tutorials which alternate with student postings and structured interactions. Assessment includes electronically submitted assignments, elements for participation, as well as exams that are sat at the same times as the on-campus ones. There are opportunities to take part in

online moots and to attend on campus skills events. You will be taught and supported by experienced academics who will recreate the same interactive format of the on-campus courses.

## CAREER OPTIONS

Our Law LLB degree opens the door to the legal profession – plus opportunities within the financial sector, civil service, oil and gas, banking, corporate consultancy, global business management, local government, trade unions and charitable organisations.

If you intend to become a solicitor, you can complete the Diploma in Professional Legal Practice (DPLP) at RGU. This is a postgraduate qualification, which can be studied on a full time or part time basis via on campus or online study, and is mandatory in order to practise as a solicitor in Scotland. Many of our graduates who have taken this route have an excellent record for securing quality employment in the legal profession.

## PROFESSIONAL ACCREDITATION

This course is accredited by the Law Society of Scotland, a key factor for those seeking to enter the legal profession in Scotland.



**"For me, the flexibility of the Online LLB was key. Having access to the online learning environment meant that I could fit my study around my work commitments. Without distance learning as provided by RGU, I wouldn't have been able to re-qualify. It makes that much of a difference."**

Robert Milsom | LLB Online Graduate

## WHAT YOU WILL STUDY

This will be dependent on the study route you choose:

**Online full-time** – 2 years of study including 7 modules in Year 1 and 8 modules in Year 2.

**Accelerated online part-time** – 3 years of study including 3 modules in Year 1 and 6 modules in each of the subsequent years.

**Online part-time** – 4 years of study including 3 modules in Year 1 and 4 in each of the subsequent years.

**Below are listed the modules studied within the course:**

### Stage 1

Legal Systems, Skills and Ethics • Criminal Law • Law of Contract • Constitutional Law • Human Rights • Property Law • Commercial Law

### Stage 2

Family Law • Delict • Law of Evidence • Law of Succession • European Union Law • Company Law • Property Rights in Land and Legal Skills and Concepts



## STUDY OPTIONS

Full-time (Online): 2 years  
Accelerated Part-time (Online): 3 years  
Part-time (Online): 4 years

You can alter your study route at certain points to suit any changing commitments.

## ENTRY REQUIREMENTS\*

Applicants will be expected to have a 2:2 (Hons) degree or equivalent in a relevant discipline such as Law, Business, Management, History, Modern Studies, Journalism or other similar subject areas.

Applicants who do not have a degree in a relevant discipline may still obtain entry under one of the following criteria:

- Has a Bachelor's degree in a non-relevant discipline AND can present a reasoned case for wishing to embark on a Law degree
- Does not have a Bachelor's degree BUT the applicant can demonstrate that he/she has the intellectual ability required to undertake an LLB degree. This will be evidenced by a mixture of non-degree level qualifications combined with relevant industry/practice work experience.

## HOW TO APPLY

Applications should be made online directly to the University's Admissions Office at [www.rgu.ac.uk/applyonline](http://www.rgu.ac.uk/applyonline)

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/onlinellb](http://www.rgu.ac.uk/onlinellb)

**RGU is one of the  
10 largest Distance  
Learning providers  
in the UK at a UG  
degree level**

(HESA student number  
returns for academic year  
2016/17 – UK based students  
from a UK domicile)

# LAW AND MANAGEMENT BA (HONS)

This course equips you with a sound understanding of law as well as key business skills and knowledge, providing you with a grounding in the general transferable skills needed for all professional roles.

The high level of flexibility within the course, in particular at Honours level, allows you to shape your degree to specialise in the areas you develop an interest in. As well as studying core law subjects, you will also develop knowledge of management perspectives and principles, gain an understanding of economic concepts and learn effective people management skills.

Practical experience is developed through oral presentations, group work, research, writing exercises and legal debating also known as mooting. You will also have the opportunity to take part in internal, national and international mooting competitions across the world.

The strong research culture and professional experience among departmental staff, along with valuable industry links means you will benefit from subjects taught with a highly practical edge and of real relevance to the working environment.

## PLACEMENT

In the summer between Years 3 and 4, you will have the opportunity to gain practical experience through a paid placement with a small, medium-sized or multinational organisation situated locally, nationally or internationally.

Past placements include Northlink Ferries, NHS Grampian, Aberdeen Community Safety Partnership, and Scottish Courts & Tribunal Service.

Placements are highly regarded by employers as preparation for employment and are an invaluable opportunity to gain practical experience, apply theoretical principles to real-life situations and establish links with potential employers.

## STUDY ABROAD

In Year 3 of the course you will have the opportunity to spend a 12-week semester abroad at one of our partner universities in Europe or at our partner university in the US. Previous students have studied in Italy, the Netherlands and Denmark. By incorporating a period of international study in your degree will provide you with a broader awareness of global and cultural issues in the context of the legal profession. For more details please see page 16.

## FACILITIES

Our on-campus Moot Court allows you to develop your advocacy skills and demonstrate your legal knowledge whilst adhering to the protocols of a real court. A moot is a legal debate taking place in a mock court setting, where you will act as counsel and present an argument before a judge or an arbitral tribunal on behalf of your clients.

## CAREER OPTIONS

This course will offer you a range of career paths and opportunities such as becoming a qualified conveyancer or executory practitioner, working within oil and gas companies, banks and businesses, the civil service, corporate consultancy firms and the police. It can also be a pathway to working in the legal profession as you can gain advanced entry into the Law LLB course at RGU after successful completion of Year 3.

## WHAT YOU WILL STUDY

### Year 1

Legal Systems, Skills and Ethics • Business Perspectives • Property Law • Constitutional Law • Introductory Economics • People Management

### Year 2

#### Semester 1

Law of Contract • Criminal Law • **Two options from:** European Union, The Financial Environment, Work and Organisational Behaviour OR Marketing

#### Semester 2

Commercial Law • Human Rights • Company Law • **One option from** Business Economics OR Governing the UK

### Year 3

#### Semester 1

Study Abroad OR Delict • Fundamental of Employment Law • Family Law (for LLB transfers) • **Two options from** Corporate Governance, Business Ideas and Opportunities OR Ethics and the Consumer

#### Semester 2

Property Rights in Land • Practical Legal Skills OR Legal Theory (for LLB transfers) • Entrepreneurship in the Legal Sector • **One option from** Placement, Managing in Changing Organisations OR Managing Projects

### Year 4

Dissertation, plus

#### Semester 1

**Three modules from a list that currently includes:** Roman Law • Brexit - Legal Aspects • Labour Market Economics • Criminal Responsibility • Legal Issues in Construction Law • Public International Law • Environmental Law • Intellectual Property • Fundamentals of Employment Law • Succession • Family Law • Dispute Resolution • Health and Safety Management Fundamentals • Managing Projects • Corporate Ethics • Business Strategy

#### Semester 2

**Three modules from a list that currently includes:** Criminology • International Trade Law • Charity Law • UK Oil and Gas Law • Criminal Justice • Selected Issues in Employment • International Organisations • Medical Ethics • Immigration Law • Consumer Law and Policy • Taxation Law • Private International Law • International Marketing • Business Creativity • Digital Business • Global Leadership Challenge

“This course really allowed me to concentrate on the legal areas that I was interested in. It also proved to be the ideal stepping stone in allowing me to obtain entry into the LLB and the Diploma in Legal Practice programmes, as the course covers a lot of the Law Society recommended subjects. The lecturers are approachable, innovative and pragmatic and are always ready to share their profound wealth of knowledge with you.”

Alaina Morrison | BA (Hons) Law and Management Graduate (now Solicitor with Wood Group PLC)

## UCAS M990

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

ABBB

#### GCE A LEVEL

BBC

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H2H3

#### IB DIPLOMA

29

### APPLICANTS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 3. Please see page 45 for more details on the routes available.

### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/law-and-management](http://www.rgu.ac.uk/law-and-management)

94% of students  
agreed the course  
has provided  
them with  
opportunities to  
bring information  
and ideas together  
from different  
topics.  
(NSS 2018)



# School of Computing Science & Digital Media

Computer Science	96
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Digital Media	100
Computing (Application Software Development)	102
Computer Network Management and Design	104

**With the emergence of mobile and information-rich systems, we are shaping the future by teaching industry-sought skills in computer science, digital media, computer networks, cyber security, intelligent information systems and technical architecture.**

In our state-of-the-art, purpose-built environment, you will study forward-thinking professional practice, and learn the skills required to be at the forefront of the digital and creative economies. Using emerging technologies, you will learn practical and effective problem-solving skills, and apply these to current problems being tackled by industry today, and the challenges that society will face in the future. You will also gain valuable technical, personal and professional skills, to complement your career-enhancing qualification.

Our range of courses reflect the diversity of the modern computing landscape. Computer Science focuses on software design and development, Cyber Security concentrates on the protection of critical information systems, and Computer Network Management and Design has a technical focus. There are more creative opportunities in Digital Media, whereas Computing Science is geared towards supporting business goals.

Whatever your chosen route, we can support you to form your own venture, and develop innovative skills to expand your horizons beyond the taught curriculum. Recent students have launched their own businesses, undertaken commercial projects in parallel with their studies, published research papers at international conferences, and won national competitions.

## **INNOVATIVE TEACHING AND FACILITIES**

We take a lead in technology-enhanced learning through a combination of interactive lectures, group project work and practical exercises in state-of-the-art computing laboratories. In the early stages of the course, you will develop the core skills necessary for your chosen subject while in later years, you will take a range of specialist modules which will depend on your interests and career aspirations.

Students frequently comment on the quality of support and teaching they receive, and computing staff regularly win student-nominated prizes at RGU's annual Star for excellence in teaching and learning.

Within our School, we host 335 high specification PCs, running the latest industry-standard software throughout nine IT labs. We have specialised facilities for supporting graphics and interactive digital media development, including a large scale render farm, a Mac Lab and a Chroma Key and Motion Capture suite, as well as a Cisco networking laboratory. In the Cyber Security laboratory, each student has access to industry-standard technology, such as a CCNA/P equivalent set of equipment, which develop the skills needed to protect critical information systems.

## **INDUSTRY CONNECTIONS, RESEARCH, PLACEMENTS AND STUDY ABROAD**

We have close working relationships with the global IT and energy industries, as well as local and national digital media organisations. They inform our course design so that modules and projects are industry-relevant, based on current theory, and take into account the practical needs of your potential employers. Guest speakers from IT companies bring

a rich understanding of current technology and professional software practice. Staff and research students engage in leading-edge research and commercial technology projects.

Recent successes include work in areas of cloud computing, computational intelligence, data science and image analysis. Visit our webpage to learn more [www.rgu.ac.uk/computing-research](http://www.rgu.ac.uk/computing-research).

All degree paths at the School of Computing Science and Digital Media include optional placements\*, usually undertaken between the second and third years of study. These placements are typically eight to twelve months in length, and are often a paid opportunity for students to get relevant industry-standard technical and professional skills. A number of our placement students are able to carry on working with their placement company part-time, even after their placement has officially ended. Several have been able to gain offers of full-time employment with the same companies, conditional to the completion of their degrees.

Students also have the opportunity to spend up to a year studying at a partner institution, allowing them to diversify their curriculum and to widen their horizons. Current partners include France, Sweden, Norway and the Netherlands.

## **PROFESSIONAL ACCREDITATION**

Our courses are accredited by the British Computer Society for CITP or CEng. Therefore, on successful completion of an Honours degree, graduates can gain additional professional recognition by applying for membership as Chartered Engineers or IT Professions in due course.

\*Please note placements are not guaranteed.

[www.rgu.ac.uk/ug-computing](http://www.rgu.ac.uk/ug-computing)

# COMPUTER SCIENCE BSc (HONS)

**This course provides you with state-of-the-art knowledge and skills to design and implement software systems to solve the most challenging problems posed by industry. You will study object-oriented software design, learn systems development skills, and understand how to apply them in practice. This will form the basis for a career as a professional software developer who can work effectively across a wide range of computing platforms, enabling you to adopt cutting-edge developments in software and information technologies.**

## SCHOLARSHIPS

The opportunity to work with one of the world's leading oil and gas groups reflects the strong industrial ties of this course. To find out more please visit [www.rgu.ac.uk/scholarships](http://www.rgu.ac.uk/scholarships).

## CAREER OPTIONS

This course provides you with a range of technical and interpersonal skills that will prepare you for a variety of careers at the leading edge of computing. Graduates from this course are highly sought after by a range of employers, including software houses, mobile application and web-development companies, data analytics and data science firms, financial and investment institutions and a range of new start-up companies in cutting-edge development.

This course, with its emphasis on modern multi-platform and multi-language development, is designed to set you up for a career at the very forefront of the computing industry.

## WHO SHOULD APPLY?

Applicants with a broad range of subjects are encouraged to apply for Computer Science. The School will give special consideration to applicants with Higher/Advanced Higher in Computing, Information Systems or equivalent qualifications.

## WHAT YOU WILL STUDY

You will learn the process of software design and development across multiple platforms and programming languages, allowing you to gain an understanding of advanced computation and computing technologies. Throughout the course, you will have the opportunity to apply your knowledge and skills to solve technically demanding problems.

### Year 1

Your first year will introduce you to the creative, practical and intellectual skills you will need as a computing professional. You will learn skills in problem solving, modelling skills by collaborating with others, skills in software design and development, and gain an understanding of how information technology is used in industry.

### Year 2

Modern computing entails development on a wide range of processing platforms. This year, you will study modules that reflect this variety of target devices, including advanced software development techniques, dynamic web development, database systems, embedded systems and computer networks. At this stage you will learn how to address the professional, legal, social and ethical aspects of Computer Science.

### Year 3 - Industrial Placement

A key feature of this course is the option to seek a year-long placement in industry, usually between year 2 and year 4 (or, less commonly, between year 3 and year 5). There is also an opportunity to take placement over the summer either at the end of year 2 or year 4.

### Year 4

This year introduces more advanced programming concepts including modern programming paradigms and software engineering, whilst allowing you to develop new skills in areas such as web security, operating systems and mobile application development.

### Year 5

The Honours year provides you with the opportunity to develop advanced skills in Artificial Intelligence and programming, while also covering current real-world topics such as enterprise development. Our Ethical Hacking module covers aspects of Cyber Security in development, and Cloud Computing will give you an understanding of developing distributed software systems. The Honours Project is a major feature of this year, and it gives you an opportunity to integrate and apply the knowledge and skills you have learned in the course to a large, self-directed project.



Student working on Lego robots.

**“Studying Computer Science at RGU has definitely prepared me for all aspects of the working world, opening the doors to further my career. I am now enjoying working with Hewlett Packard, developing web based systems, performing database management, and supporting our customers’ infrastructure.”**

Andrew Allan | Computer Science Graduate

## UCAS G400

### STUDY OPTIONS

Full-time: 4 years or 5 years (depending on placement).

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBBC and two further passes to include English and Maths at National 5 grade C or above if not held at Higher.

#### GCE A LEVEL

BCC and two further passes to include English and Maths at GCSE grade 5/C if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H3H3H3 and two further passes to include English and Maths at grade O3 or above if not held at Higher.

#### IB DIPLOMA

27 to include a pass in Standard Level English and Maths at grade 4 or above if not held at Higher Level.

#### ADVANCED ENTRY

Applicants who are interested in applying for advanced entry will be considered on an individual basis. Please visit our website for further details.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/computer-science](http://www.rgu.ac.uk/computer-science)

**95% of graduates go on to work and/or study after finishing this course, with 75% being in a professional or managerial job**  
(National Student Survey, 2018).

# CYBER SECURITY BSc (HONS)

Our Cyber Security degree provides you with the knowledge and skills to secure and protect critical information systems, to the high professional standards demanded by industry.

## CAREER OPTIONS

You will study the different ways that computer software and hardware systems can be vulnerable to attack, and gain practical skills in how to defeat malicious threats. This will form the basis for a career as a professional cyber security specialist who can work effectively to protect critical systems from being compromised by internal and external threats. The course, with its strong emphasis on practical security applications, is designed to equip you for a career at the forefront of developments in cyber security.

## PLACEMENT

You may have the opportunity to undertake a one-year placement in industry as part of the course. The confidence and experience you will acquire during a placement will make you more employable and put you one step ahead of the competition when you graduate.

## ACCREDITATIONS

Initially accredited by the British Computer Society. As a graduate you can apply for membership of the Society, which will give you valuable additional professional recognition. In addition, you will have the opportunity to gain training towards Cisco Certified Network Associate (CCNA) and CCNA Security qualifications recognised by industry.

## WHAT YOU WILL STUDY

The course aims to provide you with a balance of theoretical knowledge and practical skills with which to understand the threats to software and hardware systems. You will learn how to secure those systems to a professional standard and to recover from cyber attacks. Topics that you will study include web and database security, penetration testing, ethical hacking, and digital forensics. You will be equipped with the knowledge and skills required to gain industry-approved external professional certifications in networking and security, to augment your Honours degree.

## Year 1

First year will introduce you to the creative, practical and intellectual skills you will need as a computing professional. You will start to gain an understanding of computer networks and the security problems that affect hardware systems. You will also learn skills in problem solving and modelling in a computing environment, software design and development, and gain an understanding of how information technology is used in industry and commerce.

## Year 2

Cyber Security requires a deep knowledge of many aspects of computer science ranging from network management and security, to software development. This year you will study modules which will build up your expertise in these areas, and give you the opportunity to practice your skills in the context of real-world problems. You will continue to acquire expertise in computer networks as well as develop your professional skills through problem-based learning. You will also continue to gain an understanding in key programming concepts such as object oriented software development, and database systems.

## Year 3

This year focuses on security in a range of different digital environments including wired and wireless networks. You will learn how to manage and protect these networks and how to securely store and protect data from threats and breaches. You will learn about security models in operating systems, as well as practical elements of cryptography, database and web security. You will also study computer law and ethics, and extend your knowledge of core networking concepts. Many of the activities at this stage are undertaken in the context of real-world projects, which develop your skills in project management and team working, as well as critical problem solving skills in IT systems analysis and design.

## Year 4

The Honours year provides you with the opportunity to gain expertise in advanced security topics such as ethical hacking, digital forensics and penetration testing. You will also develop advanced skills in the management and security of networks and study the threats posed by malicious software. The Individual Honours Project is a major feature of this year, and will give you an opportunity to integrate and apply the knowledge and skills you have gained in the course to a large, self-directed project.

\*Please note, placements are not guaranteed.

## UCAS I100

### STUDY OPTIONS

Full-time: 4 years or 5 years (depending on placement).

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBBC and two further passes to include English and Maths at National 5 grade C or above if not held at Higher.

#### GCE A LEVEL

BCC and two further passes to include English and Maths at GCSE grade 5/C if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H3H3H3 and two further passes to include English and Maths at grade O3 or above if not held at Higher.

#### IB DIPLOMA

27 to include a pass in Standard Level English and Maths at grade 4 or above if not held at Higher Level.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/cyber-security](http://www.rgu.ac.uk/cyber-security)



Students working on a group project.

**95% of graduates go on to work and/or study after finishing this course, with 75% being in a professional or managerial job**  
(National Student Survey, 2018).

# DIGITAL MEDIA BSc (HONS)

**This course is an exciting package of design, production and development modules, that will enable you to combine creative design skills with a high level of technical ability. As a graduate, you will offer employers what they need to take their companies to the next level. The course will provide you with the knowledge and practical skills to develop a client brief through design concepts to practical implementation.**

The main themes of design, development, user interaction, web development and digital media, run throughout this degree, and are underpinned by both technical and professional skills. You will gain the ability to create and animate 2D and 3D artefacts, develop using the latest technologies on a number of platforms and devices, design and programme games, and understand the theories of user design and human-computer interaction.

There is a strong emphasis on providing real-life experience by introducing client-based projects from the second year onwards. You will be encouraged to critically evaluate your work and collate all your creative artefacts into a portfolio to enhance your employability. The final year will give you the opportunity to undertake a major piece of self-directed individual project work underpinned by research, allowing you to specialise in your chosen aspects of digital media.

## CAREER OPTIONS

Opportunities exist in software design and development, and in digital media production for a wide range of digital media industry sectors. The skills you will gain in this course will equip you for employment in many different areas, including games design and development, content creation for social media, data visualisation, web development and mobile application. Locally, there are a range of opportunities in the oil and gas industry in these areas, for example in simulating potential rig or subsea activities.



Student working on digital media assessments.

## WHAT YOU WILL STUDY

### Year 1

The first year allows you to develop your creative, practical and professional skills in digital graphics techniques and software development. You will also work with interdisciplinary teams to learn skills in problem solving, modelling, and web development.

### Year 2

You will further your design skills by studying design principles from initial concepts through to development and delivery. These skills, paired with technical understanding of databases and full-stack web development, will enable the creation of highly interactive applications in a range of contexts incorporating 2D graphics and animation.

### Year 3

You will expand your design and development skills into 3D modelling and animation, to deliver expressive and engaging digital media solutions across a variety of devices. You will gain experience in designing systems and interfaces with your end-user in mind and get an understanding of key visualisation techniques. You will also be able to participate in a large-scale group project in an industrial context, where you will learn key project management techniques.

### Year 4

Your final year concentrates on a self-directed individual project in your chosen specialist area, underpinned by research techniques. You will also study advanced subjects such as 3D animation, human computer interaction and games development. The skills gained will enable you to create high-quality audio and video production and effects, and design solutions for an immersive and interactive user experience.

## UCAS PI31

### STUDY OPTIONS

Full-time: 4 years or 5 years (depending on placement).

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBBC and two further passes to include English and Maths at National 5 grade C or above if not held at Higher.

#### GCE A LEVEL

BCC and two further passes to include English and Maths at GCSE grade 5/C if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H3H3H3 and two further passes to include English and Maths at grade O3 or above if not held at Higher.

#### IB DIPLOMA

27 to include a pass in Standard Level English and Maths at grade 4 or above if not held at Higher Level.

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 3.

#### ADVANCED ENTRY

Applicants who are interested in applying for advanced entry will be considered on an individual basis. Please visit our website for further details.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/digital-media](http://www.rgu.ac.uk/digital-media)

**95% of graduates  
go on to work  
and/or study six  
months after  
finishing the  
course**

(National Student Survey,  
2018).

**“Fugro has employed a number of students who have contributed positively to our Academy across our e-learning and multimedia development team. This has kept our training ahead of the game. We particularly like the skills taught by RGU – the students are able to hit the ground running.”**

Alan Payne | Fugro Academy

# COMPUTING (APPLICATION SOFTWARE DEVELOPMENT) BSc (HONS)

**This course provides a two-year top-up programme leading to an Honours degree for those who have completed a relevant HND in Computing.**

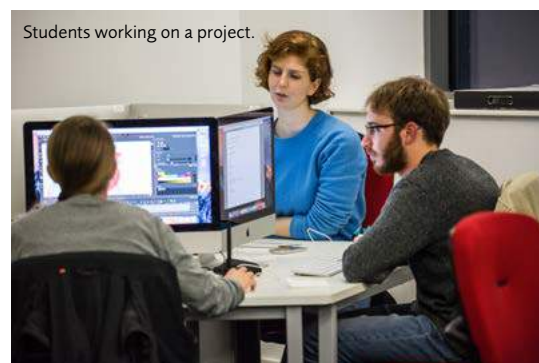
The course will extend your existing skills in software and systems development, and equip you with advanced skills in web and mobile development. You will have the ability to develop sophisticated applications for companies and individuals.

Software development topics are complemented by coverage of ethics, user design and security to give you the knowledge and proficiency in the tools and technologies needed to develop accessible, interactive solutions for your clients.

One of the major challenges facing industry and commerce today is maintaining and enhancing a competitive advantage. The merging of communication and information technologies is creating new opportunities for the development of application software that integrates mobile, tablet, PC, networking and an array of computing services, into highly accessible enterprise scale systems. The course content covers the full range of software technologies which underpin these opportunities.

## CAREER OPTIONS

Graduates who have the ability to build robust usable software applications are highly employable in the global digital market. As a graduate of the course, you may find employment in a variety of areas that take advantage of recent advances in communication and information technologies. These include building and servicing information-rich applications using interactive media for mobile devices, developing internet and intranet technologies to provide enterprise-wide services, and developing smart database and e-commerce systems.



## WHAT YOU WILL STUDY

### Year 3

This year focuses on developing your technical analysis and design skills applied to information systems and software applications. You will develop applications for a range of browsers, operating systems and devices. You will learn skills in modern web development and software for mobile devices. Many of the activities are done in the context of projects, which develop important skills in project management and team working, enhancing your programming and problem-solving skills. These skills will mean that your software applications meet the real needs of users and business organisations.

A key feature of this course is the option to seek a placement in industry between Year 3 and Year 4. This placement can take place over the summer or run for a full year.

### Year 4

The Honours year provides you with knowledge and skills in more advanced areas of modern computing. Topics such as Cloud Computing and Advanced Artificial Intelligence allow you to develop sophisticated software, while topics such as Enterprise Systems and Web Security introduce real-world techniques in modern computing.

The Honours individual project is a major feature of this year, and will give you an opportunity to integrate and apply the knowledge and skills you have learned in the course to a large, self-directed project in an area of special interest to you.



## UCAS I310

### STUDY OPTIONS

Full-time: 2 years or 3 years (depending on placement).

### ENTRY REQUIREMENTS\*

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 3.

#### ADVANCED ENTRY

Applicants who are interested in applying for advanced entry will be considered on an individual basis. Please visit our website for further details.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/application-software-development](http://www.rgu.ac.uk/application-software-development)

**"I have learned how to work as part of a team, how to manage my time and resources, and acquired a great balance of technical and semi-technical skills. Encouraging computing students to take non-related electives and semi-technical projects is what I feel sets RGU apart from traditional universities. I believe that in today's world, any IT graduate needs strong interpersonal skills and business acumen in order to succeed in the competitive environment."**

Rajeev Hasija | Graduate, now Team Lead at Logica (part of CGI)

**This course has an 86% student satisfaction rate, with 80% of graduates going on to work and/or study, 6 months after finishing the course**

(National Student Survey, 2018).

# COMPUTER NETWORK MANAGEMENT AND DESIGN BSc (HONS)

The course will equip you to work as a **Professional Engineer and Consultant in the design, configuration and management of computer networks. The main focus is on the underlying principles and practice of computer and data networks. The course format has been designed to meet the requirements of applicants who already possess an appropriate HND, by providing a two-year top-up programme leading to an Honours degree.**

The course includes a mix of network technology, project management and security modules, as well as opportunities for gaining practical skills. The main emphasis is on the installation, operation, security and maintenance of computer networks used in business and industry.

The vast majority of companies, whether large or small, now have their own computer network systems which are vital to their operation. This applies across a wide range of companies, including the energy industry, the health sector, banking and finance. These companies require specialist staff who can manage and develop these networks. This course will provide you with the specialist knowledge and skills needed to confidently undertake these roles. The course components are designed to develop different aspects of your ability to work in these areas. In addition, training for the Cisco Certified Network Associate and Security certification is an integral part of the course. Completing this training prepares you for professional exams – qualifications that are recognised worldwide.

## CAREER OPTIONS

The course provides a wide range of career opportunities in the development and management of computer networks for large and small organisations. Some of our graduates have gone on to become: Network Managers, Analysts or Engineers, Technical Consultants, Computer Security Specialists, System Administrators and General IT Consultants.

## PLACEMENT

You may have the opportunity to undertake a one-year placement in industry as part of the course. The confidence and experience you could acquire during a placement will make you more employable and put you one step ahead of the competition when you graduate.



Students working on a group project.

## WHAT YOU WILL STUDY

The course includes a mix of network technology, project management and security modules, as well as opportunities for gaining practical skills in network configuration and network management. The main emphasis is on the installation, operation and maintenance of secure computer networks used in business and industry. It will may also provide you with an opportunity to complete the Cisco CCNA Routing and Switching and Cisco CCNA Security training programmes.

### Year 3

This year focuses on studying network design and management, as well as network protocols and advanced system administration. Many of the activities are done in the context of projects, which develop your skills in project management and team working, as well as critical problem-solving skills in network systems design and analysis.

### Year 4

The Honours year provides you with the opportunity to focus on areas of special interest, including virtual systems support, the development of secure fully converged networks, as well as the utilisation of modern data communication technologies for building networks that are scalable, efficient, and can fully support a distributed IT infrastructure. The Honours Individual Project is a major feature of this year, and will give you an opportunity to integrate and apply the knowledge and skills you have learnt in the course to a large, self-directed project.



Student in network management class.

## UCAS H620

### STUDY OPTIONS

Full-time: 2 years (with option to seek placement in semester 2 of year 3 and/or semester 1 of year 4).

### ENTRY REQUIREMENTS\*

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 3.

#### ADVANCED ENTRY

Applicants who are interested in applying for advanced entry will be considered on an individual basis. Please visit our website for further details.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/cnmd](http://www.rgu.ac.uk/cnmd)

**"My degree definitely gave me the tools needed to get the job I applied for, which was only my second interview on finishing university. Working on the Cisco equipment was one of the most valuable aspects of the course."**

Franco Sorrentino | Graduate

**This course has a 95% student satisfaction rate, with 90% of graduates being in a professional or managerial role, 6 months after finishing the course**

(National Student Survey, 2018).

# School of Engineering

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At the School of Engineering, we are committed to producing graduates with the ability to solve problems and undertake challenging and complex projects, in every walk of life. The combination of our wide range of expertise, industry-standard facilities and strong industry links, provide you with a well-rounded, practical education.

Situated in the energy capital of Europe, with ties to oil and gas and other industries, RGU is the perfect environment for your studies, with renewables, manufacturing and other engineering-related companies right on your doorstep.

We work closely with local, national and international companies to ensure that we continue to meet the demands of employers and their changing industries. The result is an impressive suite of flexible course programmes at all levels, as well as professional and innovative services to industry.

#### **FLEXIBLE AND INNOVATIVE**

We appreciate that it may be difficult for you to pinpoint right now the exact direction you wish to follow in your engineering studies and in your subsequent career. That's why we have made our undergraduate course programmes as flexible as possible, to allow you to choose the right direction once you have a better understanding of each strand. In semester 1 the courses are structured to allow you to easily transfer within the engineering disciplines by semester 2 of year 1.

#### **INDUSTRY CONNECTIONS**

We have a proven track record of working in collaboration with industry, and with a dedicated Placement Office, we have strong relationships with employers. As a result, some companies offer our students placements and scholarships, which often leads to employment upon graduation. Details are listed under each course.

#### **EXPERT KNOWLEDGE**

Our academic team members have a wide range of qualifications, experience and expertise, which is reflected in the portfolio of innovative and flexible degree programmes. They also engage in research, consultancy and the provision of specialist courses for industry. This means that our school is actively involved in all aspects of the engineering profession, and can keep you up-to-date on current practices and modern advances, as well as challenges facing the industry.

#### **PROFESSIONAL ACCREDITATION**

A strong indicator of the quality and relevance of our courses is our excellent record of accreditation from professional institutions. Accreditation means that our courses have passed stringent quality tests so that as a graduate, you will be eligible to gain further professional qualifications such as Chartered Engineer status.

#### **AWARDS EXPLAINED:**

##### **MEng**

These programmes provide you with the full academic requirements for

Chartered Engineer status, which is the highest professional qualification for an Engineer in the UK.

We offer an intensive fast-track four-year MEng course to selected students, allowing completion in 48 months. This is possible by using the summer months following the third and fourth years of academic study for industrial placement and learning. The standard five-year MEng is also available for the three Mechanical Engineering courses.

##### **BEng (Hons)**

This is a four-year course which, together with further study at Master's level, satisfies the academic requirements for Chartered Engineer status. Students who demonstrate an aptitude which is above average may transfer onto a MEng course at the end of year 2, and then may complete the MEng in a further three years, or less, for the fast-track course.

##### **PART-TIME STUDY OPTIONS**

All of our engineering courses are available on a part-time basis. Please contact us for further information at [admissions@rgu.ac.uk](mailto:admissions@rgu.ac.uk)

##### **BSc (Eng)**

This qualification applies to the part-time evening class courses in Mechanical Engineering and Electronic and Electrical Engineering.

[www.rgu.ac.uk/eng-ug](http://www.rgu.ac.uk/eng-ug)

**We're ranked 1st in Scotland and 3rd in the UK for level of earnings in engineering, 1 year after graduation.**  
(LEO, 2018).

# MECHANICAL ENGINEERING MEng/BEng (Hons)

As a Mechanical Engineer you may be involved in the design, construction and operation of machines, structures and industrial plant used in a very wide range of industries. You will constantly strive to produce safer, durable, cheaper, useful and more efficient machines and mechanical systems to benefit us all. These can range from small components to extremely large plant, machinery or vehicles. As a Mechanical Engineer you must have the ability to work methodically and logically to solve real-life problems in the face of conflicting requirements.

The first two years of this course are common to all three of our Mechanical Engineering courses. At the end of year 2, you can make an informed decision about which route you wish to follow.

## PLACEMENT

The fast-track version of the MEng course involves summer industrial placements following years 3 and 4, allowing completion of a MEng in 48 months. Eligibility for the fast-track MEng is dependent on suitable placements being available and on minimum year 2 grade requirements.

## SCHOLARSHIPS

Companies recognise the value of an engineering education at Robert Gordon University and they have made a wide range of scholarships available to financially support selected undergraduate students. Please visit [www.rgu.ac.uk/scholarships](http://www.rgu.ac.uk/scholarships) for more information.

## PROFESSIONAL ACCREDITATION

The MEng and BEng (Hons) courses are accredited by the Institution of Mechanical Engineers. The MEng provides you with the full academic requirements for Chartered Engineer status. The BEng (Hons) course requires further study at Master's level to satisfy the academic requirements for Chartered Engineer status.



**“Undertaking a placement is fundamental in developing one’s Engineering career. Not only are you able to apply the theory learnt at University, but also acquire new skills that will without a doubt, greatly enhance your employability. Through my placement I have been able to learn new techniques and software which will be of great support during my final year. I thoroughly recommend the fast-track option as it helps add a structure to the placement, as well as providing a framework to self-reflect on your achievements and learning.”**

Oscar Ujaque Hurley | MEng Mechanical Engineering

## CAREER OPTIONS

Graduates of this course are highly employable and 90% of our MEng graduates are employed and/or in further study six months after finishing the course (National Student Survey, 2018). Many gain employment in the global oil and gas engineering sector. However, opportunities also exist in many other areas of mechanical engineering such as aerospace, transport, marine technology, health and bioengineering. Our graduates are employed in roles such as: Senior Technical Engineer, Design Engineer, Commissioning Engineer, Project Engineer, Contracts Manager and Principal Mechanical Engineer.

Students in the Engine Lab working on the petrol engine test.



## WHAT YOU WILL STUDY

### Year 1

Maths 1A • Statics and Dynamics • Introduction to Electrical Engineering • Professional Skills • Maths 1B  
• Introduction to Design, Materials and Manufacture  
• Thermofluids 1 • Product Development

### Year 2

Mechanics of Solids • Thermofluids 2 • Mechanical Engineering Design 1 • Introduction to Industrial Electronics  
• Maths 2 • Dynamics • Mechanical Engineering Design 2  
• Electrical Power

### Year 3

Maths 3 • Signal Acquisition, Instrumentation and Control  
• Environmental Engineering • Project Management, Team Working and Leadership • Engineering Analysis 1 • Industrial Plant • Renewable Energy Systems • Group Project

**MEng Fast-Track only** – Principles of Asset Management  
• Socially Responsible Management • Pre-Project Industrial Placement (double module)

### Year 4

Engineering Analysis 2 • Failure Analysis • Safety, Risk and Reliability Management • Systems Engineering  
• Plant Performance • Control and Instrumentation  
• BEng (Hons): Honours Project • MEng: Individual Project

**MEng Fast-Track only** – Engineering Analysis 3

• Quality Improvement and Statistical Process Control  
• Post-Project Industrial Placement (double module)

### Year 5

**5-Year MEng only** – Principles of Asset Management  
• Socially Responsible Management • Advanced Thermofluids  
• Quality Improvement and Statistical Process Control  
• Engineering Analysis 3 • Materials and Corrosion Science  
• MEng Group Project

The modules quoted in this description are currently available for study. However, as we review the curriculum on a regular basis, the exact selection may change over time.

[www.rgu.ac.uk/mechanical-engineering-beng](http://www.rgu.ac.uk/mechanical-engineering-beng)

[www.rgu.ac.uk/mechanical-engineering-meng](http://www.rgu.ac.uk/mechanical-engineering-meng)

## UCAS H304 MENG

### STUDY OPTIONS

Full-time: 4 years/5 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

ABBB - BBBB to include Maths and either Engineering Science, Physics or Technological Studies. English at National 5 grade C or above is required if not held at Higher.

#### GCE A LEVEL

BBC - BCC to include Maths at grade B plus either Physics, Design Technology or Engineering. GCSE English at grade 5/C or above is required if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H2H3 - H2H2H3H3 to include Maths and either Physics or Technological Studies. English at grade O3 or above is required if not held at Higher.

#### IB DIPLOMA

29 - 28 to include Higher Level Maths and Physics, one of which must be at grade 6 and one at grade 5. English is required at a minimum of Standard Level grade 4.

## UCAS H301 BENG (HONS)

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBBB - BBBC to include Maths and either Engineering Science, Physics or Technological Studies. English at National 5 grade C or above is required if not held at Higher.

#### GCE A LEVEL

BCC to include Maths and either Design and Technology, Engineering or Physics. GCSE English at grade 5/C or above is required if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H3H3 - H2H3H3H3 to include Maths and either Physics or Technological Studies. English at grade O3 or above is required if not held at Higher.

#### IB DIPLOMA

28 - 27 to include Higher Level Maths and Physics, one of which must be at grade 6 and one at grade 5. English is required at a minimum of Standard Level grade 4.

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 3.

#### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.



# MECHANICAL AND OFFSHORE ENGINEERING MEng/BEng (Hons)

This course includes the core aspects of the Mechanical Engineering course combined with a specialism in Offshore Engineering. Offshore Engineering involves the study of oil and gas exploration and recovery, platform design, pipelines, down-hole instrumentation and energy transformation. Aberdeen is the energy capital of Europe, and situated at the centre of that, our school has an international focus for the many evolving technologies associated with energy.

As a Mechanical and Offshore Engineer, you must have the ability to work methodically and logically to solve real-life problems in the face of conflicting requirements. This course will equip you with the skills needed to face these challenges and prepare you for your future career.

The first two years are common to all three of our Mechanical Engineering courses. At the end of year 2, you can make an informed decision about which route you wish to follow.

## PLACEMENT

The fast-track version of the MEng course involves summer industrial placements following years 3 and 4, allowing completion of a MEng in 48 months. Eligibility for this route will be confirmed at the end of year 2. Eligibility for the fast-track MEng is dependent on suitable placements being available and on minimum year 2 grade requirements.

## SCHOLARSHIPS

Locally based companies recognise the value of an engineering education at Robert Gordon University and they have made a range of scholarships available to financially support selected undergraduate students. Please visit [www.rgu.ac.uk/scholarships](http://www.rgu.ac.uk/scholarships) for more information.

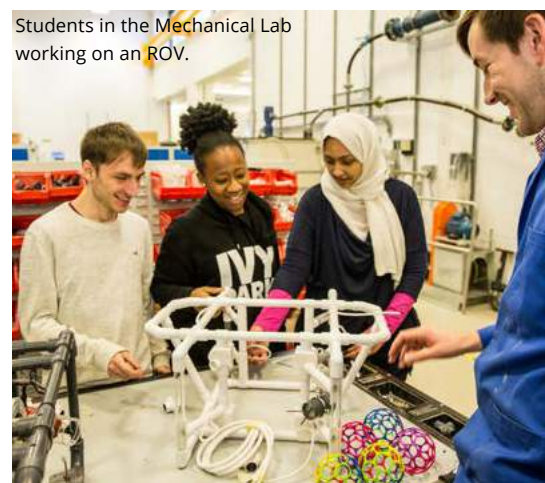
## PROFESSIONAL ACCREDITATION

The MEng and BEng (Hons) courses are accredited by the Institution of Mechanical Engineers. The MEng provides you with the full academic requirements for Chartered Engineer status. The BEng (Hons) course requires further study at Master's level to satisfy the academic requirements for Chartered Engineer status.



## CAREER OPTIONS

Our graduates are highly employable and many of them work in the global oil and gas engineering sector - 95% of our BEng (Hons) graduates are in professional or managerial job, six months after finishing the course (National Student Survey, 2018). Our graduates are now employed in roles such as: Marine Engineer, Senior Well Engineer, Drilling Manager, Specialist Drilling Engineer, Petroleum Engineer, Rig Manager, Subsea Engineer and Business Analyst.



Students in the Mechanical Lab working on an ROV.

“The experiences that RGU provides all engineering students with are exemplary, for example there are many scholarships to apply for, guest lectures from people working in the oil and gas industry, and also engaging our year in many group projects which builds on our teamwork skills. My personal highlight would be being awarded the Talisman Sinopec Energy UK Engineering Scholarship last year.”

Victoria Allan | MEng Mechanical and Offshore Engineering

## WHAT YOU WILL STUDY

### Year 1

Maths 1A • Statics and Dynamics • Introduction to Electrical Engineering • Professional Skills • Maths 1B • Introduction to Design, Materials and Manufacture • Thermofluids 1 • Product Development

### Year 2

Mechanics of Solids • Thermofluids 2 • Mechanical Engineering Design 1 • Introduction to Industrial Electronics • Maths 2 • Dynamics • Mechanical Engineering Design 2 • Electrical Power

### Year 3

Maths 3 • Signal Acquisition, Instrumentation and Control • Environmental Engineering • Project Management, Team Working and Leadership • Engineering Analysis 1 • Industrial Plant • Offshore Engineering • Group Project

**MEng Fast-Track only** – Principles of Asset Management • Socially Responsible Management • Pre-Project Industrial Placement (double module)

### Year 4

Engineering Analysis 2 • Oil and Gas Engineering A • Safety, Risk and Reliability Management • Oil and Gas Engineering B • Plant Performance • Control and Instrumentation • BEng (Hons): Honours Project (double module) • MEng: Individual Project (double module)

**MEng Fast-Track only** – Engineering Analysis 3 • Quality Improvement and Statistical Process Control • Post-Project Industrial Placement (double module)

### Year 5

**5-Year MEng only** – Principles of Asset Management • Socially Responsible Management • Advanced Thermofluids • Quality Improvement and Statistical Process Control • Engineering Analysis 3 • Materials and Corrosion Science • MEng Group Project (double module)

The modules quoted in this description are currently available for study. However, as we review the curriculum on a regular basis, the exact selection may change over time.

[www.rgu.ac.uk/meng-moe](http://www.rgu.ac.uk/meng-moe)

[www.rgu.ac.uk/beng-moe](http://www.rgu.ac.uk/beng-moe)

## UCAS H351 MENG

### STUDY OPTIONS

Full-time: 4 years/5 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

ABBB - BBBB to include Maths and either Engineering Science, Physics or Technological Studies. English at National 5 grade C or above is required if not held at Higher.

#### GCE A LEVEL

BBC - BCC to include Maths at grade B plus either Physics, Design Technology or Engineering. GCSE English at grade 5/C or above is required if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H2H3 - H2H2H3H3 to include Maths and either Physics or Technological Studies. English at grade O3 or above is required if not held at Higher.

#### IB DIPLOMA

29 - 28 to include Higher Level Maths and Physics, one of which must be at grade 6 and one at grade 5. English is required at a minimum of Standard Level grade 4.

## UCAS H350 BENG (HONS)

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBBB - BBBC to include Maths and either Engineering Science, Physics or Technological Studies. English at National 5 grade C or above is required if not held at Higher.

#### GCE A LEVEL

BCC to include Maths and either Design and Technology, Engineering or Physics. GCSE English at grade 5/C or above is required if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H3H3 - H2H3H3H3 to include Maths and either Physics or Technological Studies. English at grade O3 or above is required if not held at Higher.

#### IB DIPLOMA

28 - 27 to include Higher Level Maths and Physics, one of which must be at grade 6 and one at grade 5. English is required at a minimum of Standard Level grade 4.

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 3.

#### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

# MECHANICAL AND ELECTRICAL ENGINEERING MEng/BEng (Hons)

There is a great demand in industry for engineering graduates who have a broad range of knowledge, covering both Mechanical and Electrical Engineering disciplines, and 90% of our MEng graduates are in work and/or study six months after finishing the course (National Student Survey, 2018). This course includes the core aspects of the Mechanical Engineering course combined with a specialism in Electrical Engineering.

As a Mechanical Engineer you may be working with the design, construction and operation of machines, structures and industrial plant used in a wide range of industries. Electrical Engineering involves the technology of power generation and transmission, electrical generators, motors, the development and operation of renewable energy schemes and environmentally-friendly engineering systems.

The first two years are common to all three of our Mechanical Engineering courses. At the end of year 2, you can make an informed decision about which route you wish to follow.

## PLACEMENT

The fast-track version of the MEng course involves summer industrial placements following years 3 and 4, allowing completion of a MEng in 48 months. Eligibility for this route will be confirmed at the end of year 2. Eligibility for the fast-track MEng is dependent on suitable placements being available and on minimum year 2 grade requirements.

## SCHOLARSHIPS

Locally based companies recognise the value of an engineering education at Robert Gordon University and they have made a range of scholarships available to financially support selected undergraduate students. Please visit [www.rgu.ac.uk/scholarships](http://www.rgu.ac.uk/scholarships) for more information.

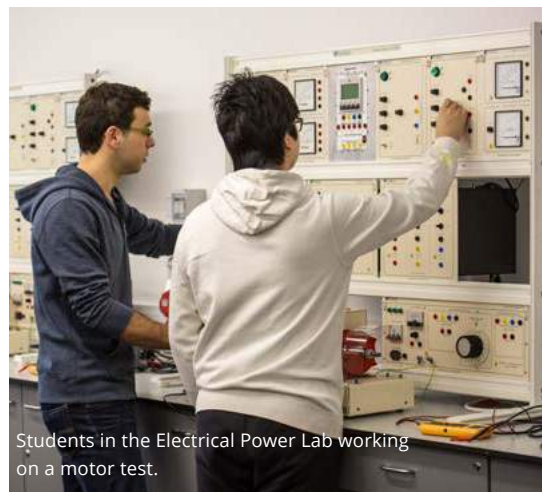
## PROFESSIONAL ACCREDITATION

The MEng and BEng (Hons) courses are accredited by the Institution of Mechanical Engineers. The MEng provides you with the full academic requirements for Chartered Engineer status. The BEng course requires further study at Master's level to satisfy the academic requirements for Chartered Engineer status.



## CAREER OPTIONS

Our graduates are highly employable and many of them work in the global oil and gas engineering sector. However, opportunities also exist in many other areas of mechanical engineering such as aerospace, transport, marine technology, health and bioengineering. Career pathways for graduates include: Mechanical Engineer, Electrical Engineer, Design Engineer, Project Engineer and Risk and Safety Engineer.



Students in the Electrical Power Lab working on a motor test.

## WHAT YOU WILL STUDY

### Year 1

Maths 1A • Statics and Dynamics • Introduction to Electrical Engineering • Professional Skills • Maths 1B  
• Introduction to Design, Materials and Manufacture  
• Thermofluids 1 • Product Development

### Year 2

Mechanics of Solids • Thermofluids 2 • Mechanical Engineering Design 1 • Introduction to Industrial Electronics  
• Maths 2 • Dynamics • Mechanical Engineering Design 2  
• Introduction to Electronics • Electrical Power

### Year 3

Maths 3 • Signal Acquisition, Instrumentation and Control  
• Electrical Machines and Drives 1 • Project Management, Team Working and Leadership • Engineering Analysis 1  
• Industrial Plant • Electrical Power and Energy Systems  
• Group Project

**MEng Fast-Track only** – Principles of Asset Management  
• Socially Responsible Management • Pre-Project Industrial Placement (double module)

### Year 4

Engineering Analysis 2 • Electrical Machines and Drives  
• Safety, Risk and Reliability Management • Power Systems Analysis and Protection • Plant Performance  
• Control and Instrumentation • BEng (Hons): Honours Project (double module) OR MEng: Individual Project (double module)

**MEng Fast-Track only** – Engineering Analysis 3  
• Quality Improvement and Statistical Process Control  
• Post-Project Industrial Placement (double module)

### Year 5

**5-Year MEng only**  
Principles of Asset Management • Socially Responsible Management • Advanced Thermofluids • Quality Improvement and Statistical Process Control • Engineering Analysis 3 • Materials and Corrosion Science • MEng Group Project (double module)

The modules quoted in this description are currently available for study. However, as we review the curriculum on a regular basis, the exact selection may change over time.

[www.rgu.ac.uk/beng-mee](http://www.rgu.ac.uk/beng-mee)

[www.rgu.ac.uk/meng-mee](http://www.rgu.ac.uk/meng-mee)

“The highlight of my course was the interconnect between the modules I studied and the relevant work experience through the industrial links with companies. I’ve also taken part in many projects, built a land yacht, and taken part in the MATE competition where we built our own ROV to compete against universities from across the world.”

Alexander Muir | Mechanical and Electrical Engineering Graduate

## UCAS H300 MENG

### STUDY OPTIONS

Full-time: 4 years/5 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

ABBB - BBBB to include Maths and either Engineering Science, Physics or Technological Studies. English at National 5 grade C or above is required if not held at Higher.

#### GCE A LEVEL

BBC - BCC to include Maths at grade B plus either Physics, Design Technology or Engineering. GCSE English at grade 5/C or above is required if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H2H3 - H2H2H3H3 to include Maths and either Physics or Technological Studies. English at grade O3 or above is required if not held at Higher.

#### IB DIPLOMA

29 - 28 to include Higher Level Maths and Physics, one of which must be at grade 6 and one at grade 5. English is required at a minimum of Standard Level grade 4.

## UCAS HH36 BENG (HONS)

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBBB - BBBC to include Maths and either Engineering Science, Physics or Technological Studies. English at National 5 grade C or above is required if not held at Higher.

#### GCE A LEVEL

BCC to include Maths and either Design and Technology, Engineering or Physics. GCSE English at grade 5/C or above is required if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H3H3 - H2H3H3H3 to include Maths and either Physics or Technological Studies. English at grade O3 or above is required if not held at Higher.

#### IB DIPLOMA

28 - 27 to include Higher Level Maths and Physics, one of which must be at grade 6 and one at grade 5. English is required at a minimum of Standard Level grade 4.

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 3.

#### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

# ELECTRONIC AND ELECTRICAL ENGINEERING MEng/BEng (Hons)

As an Electronic and Electrical Engineer, you may work with the design and usage of a broad range of vital circuits and systems that fulfil society's needs in electrical and electronic technologies. Electronic engineering covers analogue and digital design with integrated circuits applied to robotics, instrumentation, computer and communication systems. Electrical engineering involves power generation and transmission, electrical motors and renewable energy.

In years 1 and 2 you will study a variety of topics in electronic and electrical engineering, with introductions to communications and computer engineering. To put into practical application what you have learned in lectures, you will be involved in challenging team projects, such as building underwater robots and autonomous sumo wrestling robots in year 2. In the later stages of the course, you will have the opportunity to specialise in two areas from the following: Electronic Engineering, Electrical Engineering, Communications Engineering, and Computer Engineering. This opportunity to specialise will further enhance your employment prospects when you graduate.

## PLACEMENT

The fast-track version of the MEng course involves summer industrial placements following years 3 and 4, enabling completion of an MEng in 48 months. Eligibility for this route will be confirmed at the end of year 2. Eligibility for the fast-track MEng is dependent on suitable placements being available and on minimum year 2 grade requirements.

## SCHOLARSHIPS

Locally based companies recognise the value of an engineering education at Robert Gordon University and they have made a range of scholarships available to financially support selected undergraduate students. Please visit [www.rgu.ac.uk/scholarships](http://www.rgu.ac.uk/scholarships) for more information.

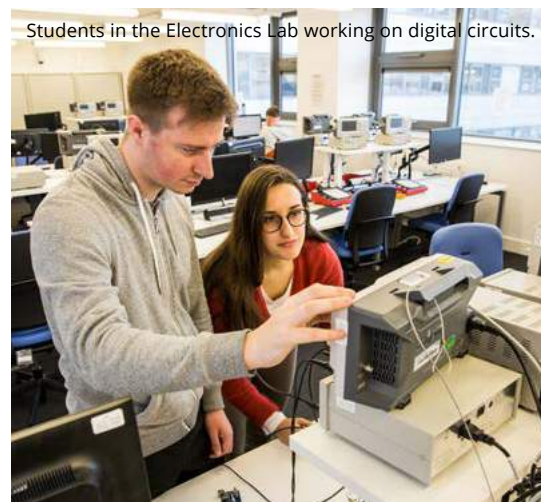
## PROFESSIONAL ACCREDITATION

The MEng and BEng (Hons) courses have a sustained record of accreditation by the Institution of Engineering and Technology (IET). The MEng provides you with the full academic requirements for Chartered Engineer status. Graduates of accredited BEng (Hons) courses require further study at Master's level to satisfy the academic requirements for Chartered Engineer status.



## CAREER OPTIONS

Graduates of this course have pursued careers in the design, development and operation of electronic and electrical systems in robotics, automotive systems, oil and gas engineering, power generation and utilisation, renewable energy, marine technology, consumer equipment and complex control systems for industry, as well as a range of opportunities in the telecommunications industries.



Students in the Electronics Lab working on digital circuits.

“RGU has students doing practical work straight from 1st year, which they continue throughout their degree. I feel the practical work introduces students to a different way of thinking and problem solving, and doing this right from the beginning of the course makes students more appealing to potential employers when they graduate.”

Sanaa Dawod | Electronic and Electrical Engineering Student, and winner of E-Placement's Placement of the Year Award 2017

## WHAT YOU WILL STUDY

### Year 1

Introduction to Electrical Engineering • Maths 1A  
• Statics and Dynamics • Professional Skills  
• Introduction to Digital Electronics and Microcontrollers  
• Maths 1B • Introduction to Analogue Electronics and Signals • Product Development

### Year 2

Electronics 2 • Electrical Systems • Computer Engineering  
Introduction to Telecommunications • Electrical Power  
• Maths 2 • Applied Management • Design Exercise

### Year 3

Electronics 3 • Signal Acquisition, Instrumentation and Control • Electrical Machines and Drives 1 • Embedded Systems • Project Management, Teamworking and Leadership • Elective (Data Networks or Offshore Engineering)  
• Elective (Electrical Power and Energy Systems or Object Oriented Software Development) • Group Project

**MEng Fast-Track only** – Principles of Asset Management  
• Socially Responsible Management • Pre-Project Industrial Placement (double module)

### Year 4

Advanced Electronics • Control and Signal Processing  
• Advanced Digital System Design • Safety, Risk and Reliability Management • Advanced Data Networks or Electrical Machines and Drives 2 • Power Systems Analysis and Protection or Renewable Energy Systems • BEng Honours Project (double module) or MEng (Hons) Individual Project (double module)

**MEng Fast-Track only** – Advanced Signal Processing and Systems Analysis • Quality Improvement and Statistical Process Control • Post-Project Industrial Placement (double module)

### Year 5

**(This option may not run) Year 5 MEng only** – Principles of Asset Management • Socially Responsible Management  
• Real-Time Embedded Systems • MEng Group Project (double module) • Internet Security • Advanced Signal Processing & Systems Analysis

The modules quoted in this description are currently available for study. However, as we review the curriculum on a regular basis, the exact selection may change over time.

[www.rgu.ac.uk/beng-eee](http://www.rgu.ac.uk/beng-eee)

[www.rgu.ac.uk/meng-eee](http://www.rgu.ac.uk/meng-eee)

## UCAS H600 MENG

### STUDY OPTIONS

Full-time: 4 years/5 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

ABBB - BBBB to include Maths and either Engineering Science, Physics or Technological Studies. English at National 5 grade C or above is required if not held at Higher.

#### GCE A LEVEL

BBC - BCC to include Maths at grade B plus either Physics, Design Technology or Engineering. GCSE English at grade 5/C or above is required if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H2H3 - H2H2H3H3 to include Maths and either Physics or Technological Studies. English at grade O3 or above is required if not held at Higher.

#### IB DIPLOMA

29 - 28 to include Higher Level Maths and Physics, one of which must be at grade 6 and one at grade 5. English is required at a minimum of Standard Level grade 4.

## UCAS H606 BENG (HONS)

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBBB - BBBC to include Maths and either Engineering Science, Physics or Technological Studies. English at National 5 grade C or above is required if not held at Higher.

#### GCE A LEVEL

BCC to include Maths and either Design and Technology, Engineering or Physics. GCSE English at grade 5/C or above is required if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H3H3 - H2H3H3H3 to include Maths and either Physics or Technological Studies. English at grade O3 or above is required if not held at Higher.

#### IB DIPLOMA

28 - 27 to include Higher Level Maths and Physics, one of which must be at grade 6 and one at grade 5. English is required at a minimum of Standard Level grade 4.

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 3.

#### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

# ELECTRONIC AND BIOMEDICAL TECHNOLOGY MEng/BEng (Hons)

A career in the medical device and life science industries are both challenging and rewarding, with opportunities locally, nationally and internationally. This unique course is built around the core disciplines of electronics and biomedical technology, providing the best possible launching pad for a career in this evolving and exciting industry.

The course will provide you the opportunity to learn in state-of-the-art facilities including a specialist engineering applications lab, a sophisticated human performance lab and specialist electronics labs. Graduates can go on to work as engineers in the medical device industry, producing the next generation of devices.

You will benefit from the knowledge and expertise of our teaching staff who are experienced engineers, scientists and technologists, many with professional body memberships and are Chartered Engineers. Most have achieved Fellowship of the Higher Education Academy and are also active researchers and/or have industry experience. You will also be supported in your studies by Applications Supervisors for some of the more practical aspects, as well as technical and administrative staff.

## PLACEMENT

The MEng course involves summer industrial placements following years 3 and 4, allowing completion of a MEng in 48 months. Eligibility for the fast-track MEng is dependent on suitable placements being available and on minimum year 2 grade requirements.

## SCHOLARSHIPS

Locally based companies recognise the value of an engineering and technology education at Robert Gordon University and they have made a wide range of scholarships

available to financially support selected undergraduate students. Please visit [www.rgu.ac.uk/scholarships](http://www.rgu.ac.uk/scholarships) for more information.

## CAREER OPTIONS

The course will equip you with the relevant skills needed to work in the fast-growing medical device and life science industries, which currently have a shortage of well qualified graduates. The industry needs people who have an awareness of the relevant legislation and the problem solving skills and knowledge of engineers.



“At a time where the global demand for engineering in medicine is rapidly growing, it is most encouraging to learn that the school has launched an advanced Biomedical Engineering course within its course portfolio. As a company dedicated to strategic Research and Development of reduced-cost medical systems for global reach, StariMedical is pleased to support this far-reaching initiative of the university.”

Gunti Gunarathne, Director of StariMedical Ltd (Smart Scotland Award Winner)

## WHAT YOU WILL STUDY

### Year 1

Introduction to Electrical Engineering • Professional Skills for Biomedical Technology • Statics and Dynamics • Mathematics 1A • Introduction to Analogue Electronics and Signals • Introduction to Digital Electronics and Microcontrollers • Product Development • Mathematics 1B

### Year 2

Electronics 2 • Introduction to Telecommunications • Computer Engineering • Electrical Systems • Applied Management • Electrical Power • Design Exercise • Mathematics 2

### Year 3

Quality Assurance & Regulations for Industry • Introduction to Biomedical Technology • Signal Acquisition • Instrumentation and Control • Mathematics 3 • Electronics 3 • Group Project • Biomaterials • Fundamental Principles of Biomechanics

### Year 4

Computer Architecture • Control and Signal Processing • Advanced Electronics • MEng Individual Project • BEng (Hons) Individual Project • Advanced Digital System Design • MEng Biomedical Technology Individual Project • BEng (Hons) Biomedical Technology Individual Project • Safety, Risk and Reliability Management • Biosensors

### MEng Fast-Track only – Pre-Project Industrial Placement

• Socially Responsible Management • Principles of Asset Management • Advanced Signal Processing and Systems Analysis • Post-Project Industrial Placement • Quality Improvement and Statistical Process Control.

The modules quoted in this description are currently available for study. However, as we review the curriculum on a regular basis, the exact selection may change over time.

[www.rgu.ac.uk/Elec-Biomed-Tech](http://www.rgu.ac.uk/Elec-Biomed-Tech)

## UCAS H6B2 MENG

### STUDY OPTIONS

Full-time: BEng (Hons) 4 years/MEng 48 months

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

ABBB - BBBB to include Maths and either Engineering Science, Physics or Technological Studies. English and Biology at National 5 grade C or above is required if not held at Higher.

#### GCE A LEVEL

BBC - BCC to include Maths and either Design and Technology, Engineering or Physics. GCSE English and Biology at grade 5/C or above is required if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H2H3 - H2H2H3H3 to include Maths and either Physics or Technological Studies. English and Biology at grade O3 or above is required if not held at Higher.

#### IB DIPLOMA

29 - 28 to include Higher Level Maths and Physics, one of which must be at grade 6 and one at grade 5. English and Biology are required at a minimum of Standard Level grade 4.

## UCAS H6B1 BENG (HONS)

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBBB - BBBC to include Maths and either Engineering Science, Physics or Technological Studies. English and Biology at National 5 grade C or above is required if not held at Higher.

#### GCE A LEVEL

BCC to include Maths and either Design and Technology, Engineering or Physics. GCSE English and Biology at grade 5/C or above is required if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H3H3 - H2H3H3H3 to include Maths and either Physics or Technological Studies. English and Biology at grade O3 or above is required if not held at Higher.

#### IB DIPLOMA

28 - 27 to include Higher Level Maths and Physics, one of which must be at grade 6 and one at grade 5. English and Biology are required at a minimum of Standard Level grade 4.

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 3.

#### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

# MECHANICAL AND BIOMEDICAL TECHNOLOGY MEng/BEng (Hons)

A career in the medical device and life science industries are both challenging and rewarding, with opportunities locally, nationally and internationally. This unique course is built around the core disciplines of mechanical engineering and biomedical technology, providing the best possible launching pad for a career in this evolving and exciting industry.

The course will provide you the opportunity to learn in state-of-the-art facilities including a specialist engineering applications lab, a sophisticated human performance lab and specialist software simulation lab. Graduates can go on to work as engineers in the medical device industry, producing the next generation of devices.

You will benefit from the knowledge and expertise of our teaching staff who are experienced engineers, scientists and technologists, many with professional body memberships and are Chartered Engineers. Most have achieved Fellowship of the Higher Education Academy and are also active researchers and/or have industry experience. You will also be supported in your studies by Applications Supervisors for some of the more practical aspects, as well as technical and administrative staff.

## PLACEMENT

The MEng course involves summer industrial placements following years 3 and 4, allowing completion of a MEng in 48 months. Eligibility for the fast-track MEng is dependent on suitable placements being available and on minimum year 2 grade requirements.

## SCHOLARSHIPS

Locally based companies recognise the value of an engineering and technology education at Robert Gordon University and they have made a wide range of scholarships available to financially support selected undergraduate students. Please visit [www.rgu.ac.uk/scholarships](http://www.rgu.ac.uk/scholarships) for more information.

## CAREER OPTIONS

The course will equip you with the relevant skills needed to work in the fast-growing medical device and life science industries, which currently have a shortage of well qualified graduates. The industry needs people who have an awareness of the relevant legislation and the problem solving skills and knowledge of engineers.



**“The biggest challenge for the life sciences industry in recruitment is getting graduates with regulatory skills. As well as giving graduates these regulatory skills, RGU biomedical degrees will provide a broad background across engineering, pharmacy and health sciences, producing graduates that can go into any area of life sciences from Pharmaceuticals to Digital Health. We are looking forward to recruiting these students.”**

Scott Johnstone, CEO of the Scottish Life Sciences Association

## WHAT YOU WILL STUDY

### Year 1

Introduction to Electrical Engineering, Professional Skills for Biomedical Technology • Statics and Dynamics • Mathematics 1A • Product Development, Introduction to Design, Materials and Manufacture • Thermofluids 1 • Mathematics 1B

### Year 2

Introduction to Industrial Electronics, Mechanics of Solids • Thermofluids 2 • Mechanical Engineering Design 1 • Dynamics • Electrical Power • Mechanical Engineering Design 2 • Mathematics 2

### Year 3

Quality Assurance & Regulations for Industry • Introduction to Biomedical Technology • Signal Acquisition • Instrumentation and Control • Mathematics 3 • Engineering Analysis 1 • Group Project • Biomaterials • Fundamental Principles of Biomechanics

### Year 4

Engineering Analysis 2 • Control and Instrumentation • MEng Biomedical Technology Individual Project • BEng (Hons) Biomedical Technology Individual Project • Failure Analysis • MEng Biomedical Technology Individual Project • BEng (Hons) Biomedical Technology Individual Project • Systems Engineering Safety, • Risk and Reliability Management • Biosensors

**MEng Fast-Track only** – Pre-Project Industrial Placement • Socially Responsible Management • Principles of Asset Management • Engineering Analysis 3 • Post-Project Industrial Placement • Quality Improvement and Statistical Process Control

The modules quoted in this description are currently available for study. However, as we review the curriculum on a regular basis, the exact selection may change over time.

[www.rgu.ac.uk/Mech-Biomed-Tech](http://www.rgu.ac.uk/Mech-Biomed-Tech)

## UCAS H3B2 MENG

### STUDY OPTIONS

Full-time: BEng (Hons) 4 years/MEng 48 months

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

ABBB - BBBB to include Maths and either Engineering Science, Physics or Technological Studies. English and Biology at National 5 grade C or above is required if not held at Higher.

#### GCE A LEVEL

BBC - BCC to include Maths and either Design and Technology, Engineering or Physics. GCSE English and Biology at grade 5/C or above is required if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H2H3 - H2H2H3H3 to include Maths and either Physics or Technological Studies. English and Biology at grade O3 or above is required if not held at Higher.

#### IB DIPLOMA

29 - 28 to include Higher Level Maths and Physics, one of which must be at grade 6 and one at grade 5. English and Biology is required at a minimum of Standard Level grade 4.

## UCAS H3B1 BENG (HONS)

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBBB - BBBC to include Maths and either Engineering Science, Physics or Technological Studies. English and Biology at National 5 grade C or above is required if not held at Higher.

#### GCE A LEVEL

BCC to include Maths and either Design and Technology, Engineering or Physics. GCSE English and Biology at grade 5/C or above is required if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H3H3 - H2H3H3H3 to include Maths and either Physics or Technological Studies. English and Biology at grade O3 or above is required if not held at Higher.

#### IB DIPLOMA

28 - 27 to include Higher Level Maths and Physics, one of which must be at grade 6 and one at grade 5. English and Biology are required at a minimum of Standard Level grade 4.

### APPLICANTS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 3.

### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

# Gray's School of Art

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**Gray's School of Art is an influential multidisciplinary Art School, that has been leading and defining culture and industrial development in Scotland and beyond for over 130 years.**

We believe artists and designers learn and grow in a nurturing environment that promotes close working relationships between students, staff, alumni, institutions and business. Our teaching is student centered; you will learn through doing, thinking, challenging ideas and asking questions, not by routine.

Our curriculum is informed by our challenges within society with staff research and core lecture programmes and projects bringing issues such as climate change, sustainability, community, health and well-being, and the circular economy alive.

We are committed to the generation and application of knowledge and our courses have been designed to ensure you are ready to embark on a career in industry on graduation.

Gray's graduates are amongst the most successful art and design graduates in the UK in gaining full employment, currently 97.6% (DLHE 2017, published July 2018).

Our graduates use their entrepreneurial skills, subject and technical expertise to develop their own businesses, apply for funding opportunities, study for higher degrees, and collaborate with practitioners from other disciplines and agencies to develop new ways of working within the creative economy.

Our commitment is to excellence and in being the most supportive and nurturing multidisciplinary Art School we can be.

## **LEARNING BY DOING**

We understand the importance of digital and emerging technologies in equipping you for future working environments, and we also respect the need to learn the traditional skills that underpin creative disciplines. As part of your studies, the staging of exhibitions both within the School and at external venues are key activities in developing your professionalism and traditional, digital and presentation skills.

Our 'learning by doing' philosophy is fulfilled by our commitment to dedicated studio spaces and access to a full range of workshops for all students. These include a photographic darkroom and studio, ceramics workshop, digital video editing lab and printmaking facilities.

## **PROFESSIONAL CONTEXT**

You will have the opportunity to experience other creative learning environments and cultures through international field study visits, international study exchanges with our partner colleges across Europe, Canada and the US, and work experience across the Scottish Highlands and the UK's major cities. These experiences develop both professional skills and personal confidence, and allow you to test and apply your knowledge in new contexts.

## **DIGITAL FACILITIES**

We offer a collaborative and creative environment that will provide you the opportunity to create anything you wish to make. Our facilities provide for new digital manufacturing tools such as laser cutters, 3D scanners, fabric printers, 3D and direct to media printers.

## **INDUSTRY CONNECTIONS**

Gray's School of Art has long established relationships with industrial partners, creative agencies, and public bodies who invest their time and support in the delivery of live project work, funded awards, and sponsorships in partnership with the School. For example, Guests @ Gray's involves a series of lectures and seminars delivered by national and international artists and designers, writers and curators.

 /graysschool

 @GraysArtSchool

[www.rgu.ac.uk/grays-ug-courses](http://www.rgu.ac.uk/grays-ug-courses)

# PAINTING BA (HONS)

This course offers an exciting and challenging opportunity to study both the technical and contextual aspects of drawing and painting in a spacious studio environment.

The Painting course has achieved a 100% student satisfaction rate for the last 4 years (National Student Survey, 2018).

The course offers an informed context that allows for the development of a personal visual language, as well as a fuller and more critical understanding of the subject. Drawing is at the core of the Painting course and is embedded within the programme in a variety of ways.

You will learn in an environment that encourages personal expression and interpretation as well as collaborative activity. As a result, you will be able to study and develop your full creative potential, both critically and practically, in the context of the contemporary visual art world.

## BUSINESS PARTNERSHIPS

The Painting course hosts a number of competitions, commissions and live projects throughout the academic year, which provides you with invaluable professional practice. These events are supported by a group of partners from within the wider business community in Aberdeen, and enable students to engage with 'real-world' clients and contexts.

Current business partners include: Aquaterra Group, Business Growth Fund (BGF), Ernst & Young, ENGIE E&P UK Limited and Society for Underwater Technology (SUT).

## CAREER OPTIONS

Upon graduation, you will have acquired a wide range of transferable skills that will equip you for employment in a variety of careers within the creative and cultural industries, as well as other fields of employment where creative thinkers are highly valued.

Our Painting graduates have been highly successful in achieving a diverse range of national awards, from a BAFTA (for a music video), to established Scholarships from the Royal Scottish Academy, The Carnegie Trust and The Cross Trust. Many go on to study at prestigious postgraduate schools, including the Slade and the Royal College of Art, or sustain individual studio practices and are actively exhibiting, curating and furthering their careers as professional artists.

## STUDY ABROAD

There are international exchange opportunities in Year 3, semester 2.

## WHAT YOU WILL STUDY

For the full course description, visit [www.rgu.ac.uk/painting](http://www.rgu.ac.uk/painting)

**"I chose Painting at RGU because of the facilities on offer at Gray's, the studio spaces are extremely generous for a British Art School and the tutors are passionate about their work. You'll face praise and criticism from tutors and peers, and it's being able to work with this, and engage in challenging discussions that moves your practice forward."**

Jack Dunnett | BA (Hons) Painting Student



Painting Studio



Painting Studio



Brooke-Hayley Andrews

## UCAS W120

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### YEAR 1 ENTRY

##### SQA HIGHER

BBC to include Art and Design and English (or a written subject requiring the use of English).

##### GCE A LEVEL

BC to include Art and Design and English (or a written subject requiring the use of English).

##### IRISH LEAVING CERTIFICATE HIGHER

H3H3H3 to include Art and English (or a written subject requiring the use of English).

##### IB DIPLOMA

24 to include Higher Level Visual Arts and English (or a written subject requiring the use of English).

All applicants with the appropriate qualifications (or due to sit appropriate qualifications) will be invited to attend a portfolio review/interview and participate in a selection process.

##### ADVANCED ENTRY

All advanced entry applicants with the appropriate qualifications (or due to sit appropriate qualifications), will be invited to attend a portfolio review/interview and participate in a selection process.

##### APPLICATIONS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 2 or 3, subject to successfully meeting the partner course criteria.

##### ALTERNATIVE QUALIFICATIONS

Those who may not hold the standard qualifications listed above are encouraged to apply if they can evidence other appropriate/relevant creative work, qualifications and/or life experiences. Such candidates are advised to contact the Student Admissions Service for further advice and guidance.

A portfolio review/interview is still a requirement for this category of candidate.

Portfolio guidance can be downloaded from the RGU website at [www.rgu.ac.uk/portfolio](http://www.rgu.ac.uk/portfolio)

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/painting](http://www.rgu.ac.uk/painting)

# CONTEMPORARY ART PRACTICE BA (HONS) MOVING IMAGE / PHOTOGRAPHY / PRINTMAKING / SCULPTURE

This course offers a breadth of experience working with a variety of media, enabling you to develop a visual art practice that is relevant and meaningful to your personal ideas and aspirations. Central to the course philosophy is the belief that interaction, dialogue and critical reflection are key to developing engagement with, and understanding of, the cultural, social, political and philosophical contexts for the production and consumption of contemporary art.

100% of students were satisfied with the quality of the course (National Student Survey, 2018).

Teaching and learning strategies focus on the development of skills across five key areas: personal, technical, critical, contextual and professional. These skill sets inform the evolution of your practice, determining preferred working methods and engagement with theory, developing both your practical and conceptual skills.

An integral part of your student experience is the opportunity to undertake 'live' projects, placement and work-experience, commissions, exhibitions and external events in close partnership with regional arts organisations and other industry partners.

Year 1 introduces a variety of approaches to thinking and making across a range of media, relative to drawing and visualisation, photography, printmaking, sculpture and video. As you progress through Years 2, 3 and 4, critical and contextual study contributes significantly to your emerging practice and development of professional skills in relation to external contexts.

At the start of Year 4 you will make an informed decision as to the nature of your Honours project which will be reflected in your final award title, allowing you to graduate with one of the following:

- BA (Hons) Contemporary Art Practice
- BA (Hons) Contemporary Art Practice - Moving Image
- BA (Hons) Contemporary Art Practice - Photography
- BA (Hons) Contemporary Art Practice - Printmaking
- BA (Hons) Contemporary Art Practice - Sculpture

## CAREER OPTIONS

Graduates gain knowledge, contextual and critical awareness, professionalism and lateral thinking skills. Graduates have established careers in a wide range of professions including film, art consultancy, health care, publishing, music, media, community work and galleries. They have immersed themselves in studio cultures, both individual and collectively, or have pursued further study opportunities at MA and Doctoral level.

## PLACEMENT

You will have the opportunity to undertake an optional period of work experience in Year 3, semester 2. Past students have benefited from work experience at a range of national arts organisations including Aberdeen Art Gallery, Metron Imaging (London) and Pace Prints (New York).

## STUDY ABROAD

There are international exchange opportunities in Year 3, semester 2.

## WHAT YOU WILL STUDY

For the full course description, visit [www.rgu.ac.uk/contemporary-art-practice](http://www.rgu.ac.uk/contemporary-art-practice)



Alexandra McGregor



Student exhibition



Screenprinting workshop

**“The course has provided me with a range of skills including curating and running exhibitions, creating publications and working with other creative individuals out with the educational institute. All of these skills are vital in the professional world.”**

Alexandra McGregor | BA (Hons) Contemporary Art Practice Student

## UCAS WW61

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### YEAR 1 ENTRY

##### SQA HIGHER

BBC to include Art and Design and English (or a written subject requiring the use of English).

##### GCE A LEVEL

BC to include Art and Design and English (or a written subject requiring the use of English).

##### IRISH LEAVING CERTIFICATE HIGHER

H3H3H3 to include Art and English (or a written subject requiring the use of English).

##### IB DIPLOMA

24 to include Higher Level Visual Arts and English (or a written subject requiring the use of English).

All applicants with the appropriate qualifications (or due to sit appropriate qualifications) will be invited to attend a portfolio review/interview and participate in a selection process.

##### ADVANCED ENTRY

All advanced entry applicants with the appropriate qualifications (or due to sit appropriate qualifications), will be invited to attend a portfolio review/interview and participate in a selection process.

##### APPLICATIONS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 2 or 3, subject to successfully meeting the partner course criteria.

##### ALTERNATIVE QUALIFICATIONS

Those who may not hold the standard qualifications listed above are encouraged to apply if they can evidence other appropriate/relevant creative work, qualifications and/or life experiences. Such candidates are advised to contact the Student Admissions Service for further advice and guidance.

A portfolio review/interview is still a requirement for this category of candidate.

Portfolio guidance can be downloaded from the RGU website at [www.rgu.ac.uk/portfolio](http://www.rgu.ac.uk/portfolio)

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/contemporary-art-practice](http://www.rgu.ac.uk/contemporary-art-practice)



# FASHION & TEXTILE DESIGN BA (HONS)

This course encourages an extensive understanding of the creative, critical and technical skills related to your chosen specialism within Fashion and Textile Design. You are encouraged to develop your own pathway within the specialism and to acquire the skills necessary to pursue a career within today's dynamic fashion and textile professions, across a wide range of industry sectors.

2nd in Scotland and Top 10 in the UK for Fashion & Textiles (The Guardian University Guide, 2019).

A particular strength of the course is the overlapping of fashion and textile areas, creating design solutions that are reflective of the career opportunities for fashion and textiles graduates. You are encouraged to express a personal design signature whilst responding to a range of studio and workshop-based projects.

Many of your projects will involve designing for particular niche markets, providing a very 'real' experience of how the role of the designer impacts on and responds to the consumer. Study is focused on research methods, visualisation including CAD, design process, critical and contextual studies, marketing and professional studies.

In Year 3 you will make an informed decision as to which area you wish to specialise in, whether Fashion or Textiles, in preparation for your Honours project and the Degree Show. Your chosen specialisation will be reflected in your final award title allowing you to graduate with one of the following:

BA (Hons) Fashion & Textile Design  
BA (Hons) Fashion & Textile Design (Fashion)  
BA (Hons) Fashion & Textile Design (Textiles)

## PROFESSIONAL EXPERIENCE

The course has well established links with industry enabling you to gain valuable experience of professional practice and develop key skills through live projects, international study visits and exchanges, industrial placements and design competitions.

In addition, you will have the opportunity to participate in Gray's Graduate Fashion Show and New Designers Show in London.

## PROFESSIONAL ACCREDITATION

The course is a member of the BFC Colleges Council and accredited by Textile Institute at Associate (CText ATI) level.



BRITISH  
FASHION  
COUNCIL

## CAREER OPTIONS

Career opportunities include fashion and textiles design within industry, self-employed designer-maker and related fashion and textiles opportunities in marketing, buying and promotion.

Recent graduate employment destinations include studio textile designer, CAD designer, knitwear designer, accessories designer, buyer and colour forecasting/predictions.

## PLACEMENT

An optional work placement in Year 3, semester 2.

## STUDY ABROAD

There are international exchange opportunities in Year 3, semester 2.

## WHAT YOU WILL STUDY

For the full course description, visit [www.rgu.ac.uk/fashion-and-textile-design](http://www.rgu.ac.uk/fashion-and-textile-design)



Jean Oberlander



Kimberley Smith



Mhairi Stewart

**"The studio plays a huge part in your journey as you get your own space to work within and develop your thoughts and ideas. The fashion manufacture room was one of my favourite places and somewhere I spent almost every day in my final year."**

Sarah Murphy | BA (Hons) Fashion and Textile Design (Fashion) Graduate

## UCAS W291

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### YEAR 1 ENTRY

#### SQA HIGHER

BBC to include Art and Design (or a creative design and/or technology subject) and English (or a written subject requiring the use of English).

#### GCE A LEVEL

BC to include Art and Design (or a creative design and/or technology subject) and English (or a written subject requiring the use of English).

#### IRISH LEAVING CERTIFICATE HIGHER

H3H3H3 to include Art (or a creative design and/or technology subject) and English (or a written subject requiring the use of English).

#### IB DIPLOMA

24 to include Higher Level Visual Arts and English (or a written subject requiring the use of English).

All applicants with the appropriate qualifications (or due to sit appropriate qualifications) will be invited to attend a portfolio review/interview and participate in a selection process.

#### ADVANCED ENTRY

All advanced entry applicants with the appropriate qualifications (or due to sit appropriate qualifications), will be invited to attend a portfolio review/interview and participate in a selection process.

#### APPLICATIONS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 2 or 3, subject to successfully meeting the partner course criteria.

#### ALTERNATIVE QUALIFICATIONS

Those who may not hold the standard qualifications listed above are encouraged to apply if they can evidence other appropriate/relevant creative work, qualifications and/or life experiences. Such candidates are advised to contact the Student Admissions Service for further advice and guidance.

A portfolio review/interview is still a requirement for this category of candidate.

Portfolio guidance can be downloaded from the RGU website at [www.rgu.ac.uk/portfolio](http://www.rgu.ac.uk/portfolio)

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/fashion-and-textile-design](http://www.rgu.ac.uk/fashion-and-textile-design)

# COMMUNICATION DESIGN BA (HONS) GRAPHIC DESIGN / ILLUSTRATION / PHOTOGRAPHY

This course develops an extensive understanding of Communication Design and nurtures the development of the creative, critical and technical skills necessary to pursue a career within today's ever-evolving communication design professions, across a broad range of industry sectors.

90% of graduates go on to work and/or study after finishing this course (National Student Survey, 2018).

Through the investigation of traditional techniques and the latest digital technologies, the syllabus explores the application of graphics, illustration and photography by way of studio based multi-disciplinary practice, whilst competition briefs and industry-led projects place an emphasis on the professional and commercial setting. The course also enables you to participate in international study trips and industry-based placements with leading companies and designers.

The curriculum is focused on developing ideas and problem-solving skills via a process of self-directed study, research, experimentation, creativity, innovation and enterprise. Our open plan design studios enable you to work and collaborate across disciplines and create a vibrant learning environment through your shared learning experiences.

In Year 3, you will make an informed decision as to which subjects and aspects of the discipline you wish to focus on, in preparation for your fourth-year Honours study and the annual Gray's Degree Show. You can also opt to specialise; allowing you to graduate with one of the following award title options:

- BA (Hons) Communication Design
- BA (Hons) Communication Design – Graphic Design
- BA (Hons) Communication Design – Illustration
- BA (Hons) Communication Design – Photography

## ENTERPRISE AND INNOVATION

Our Enterprise Partners Network includes Hatch, the Scottish Institute for Enterprise, Elevator and NESTA, who all offer additional support and guidance to our enterprising students by encouraging graduates to start up new businesses within the local creative economy.

## AWARD WINNING WORK

Recent graduate Kasia Serafin won a D&AD award for her illustration work with John Lewis, 'Looking Through Binoculars' which was used in their flagship Oxford Street store in London. The idea behind the design was for customers to feel as if they are peeking inside the scene through a pair of binoculars.

## CAREER OPTIONS

Recent graduates are currently employed in a variety of roles by leading companies across a wide range of commercial sectors including publishing, graphic and web design, broadcasting and advertising. Several have established their own design consultancies while others are working as designers, illustrators and photographers for major design agencies and media organisations.

A number have extended their academic knowledge and understanding through further study at the Royal College of Art and other postgraduate institutions.

## PLACEMENT

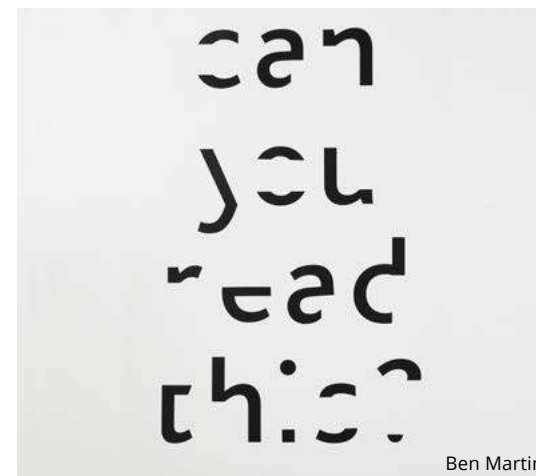
An optional work placement in Year 3, semester 2.

## STUDY ABROAD

There are international exchange opportunities in Year 3, semester 2.

## WHAT YOU WILL STUDY

For the full course description, visit [www.rgu.ac.uk/communication-design](http://www.rgu.ac.uk/communication-design)



Ben Martin



Kasia Serafin



Allana Hardie

**“The facilities, and in particular the workshops within Gray’s, really helped me to develop my creative practice.”**

Allana Hardie | BA (Hons) Communication Design Graduate

## UCAS WW26

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### YEAR 1 ENTRY

#### SQA HIGHER

BBC to include Art and Design (or a creative design and/or media subject) and English (or a written subject requiring the use of English).

#### GCE A LEVEL

BC to include Art and Design (or a creative design and/or media subject) and English (or a written subject requiring the use of English).

#### IRISH LEAVING CERTIFICATE HIGHER

H3H3H3 to include Art (or a creative design and/or technology subject) and English (or a written subject requiring the use of English)

#### IB DIPLOMA

24 to include Higher Level Visual Arts and English (or a written subject requiring the use of English).

All applicants with the appropriate qualifications (or due to sit appropriate qualifications) will be invited to attend a portfolio review/interview and participate in a selection process.

#### ADVANCED ENTRY

All advanced entry applicants with the appropriate qualifications (or due to sit appropriate qualifications), will be invited to attend a portfolio review/interview and participate in a selection process.

#### APPLICATIONS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 2 or 3, subject to successfully meeting the partner course criteria.

#### ALTERNATIVE QUALIFICATIONS

Those who may not hold the standard qualifications listed above are encouraged to apply if they can evidence other appropriate/relevant creative work, qualifications and/or life experiences. Such candidates are advised to contact the Student Admissions Service for further advice and guidance.

A portfolio review/interview is still a requirement for this category of candidate.

Portfolio guidance can be downloaded from the RGU website at [www.rgu.ac.uk/portfolio](http://www.rgu.ac.uk/portfolio)

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/communication-design](http://www.rgu.ac.uk/communication-design)

# THREE DIMENSIONAL DESIGN BA (HONS) PRODUCT DESIGN / CERAMICS AND GLASS / JEWELLERY DESIGN

The Three Dimensional Design course will provide you with an extensive understanding of the disciplines of Product Design, Ceramics and Glass, Jewellery Design and Craft. Studio and workshop based experiences will nurture your development of the creative and technical skills that are required for a successful career in the creative industry.

86% of students go on to work and/or study six months after graduating (National Student Survey, 2018).

You will take full control of your creative direction in a diverse and modern 3D design department, where you can explore methods of design thinking and making skills. Traditional hand-making methods are combined with cutting edge 3D Printing and various new manufacturing technologies throughout studio briefs. You will also work with the latest digital tools in your 3D modelling and Adobe CAD training to build your visual communication skills to present your work at the highest standard. This is combined with design drawing and visualisation training, to build your ability to rapidly analyse design problems and ideate multiple solutions through drawing and model making, underpinned by a robust design process.

Industry-linked projects, European exchanges, design internships, live competitions and public facing events will help develop your professional design skills and get you ready for the real world of work.

## CAREER OPTIONS

This course is designed to provide you with an extensive range of specialist experience, where you will graduate with a rich collection of transferable skills to utilise in your chosen design discipline.

You will gain valuable design and enterprise skills to operate confidently in a variety of design careers within the creative sector. These include working for/with product and industrial design consultancies or setting up as an independent freelance designer.

Many of our graduates are now working as designers within specialist or multi-disciplinary studio environments, or as self-employed product designers, designer-makers, ceramicists and jewellery designers.

A number have extended their academic knowledge and understanding through further study at the Royal College of Art and other postgraduate institutions.

## PLACEMENT

An optional work placement in Year 3, semester 2.

## STUDY ABROAD

There are international exchange opportunities in Year 3, semester 2.

## WHAT YOU WILL STUDY

In Years 1 and 2 you will experience a rich choice of multi-disciplinary 'designing' and 'making' skills, designed to help you fully explore and understand your creative potential. In Year 3, you will make an informed decision as to which subject and design discipline you wish to focus on, in preparation for your final year. During this time you will expand on your skill set and build key specialist knowledge in your chosen area. You can graduate with one of the follow options:

BA (Hons) Three Dimensional Design  
BA (Hons) Three Dimensional Design – Product Design  
BA (Hons) Three Dimensional Design – Ceramics & Glass  
BA (Hons) Three Dimensional Design – Jewellery Design

In your final year, your professional body of work will be exhibited at local and national levels during the Gray's Degree Show in Aberdeen and at New Designers in London.

For the full course description, visit [www.rgu.ac.uk/three-dimensional-design](http://www.rgu.ac.uk/three-dimensional-design)



Jewellery Design



Debbie Neish



Scott Crawford

**“Originally I applied for the jewellery design aspect of the course, but after using other materials such as ceramics and metals in a product design context, I became far more interested in that line of work. I would say being able to try different processes and disciplines has helped myself and others in the class discover what their practice is.”**

Scott Crawford | BA (Hons) Three Dimensional Design Student

## UCAS W290

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### YEAR 1 ENTRY

##### SQA HIGHER

BBC to include Art and Design (or a creative design and/or technology subject) and English (or a written subject requiring the use of English)

##### GCE A LEVEL

BC to include Art and Design (or a creative design and/or technology subject) and English (or a written subject requiring the use of English e.g. History).

##### IRISH LEAVING CERTIFICATE HIGHER

H3H3H3 to include Art (or a creative design and/or technology subject) and English (or a written subject requiring the use of English).

##### IB DIPLOMA

24 to include Higher Level Visual Arts and English (or a written subject requiring the use of English).

All applicants with the appropriate qualifications (or due to sit appropriate qualifications) will be invited to attend a portfolio review/interview and participate in a selection process.

##### ADVANCED ENTRY

All advanced entry applicants with the appropriate qualifications (or due to sit appropriate qualifications), will be invited to attend a portfolio review/interview and participate in a selection process.

##### APPLICATIONS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 2 or 3, subject to successfully meeting the partner course criteria.

##### ALTERNATIVE QUALIFICATIONS

Those who may not hold the standard qualifications listed above are encouraged to apply if they can evidence other appropriate/relevant creative work, qualifications and/or life experiences. Such candidates are advised to contact the Student Admissions Service for further advice and guidance.

A portfolio review/interview is still a requirement for this category of candidate.

Portfolio guidance can be downloaded from the RGU website at [www.rgu.ac.uk/portfolio](http://www.rgu.ac.uk/portfolio)

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/three-dimensional-design](http://www.rgu.ac.uk/three-dimensional-design)

# COMMERCIAL PHOTOGRAPHY BA

This one-year course has been designed to further enhance your knowledge and experience within a professional and commercial context. Our student-centered approach and industry standard environment, will provide you with the opportunity to apply and test your skills within a series of self-directed projects, delivered in collaboration with external partners and industry.

Practical studio based curriculum activities are supported and underpinned by theory that develops and enhances your understanding of the context of photography within our culture and creative economy. Professional Design Studies and associated activities, will support your understanding of the commercial industry and enable you to develop the business acumen required to start your own photography business.

Within the course, you will have the opportunity to take additional elective modules that allow articulation onto other relevant BA (Hons) courses.

## ENTERPRISE AND INNOVATION

Our Enterprise Partners Network includes the Scottish Institute for Enterprise, Elevator and NESTA who all offer additional support and guidance to our enterprising students by encouraging graduates to start up new businesses within the creative economy.

## CAREER OPTIONS

The course will enable you to develop the knowledge and ability to explore your photography career within a range of industries including publishing, photojournalism, graphic and web design, food and drink, broadcasting and advertising.

Graduates have gone on to start new businesses, work with major fashion photographers, set up publications and work within education and academia.

## WHAT YOU WILL STUDY

Collaborative and self-directed projects will allow you to expand upon your practical and technical abilities through studio and location-based activities, centred around commercial clients. This enables you to develop and build a professional portfolio of work.

Critical and Contextual Studies activities will explore the work of key practitioners and further enhance your understanding of photography within historical, cultural and economic contexts.

Our Professional Design Studies activities will help develop your entrepreneurial outlook and awareness of the professional environment, to support you in the development of your own business.

The projects undertaken will test your intellectual and creative application of ideas, and you will be introduced to new business concepts to develop your abilities in team-based and individual projects.

The Final Major Project is a substantial body of image-based work within a specialist area of your choice, allowing you to develop a professional portfolio, suitable for promotion within industry and public exhibition.

For the full course description, visit [www.rgu.ac.uk/commercial-photography](http://www.rgu.ac.uk/commercial-photography)



Celia Weatherley



Michaela Walker



Tracey Garson

**“My initial concept of studying photography as a student was the ‘how’. The real learning, facilitated by the lecturers, other teaching staff and my peers is the ‘why’.”**

Andrew Milne | BA Commercial Photography Graduate

## UCAS W641

### STUDY OPTIONS

Full-time: 1 year

### ENTRY REQUIREMENTS\*

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 3, subject to successfully meeting the partner course criteria.

#### ADVANCED ENTRY

All advanced entry applicants with the appropriate qualifications (or due to sit appropriate qualifications), will be invited to attend a portfolio review/interview and participate in a selection process.

#### ALTERNATIVE QUALIFICATIONS

Those who may not hold the standard qualifications, are encouraged to apply if they can evidence other appropriate/relevant creative work, qualifications and/or life experiences. Such candidates are advised to contact the Student Admissions Service for further advice and guidance.

#### PORTFOLIO REVIEW/INTERVIEW

Suitable applicants will be invited in with their portfolio for an informal review/discussion with academic staff. This allows students to meet staff, see the teaching environment and allows the School to explore your ambitions through informal discussion.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/commercial-photography](http://www.rgu.ac.uk/commercial-photography)

**Develop your skills  
in our dedicated  
Photography  
Studio within  
Gray's School of  
Art!**

# Scott Sutherland School of Architecture & Built Environment

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**The Scott Sutherland School of Architecture and Built Environment is a forward thinking and multidisciplinary School who is recognised by many national and international professional bodies.**

We have a heritage of innovation that has maintained our influence in the development of the built environment regionally, nationally and internationally.

The School has continuously evolved to orient itself to the needs of our professional areas, combining innovative thinking with new technologies and contemporary practice across all aspects of the design and construction of buildings, public space and cities.

We are passionate that you not only have expert and relevant knowledge, but also the skills to apply your knowledge appropriately and creatively in the industry. This ensures you are highly sought after as employees, and as future leaders within your professions.

You will find our graduates establishing their own practices or working on projects around the world, including landmark projects from Shanghai to Inverness, and from London to Las Vegas.

## YOUR LEARNING ENVIRONMENT

We purposefully keep the School intimate in order to create close relationships between our staff and students. You are not anonymous faces, but are individuals who we get to know quickly. Staff and students work together, and learn from each other, creating a supportive learning environment that allows you to realise your full potential.

## CONNECTED WITH INDUSTRY

Our close links with industry are vital on a number of levels including the evolution of courses and course content, delivering expert contribution through guest lectures, sponsorship of students and prizes, employment of students on industrial placements, providing case study material and carrying out student reviews.

All of our undergraduate courses carry professional accreditation from a range of bodies, whilst also encompassing work placement or professional experience in an industry setting.

You will undertake elements of collaborative work during your studies, serving to broaden your understanding of the roles, responsibilities and skills of other key professionals.

## YOUR OPPORTUNITIES

In your final year you will showcase your work at School events, including the 'Big Crit' and 'End of Year Show', both of which are open to the public and industry professionals.

Our award-winning student society, 57° 10, organises events including a weekly lecture series featuring talks by high-profile and inspiring designers, which offers additional insight into the link between education and practice.

## FACILITIES

The School is based in a purpose built state-of-the-art building with designated workshops and facilities including Design Studios, Surveying Workshop, Model Making Workshop, Industrial Spray Booth, IT Suite and Printing Suite.

We believe the space you work in is fundamental to the quality of your learning, which is the reason we're one of the few Schools of our kind that gives you a dedicated space designed specifically to your needs.

 /scottsutherlandschool

[www.rgu.ac.uk/scotts](http://www.rgu.ac.uk/scotts)

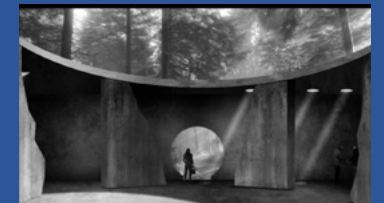
## AWARD WINNING WORK



The Aberdeen Society of Architects Medal Winner  
**Neil Mair**



The Aberdeen Society of Architects Medal Winner  
**Vicky Mitchell**



John B Johnstone Prize for Best Student Overall  
**Sophie Perrot**

# BSc ARCHITECTURE / MASTER OF ARCHITECTURE

The study of architecture requires an enquiring and imaginative mind to analyse and consider new possibilities for buildings. It embodies many issues and challenges: the creation of better places to live, work, and relax; designing buildings and cities that recognise the cultural diversity of the population; proposing ideas that contribute socially and economically to the community; and using imagination and innovation to do all this more responsibly and efficiently for a world with finite resources.

The BSc Architecture/Master of Architecture course is a linked award that allows you to progress from Year 1 to Masters level continuously. The first three years provide core professional skills and knowledge in Architecture. The final two years offers opportunity for you to develop personal interests around three thematically distinct 'Units'.

You will benefit from hearing and connecting with visiting professionals from a range of disciplines and will have the opportunity to travel, whether on study trips to look at the very best of international design or on student exchanges.

## PROFESSIONAL ACCREDITATION

This course has unconditional accreditation from the Royal Institute of British Architects (RIBA) and the Architects Registration Board (ARB).

In the UK, the professional accreditation of Architecture courses is divided into three parts:

- Part 1 awarded after Year 3
- Part 2 awarded after Year 6 (inclusive of 1 year of professional experience)
- Part 3 professional examination is taken post-graduation, following a period in practical training within an architectural practice.



## PLACEMENT

In Year 4, you will spend 12 months working in an architect's office as an Architectural Assistant or Part 1 student. This period of paid professional practice will give you the opportunity to gain valuable professional experience of architectural practice.

## STUDY ABROAD

You will have the opportunity to study at one of our partner institutions and enhance your architectural education. Exchange opportunities for Architecture include universities in Spain, Germany, Italy, France and Australia.

## FACILITIES

The learning environment we offer provides the guidance and support necessary for you to develop skills in creative enquiry, challenge, and exploration. You will work in a dedicated studio work space, which will act as a place to individually draw and model ideas within the overall social setting of the design studio.

## CAREER OPTIONS

This course enables you to progress to the final professional examination (RIBA Part 3) following a period in practical training. On successful completion you will become a Registered Architect.

Exciting career opportunities exist in architectural practices across the world, in both the private and public sectors. Previous graduates have established their own architectural practices, while others hold senior positions in distinguished design firms and multidisciplinary organisations.

## WHAT YOU WILL STUDY

### Year 1

Building Technology • History and Cultural Context • Design Studio 1 • Design Studio 2

### Year 2

Building Technology • History and Cultural Context • Design Studio 3 • Design Studio 4

### Year 3

Building Technology • History and Cultural Context • Design Studio 5 • Professional Practice • Design Studio 6

### Year 4

Professional Experience Year (salaried employment)

### Year 5

Master Studio 1 • History and Cultural Context • Research Methods • Master Studio 2 • Dissertation

### Year 6

Master Studio 3 • Advanced Building Technology • Professional Practice and Management • Master Studio 4 • Electives



Years 5 & 6 studio space

## UCAS K100

### STUDY OPTIONS

Full-time: 6 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

ABBB/BBBB to include English (or a written subject requiring the use of English), Maths or a Science and preferably Art.

#### GCE A LEVEL

BBC/BCC to include Maths or a Science and preferably Art. English (or a written subject requiring the use of English) is required at GCSE grade 6/B if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H2H3/H2H2H3H3 to include English (or a written subject requiring the use of English), Maths or a Science and preferably Art.

#### IB DIPLOMA

29/28 to include Higher Level English (or a written subject requiring the use of English), Maths or Science and preferably Visual Arts all at grade 5

Candidates who demonstrate enthusiasm and commitment to the subject through their personal statement but don't have the potential to achieve the published academic entry requirements, may be invited to interview as part of the selection process.

#### PORTFOLIO OF ARTWORK

Applicants not possessing a Higher or equivalent qualification in Art (Art & Design and Product Design in Scotland or Art & Design and Design & Technology in England) will be expected to demonstrate evidence of artistic ability and appreciation through a portfolio of artwork.

#### ADVANCED ENTRY

Applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/architecture-march](http://www.rgu.ac.uk/architecture-march)

**Ranked 1st in  
Scotland for Student  
Experience in  
Architecture**

(Sunday Times Good University  
Guide 2019 - published  
September 2018)

**"The highlight is the design studio module which creates a simulation of a real-life architectural project where the lectures act as our consultants and we work to an architectural brief. The course has fully supported me in developing my architectural ambitions as I've learned the necessary skills of an architect in order to work in a professional environment."**

Shehan Heguragamage | 5th Year Master of Architecture Student

# ARCHITECTURAL TECHNOLOGY BSc (HONS)

**Architectural Technology is a relatively new profession in the construction industry combining a passion for the built environment with a particular interest in technical design.**

The Architectural Technologist provides building design services and solutions and is trained in architectural technology, building design and construction – focusing on detailed design and the technology of building construction. In today's environment, the use of information technology tools to develop technical solutions is a key component of the Architectural Technologist's portfolio.

This course focuses on the making of detailed decisions about the design and construction of buildings and their immediate surroundings. It looks at both new and existing buildings and examines how detail relates to broader design concepts, and how to bring together all aspects of the design process.

On completion of the course you will have developed skills and knowledge in understanding application, analysis, synthesis and evaluation relating to design, technology, management and practice.

## PROFESSIONAL ACCREDITATION

This course has unconditional accreditation from the Chartered Institute of Architectural Technologists (CIAT) and the Chartered Association of Building Engineers (CABE).



## PLACEMENT

In Year 3 you will have the opportunity to undertake a work placement for one semester allowing you to gain valuable professional experience in any related professional field. Previous students have undertaken placements locally, nationally and internationally with architecture firms, contractors, manufacturers and visualisation experts, as well as in the energy sector.

## STUDY ABROAD

In Year 3 you will have the opportunity to study at one of our partner institutions in order to broaden your horizons and enhance your architectural education. Exchange opportunities for architectural technology include universities in Denmark, Finland, Italy, The Netherlands or Spain. All are English speaking excluding Barcelona.

N.B. Option of either work placement or study abroad in Year 3.

## FACILITIES

The course has a dedicated studio for delivery of the project based modules and bespoke printing and digital manufacturing suites which provides an experience that has strong parallels with the professional work environment.

## CAREER OPTIONS

Our Architectural Technology graduates go on to work for leading practices around the world, as well as across a range of professional environments including architectural practice, built environment consultancies, contracting organisations and the manufacturing industry.

Early career development will invariably focus on achieving full membership of the Chartered Institute of Architectural Technologists (CIAT).

## WHAT YOU WILL STUDY

### Year 1

Introduction to Building Technology • Introduction to Building Design • Built Environment Communication and Scholarship Skills • Surveying Methods • Building Technology 2 • Economics for the Built Environment • Integrative Studies 1 – Architectural Technology

### Year 2

Management for the Built Environment 1 • Building Structure and Technology • Design Technology 1 • Building Technology 3 • Environment and Services • Integrative Studies 2 – Architectural Technology

### Year 3

Management for the Built Environment 2 • Design Technology 2 • Professional Practice • Research Methods

**Plus one option from:** Industrial Placement OR Exchange Programme OR Simulated Professional Practice

### Year 4

Dissertation • Design Technology 3 • Integrative Studies 3 – Architectural Technology • Built Heritage Conservation

**Plus one option from:** Architectural History OR Construction OR Product Design OR Performance Evaluation



**“The course introduced me to many key areas of the construction industry and taught me the key skills that are required in industry in the role of an Architectural Technologist. The student staff relationship that forms over the years is very important and it has proved useful throughout my time in industry. I would highly recommend the course to candidates who have an interest in design, technical detailing and many aspects of the construction industry.”**

Jamie Yorkston | BSc (Hons) Architecture Technology Graduate (Now Chartered Architectural Technologist)

## UCAS K236

### STUDY OPTIONS

Full-time: 4 years

There are options for part-time study in Years 3 and 4.

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBCC to include English (or a written subject requiring the use of English), Maths or a Science subject is required at National 5 grade C or above if not held at Higher.

#### GCE A LEVEL

CCC to include English (or a written subject requiring the use of English), Maths or a Science subject is required at GCSE grade 5 or above if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H3H3H3H3 to include English (or a written subject requiring the use of English), Maths or a Science subject is required at grade O3 or above if not held at Higher.

#### IB DIPLOMA

26 to include Higher Level English (or a written subject requiring the use of English), Maths is required at Standard Level grade 4 or above if not held at Higher Level.

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HNC or HND from one of our partner colleges will be considered for entry into Year 2 or 3. Please see page 45 for more details.

Please note that a satisfactory portfolio and attendance at an interview is also required.

#### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/architectural-technology](http://www.rgu.ac.uk/architectural-technology)

**Ranked 1st  
in Scotland  
for Student  
Satisfaction in  
Architecture**

(Complete University Guide  
2019 - published April 2018)

# CONSTRUCTION MANAGEMENT BSc (HONS)

Construction Managers are an integral part of managing a sustainable construction industry and are required at all stages of the construction process from building inception to eventual demolition.

The Construction Management course has been developed in close collaboration with industry and the professions to provide a broad based education on design, construction and commercial management and to prepare you for a rewarding career as a construction professional.

Throughout the course, there is a focus on operational and production issues associated with the construction of buildings and infrastructure projects. There are numerous opportunities for you to develop areas of particular expertise relevant to your personal interests and in addition you will benefit from lectures and presentations from visiting practitioners and visits to construction sites.

Our teaching is directly informed and guided by new industrial developments emerging in the areas of technology and management, as well as by research carried out by our staff within the School, many of whom are chartered construction managers and builders.

On completion of the course you will be equipped with the knowledge and skills required to meet the challenges facing the Construction Manager in a modern and rapidly changing world.

## PROFESSIONAL ACCREDITATION

The course is accredited by The Chartered Institute of Building (CIOB). We encourage student membership of the CIOB which entitles you to attend industry seminars, talks and demonstrations.

We enter cross-disciplinary teams annually in the Scottish heat of the CIOB Global Student Challenge

to help develop your skills and in recent years our students have received significant recognition through this. For more information, go to <https://gsc.ciob.org>



## PLACEMENT

In Semester 2 of Year 3 you will have the opportunity to undertake a four to nine month paid work placement allowing you to gain valuable professional experience in a particular aspect of the construction or energy industry.

## STUDY ABROAD

In Year 3 you will have the opportunity to study at one of our partner institutions in Europe in order to broaden your horizons and enhance your academic learning.

N.B. Option of either work placement or study abroad in Year 3.

## FACILITIES

You will benefit from our dedicated Surveying and Construction Management Studio, state-of-the-art computer lab with specialist software including Building Information Modelling (BIM) an Environmental Laboratory and bespoke printing facilities.

## CAREER OPTIONS

The course prepares you for a career as a Construction Manager in many of the areas collectively known as the built environment. You may be employed by commercial, retail and leisure organisations, consultants, contractors, local and central government, housing associations or private practice. In addition the skills gained are also much sought after by the energy sector.

## WHAT YOU WILL STUDY

### Year 1

Introduction to Building Technology • Introduction to Building Design • Built Environment Communication and Scholarship Skills • Surveying Methods • Building Technology 2 • Economics for the Built Environment • Integrated Studies 1 • Detailing and Specification

### Year 2

Management for the Built Environment 1 • Environment and Services • Value and Cost Studies 1 (Cost Planning) • Introduction to Project Management 1 • Building Structure and Technology • Integrative Studies 2 • Construction Management • Law and Procurement

### Year 3

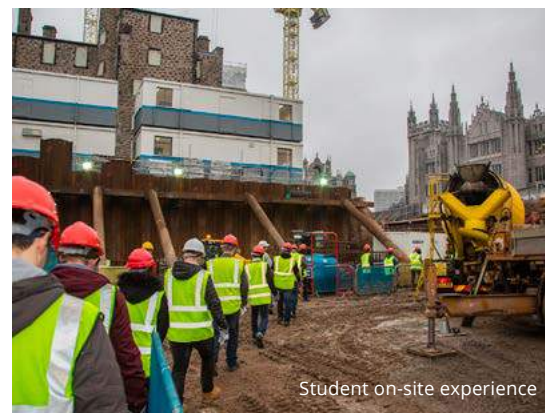
Research Methods • Management for the Built Environment 2 • Value and Cost Studies 2 (Contractors' Estimating) • Dimensional Control • Commercial and Contract Administration

**Plus one option from:** Industrial Placement OR Exchange Programme OR Professional Practice Simulation

### Year 4

Dissertation • Value and Cost Studies 3 • Construction Management • Integrative Studies 3 - Construction Management • Management of Design and Construction

**Plus one option from:** Advanced Construction Technology OR Introduction to Energy Industry



“Having site visits during the course is a great way to see how construction companies operate. I was lucky enough to get a job from going on a site visit, it’s a great way to gain knowledge from a practical hands-on perspective alongside academic learning. The course encourages collaboration between the other built environment disciplines which is exactly how it is in the working environment.”

Andrea Bolt | BSc (Hons) Construction Management Graduate

## UCAS K220

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBCC to include English (or a written subject requiring the use of English), Maths or a Science subject is required at National 5 grade C or above if not held at Higher.

#### GCE A LEVEL

CCC to include English (or a written subject requiring the use of English), Maths or a Science subject is required at GCSE grade 5 or above if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H3H3H3H3 to include English (or a written subject requiring the use of English), Maths or a Science subject is required at grade O3 or above if not held at Higher.

#### IB DIPLOMA

26 to include Higher Level English (or a written subject requiring the use of English), Maths is required at Standard Level grade 4 or above if not held at Higher.

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HNC or HND from one of our partner colleges will be considered for entry into Year 2 or 3. Please see page 45 for more details on the routes available.

#### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/construction-management](http://www.rgu.ac.uk/construction-management)

**Ranked 1st  
in Scotland  
for Student  
Experience in  
Building**

(Sunday Times Good  
University Guide 2019 -  
published September 2018)



# SURVEYING BSc (HONS)

**The Surveying profession performs a vital and indispensable role within the design and construction process and the property profession, working alongside other architecture and built environment professionals.**

This Surveying degree is a linked course which combines two different strands; Quantity Surveying and Building Surveying. Year 1 of the course is combined, allowing you to be exposed to multiple aspects of the Surveying profession and you will then be able to make an informed decision on which of these two disciplines you wish to pursue throughout the remainder of your studies. For further information on both Quantity Surveying and Building Surveying please see pages 144-145.

The course is designed to develop a range of skills relating to the built environment including; managing tasks and solving problems, applying numeracy, as well as design, technology and management skills and communication.

Many of our staff members are Chartered Surveyors with many years of senior professional experience, allowing you to benefit directly from their guidance and experience. In addition you will benefit from lectures and presentations from visiting practitioners as well as site visits and field studies.

On completion of the course, you will be expected to have developed a range of technical, professional and transferable skills that will be invaluable to the development of your career.

## PROFESSIONAL ACCREDITATION

The course is accredited by the Royal Institution of Chartered Surveyors (RICS), thereby allowing you to follow a future career path as a professional Chartered Surveyor in either building or quantity surveying. The course is also accredited by the Chartered Association of Building Engineers (CABE).



## CAREER OPTIONS

Surveying equips you with a skill set that opens many alternative doors including careers in built heritage conservation, contracting, project and supply chain management and procurement. A recent RGU graduate is employed by KPMG, whilst another is developing their career with Aberdeen Asset Management.



On-site visit to Fyvie Castle.

## UCAS K241

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBCC to include English (or a written subject requiring the use of English), Maths or a Science subject is required at National 5 grade C or above if not held at Higher.

#### GCE A LEVEL

CCC to include English (or a written subject requiring the use of English), Maths or a Science subject is required at GCSE grade 5 or above if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H3H3H3H3 to include English (or a written subject requiring the use of English), Maths or a Science subject is required at grade O3 or above if not held at Higher.

#### IB DIPLOMA

26 to include Higher Level English (or a written subject requiring the use of English), Maths is required at Standard Level grade 4 or above if not held at Higher Level.

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HNC or HND from one of our partner colleges will be considered for entry into Year 2 or 3. Please see page 45 for more details on the routes available.

#### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/surveying](http://www.rgu.ac.uk/surveying)

**Ranked 2nd  
in Scotland  
for graduate  
prospects in  
Building**

(Complete University Guide  
2019 - published April 2018)

# QUANTITY SURVEYING

**Quantity Surveying manages the economics of built environment projects throughout the entire building lifecycle, from initial design to construction, and on the cost of the building in use.**

Quantity Surveyors work collaboratively with other built environment professionals to ensure clients obtain value for money. The skills/techniques used to achieve this include cost planning and control, building economics, measurement and contract administration, all of which form the basis of the course.

## CAREER OPTIONS

Quantity Surveyors can be employed in the private and public sector, work for consultancies and contractors. On graduation opportunities exist in the fields of surveying practice, construction, infrastructure and civil engineering, supply chain management for the energy and petro-chemical industries and local and national government.

## PLACEMENT

In Year 3 you may have the opportunity to undertake an eight month (approximate) paid work placement allowing you to gain valuable professional experience in an industry setting. In some instances, your placement will count towards the RICS/APC professional training requirements, shortening the postgraduate period required to achieve full professional status.

## STUDY ABROAD

In Year 3 you will have the opportunity to study at one of our partner institutions in Europe in order to broaden your horizons and enhance your academic learning.

N.B. Option of either work placement or study abroad in Year 3.

## WHAT YOU WILL STUDY

### Year 1

Introduction to Building Technology • Introduction to Building Design • Built Environment Communication and Scholarship Skills • Surveying Methods • Building Technology 2 • Economics for the Built Environment • Integrative Studies 1 • Detailing and Specification

### Year 2

Management for the Built Environment 1 • Environment and Services • Measurement 1 (Building Works) • Value and Cost Studies 1 (Cost Planning) • Building Structure and Technology • Integrative Studies 2 - Surveying • Law and Procurement

### Year 3

Research Methods • Management for the Built Environment 2 • Value and Cost Studies 2 (Contractors' Estimating) • Measurement 2 • Commercial and Contract Administration

**Plus one option from:** Industrial Placement OR Exchange Programme OR Professional Practice Simulation

### Year 4

Dissertation • Value and Cost Studies 3 (Valuation and Whole Life Costing) • Construction Management • Integrative Studies 3 - Surveying • Measurement 3

**Plus one option from:** Advanced Construction Technology OR Introduction To Energy Industry

# BUILDING SURVEYING

**Building Surveying is concerned with the maintenance, adaptation and repair of buildings.**

Building Surveying involves providing clients with strategic property advice in order to ensure that built assets contribute appropriately to business success. By selecting this route of the course, you will gain an in-depth understanding of how buildings function by working at the point of interaction between materials, the environment and people over time in an ever-changing world. You will also develop the skills required to prepare scheme designs, programmes for completion and specification of works.

## CAREER OPTIONS

Building Surveyors can work for any employer who uses, adapts, maintains or services property as well as in surveying practice or local and national government.

## PLACEMENT

In Year 3 you may have the opportunity to undertake an eight month (approximate) paid work placement allowing you to gain valuable professional experience in an industry setting. In some instances, your placement will count towards the RICS/APC professional training requirements, shortening the postgraduate period required to achieve full professional status.

## STUDY ABROAD

In Year 3 you will have the opportunity to study at one of our partner institutions in Europe in order to broaden your horizons and enhance your academic learning.

N.B. Option of either work placement or study abroad in Year 3.

## WHAT YOU WILL STUDY

### Year 1

Introduction to Building Technology • Introduction to Building Design • Built Environment Communication and Scholarship Skills • Surveying Methods • Building Technology 2 • Economics for the Built Environment • Integrative Studies 1 • Detailing and Specification

### Year 2

Environment and Services • Value and Cost Studies 1 (Cost Planning) • Building Control and Administration • Building Pathology 1 • Building Structure and Technology • Integrative Studies 2 - Surveying • Law and Procurement

### Year 3

Research Methods • Management for the Built Environment 2 • Contract Administration • Environment and Services 2 • Building Pathology 2

**Plus one option from:** Industrial Placement OR Exchange Programme OR Professional Practice Simulation

### Year 4

Dissertation • Integrative Studies 3 - Surveying • Building Pathology 3 • Internal Materials and Finishes • Integrative Studies 3 - Surveying • Property Management • Built Heritage Conservation

**“The modules I studied during the course, especially the measurement and procurement modules, have been extremely helpful at the start of my career. I am now about to work on a huge nuclear project where I will be using these skills. I believe the course really set me up well for the real world and would definitely recommend it to those wanting to start a career in surveying.”**

Dimitri Lorentzos | BSc (Hons) Surveying Graduate - Quantity (now Graduate Cost Consultant at Arcadis)

**“Within 2 months of graduating I had secured a job I never dreamed of having, all thanks to the encouragement of the lecturers at RGU and the knowledge I had gained.”**

Chyrelle Watt | BSc (Hons) Surveying Graduate - Building (now Graduate Surveyor at Malcolm Hollis)

# School of Applied Social Studies

Applied Social Sciences	148
Social Work	150

**Our school is the largest provider of social work education in Scotland, with an expanding social science teaching and research portfolio. Our courses are designed to provide you with a stimulating and enjoyable education as you gain a range of skills required to add value to society in a wide-range of career possibilities.**

The success of our courses and the subsequent careers of our graduates is underpinned by a long-standing commitment to student experience. This is recognised by our average student satisfaction rate of 91% for our school's full-time undergraduate courses (Unistats, 2018).

#### **PROFESSIONAL LINKS**

Our working partnerships include social work agencies, service users, and carers who you will meet throughout our teaching and placement programmes. Together they will help you to enter the workplace better-equipped to manage the opportunities you are presented with.

#### **EMPLOYMENT AND OPPORTUNITIES**

We consult with a range of relevant industry stakeholders which means that our courses are topical, relevant and

applicable to the needs of the people who will require your services, and the organisations who may employ you. 92% of graduates of our school's full-time undergraduate courses are in work or study six months after completing their courses (Unistats, 2018).

Our degrees will equip you for a wide range of employment options in the private and public sectors including health and social care, child care, child protection, criminal justice and community care, human resources, public relations, police and criminal justice, psychology and community development. You could also undertake a higher degree, research, or a teaching qualification.

#### **STAFF EXPERTISE & CLASS SIZES**

Our team of lecturers have strong practice and research backgrounds, and a passion for helping you to achieve your best – whether that's in class, supervising your dissertation, or providing pastoral support. With small class sizes we get to know you as an individual throughout your course. This means that you can have one-to-one feedback with lecturers who know how to help you. Typically student/staff teaching contact time is around 16 hours per week.

#### **STUDY ABROAD**

An exchange programme is a solid foundation for your future career path. Modern employers have emphasised the value they place on graduates who have direct experience of living or working abroad. Both the BA (Hons) Applied Social Sciences and BA (Hons) Social Work courses offer a study abroad option as part of our Erasmus Exchange Programme.

#### **PLACEMENTS**

Placements will provide you with a valuable advantage when it is time to start your career. For social work students, your three placement opportunities will give you the opportunity to put into practice the skills and knowledge from your course, as you gain experience in the workplace. We provide placements for our social work students at the forefront of practice and in a wide range of settings. On placement, social work students work a typical working week of around 37 hours.

#### **FACILITIES**

You will enjoy access to state-of-the-art facilities on our modern campus, including a psychology laboratory and test library, plus computer facilities and laboratory space for experiments and studies. All courses use the best in contemporary IT developments to maximise student learning opportunities.

[www.rgu.ac.uk/sass](http://www.rgu.ac.uk/sass)

# APPLIED SOCIAL SCIENCES BA (HONS)

**Applied Social Sciences involves the study of the society we live in and the relationships people have within that society.**

This course is built around the core disciplines of psychology and sociology, providing the best possible launching pad for a career in these fascinating areas. Innovative elective modules in the final years allow you to tailor your degree around your own areas of interest. All teaching is underpinned by research and real-world experience, so that you are prepared for a career in your chosen field. Approachable, friendly staff, and relatively small group sizes create a more informal learning environment, which is valued highly by our students.

## STUDY ABROAD

You will have the fantastic opportunity in years 2 and 3 to undertake an exchange with one of our partner institutions in Europe through the Erasmus programme. This allows you to enhance your personal development and confidence, as you benefit from studying your subject in a different culture.

## CAREER OPTIONS

Undertaking a course in social sciences keeps your career options open and offers a wide variety of routes into employment including health and social care management, human resources, the police, education, marketing and PR. Many of our graduates also undertake postgraduate study, enabling them to specialise in a variety of areas including psychology, corporate social responsibility, social work, teaching, management and postgraduate research.



**“Studying Social Sciences has opened my eyes to the world and enabled me to gain skills which have allowed me to develop and grow as a person. The freedom to choose what modules you want to take in 3rd and 4th year is also extremely beneficial as you can focus on your main interests.”**

Hanna Summers | Applied Social Sciences Student

## WHAT YOU WILL STUDY

### Year 1

Introductory Psychology: Social Sciences • Social Sciences and Society • Gender Culture and Society • Research Methods and Study Skills • Cognitive and Social Psychology • Sociology of Identity, Difference and Deviance • Governing the UK • Understanding Social Change

### Year 2

Social Construction of Everyday Life • Research: Statistics and Data Analysis • European Union • The Sociological Problem of Crime • Psychology: Personality and Individual Differences • Discovering Psychology: History, Concepts and Debates • Theorising Social Life • Exploring Research

### Year 3\*

Qualitative Research Methods (Core), elective subjects include: Health Psychology • Health, Self and Society • Organisational and Management Psychology • Sport and Exercise Psychology • Sociology of Consumer Culture • Political Participation and Pressure Groups in an Age of Global Politics • Developmental Psychology • Cognitive Psychology • Counselling • Environment and Society • Violence Crime and Conflict • Contemporary Issues in Politics

### Year 4\*

Dissertation (Core), elective subjects include: Social Psychology • Biological Foundations of Behaviour • Developments in Counselling • Media, Culture and Society • Terrorism, People and Places • The Body in Contemporary Life • Clinical Psychology and Mental Health • Forensic Psychology • Crime, Criminology and the Justice System • Global Development • Effective and Ethical Leadership

\*Visit our website for more information on options.

## UCAS L310

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBBB to include a subject requiring the use of English.

#### GCE A LEVEL YEAR 1 ENTRY

BCC to include a written subject requiring the use of English.

#### GCE A LEVEL YEAR 2 ENTRY

BBC to include a written subject requiring the use of English.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H3H3 to include a subject requiring the use of English.

#### IB DIPLOMA YEAR 1 ENTRY

28 to include a Higher Level written subject requiring the use of English.

#### IB DIPLOMA YEAR 2 ENTRY

29 to include a Higher Level written subject requiring the use of English.

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HNC or HND from one of our partner colleges will be considered for entry into Year 2 or 3. Please see page 45 for more details on the routes available.

#### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

#### INTERVIEW

You may be required to attend an interview.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/applied-social-sciences](http://www.rgu.ac.uk/applied-social-sciences)

**1st in Scotland  
for Further Study,  
Sustained Employment  
or Both in Social  
Studies**  
(LEO, 2018)

# SOCIAL WORK BA (HONS) (SSSC APPROVED)

**The role of the Social Worker is vital to the local community and to society in general. Working with people of all ages who may be socially excluded, vulnerable or undergoing some level of crisis, your role will be to guide, support and enable the service user to eventually support themselves as much as possible.**

This full-time degree will provide you with the underpinning knowledge, values and skills required by the Scottish Social Services Council (SSSC) to practise as a qualified Social Worker. You will be prepared for practice in all areas of social work, including child care, child protection, criminal justice and community care, and in a range of settings, including community, residential and group care.

We're the largest provider of social work education in Scotland, which we've delivered for more than 50 years. This course has a reputation for the high quality of its teaching and support, as well as the high level of employment achieved by its graduates.

## PLACEMENT AND STUDY ABROAD

A major strength of the course is the practice placement opportunities which are an integral part of study. You will undertake three practice placements: one lasting two months, one lasting three months and one lasting four months. There is also the opportunity to undertake one placement in a European country, the USA or Sri Lanka. The rewards from undertaking these placements are enormous, both in terms of initial professional development and in applying theoretical principles to real-life situations. Practice is assessed according to the competence requirements of Scottish Social Services Council (SSSC).

## LEARNING

You will benefit from good staff-student contact time, with experienced, specialist Lecturers, many of whom are still practicing. Throughout the course you will have the opportunity to work with service users in many of your classes.

## PROFESSIONAL ACCREDITATION

Successful completion of the degree confers eligibility to practise as a Social Worker within the UK, and to register with the SSSC and the other Social Care Councils in the UK.

## CAREER OPTIONS

Following successful completion of the course, students find employment across the social work sector. In the past our students have been in great demand throughout the UK. The international focus of the course also provides employment possibilities in a range of European countries, the USA and Australia. Our graduates



**“I’m extremely grateful to all the staff at RGU who helped get me through the four years. I don’t have enough good things to say about the course, its varied, challenging and most importantly enjoyable. The Granite City might not be as trendy as Edinburgh or Glasgow but I know it has the best social work course in Scotland without a shadow of a doubt! “**

Joseph Leask | Children and Families Team, and RGU Social Work Graduate

have also found employment in criminal justice, child care/child protection and also work with people with mental health issues, substance misuse problems, physical disabilities, and the elderly.

## WHAT YOU WILL STUDY

### Year 1

Study and Research Skills • Individual Psychology and the Lifespan • Introductory Sociology • Social Work Values, Roles and Tasks • Cognitive and Social Psychology • Sociology of Identity, Difference and Deviance • An Introduction to Law and Politics in Social Work • Social Work in Society

### Year 2

Law and Social Work • Human Growth and Behaviour • Social Policy and Social Work Practice • Social Work Methods • Social Work Practice 1 • Disability and Mental Health • Social Work with Older People • Social Work with People with Substance Problems

### Year 3

Social Work Practice 2 • Practice Learning 2/Contexts • Personal and Professional Development 1 • Social Work with Children and Families • Social Work Practice and Research Methods • Social Work in Criminal Justice • Counselling within Social Work Practice

### Year 4

Social Work Practice 3 • Practice Learning – Risk Assessment/Risk Management • Evidence Based Practice • Dissertation Study • Integration and Interdisciplinary Practice • Social Work in a Global Context OR Leadership and Management in Social Work Settings OR Therapeutic Practice with Children

## UCAS L500

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBCC. Applicants will be expected to have Mathematics, Numeracy or equivalent at National 5 level Grade C or above.

#### GCE A LEVEL

CCC. Applicants will be expected to have Mathematics, Numeracy or equivalent at GCSE Grade 5/C or above.

#### IRISH LEAVING CERTIFICATE HIGHER

H3H3H3H3. Applicants will be expected to have Mathematics, Numeracy or equivalent at O3 or above.

#### IB DIPLOMA

26. Applicants will be expected to have Mathematics, Numeracy or equivalent at Standard Level Grade 4 or above.

#### ADVANCED ENTRY

Applicants who are interested in applying for advanced entry will be considered on an individual basis. If you are interested in this possibility please contact the Admissions Tutor to discuss further.

#### INTERVIEW

You will be required to attend an interview. Overseas applicants will be interviewed by Skype. Applicants who do not have an appropriate certificated level of Mathematics, Numeracy or equivalent will be expected to demonstrate an appropriate level of numeracy at interview.

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HNC from one of our partner colleges will be considered for entry into Year 2 or 3. Please see page 45 for more details on the routes available.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/social-work](http://www.rgu.ac.uk/social-work)

**1st in Scotland  
for careers after  
6 Months in Social  
Work**

(The Guardian University Guide

2019) **and 8th in the**

**UK for Social Work**

(The Complete University Guide

2019).

# School of Health Sciences

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Dietetics	160
Applied Sport And Exercise Science	162
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**We pride ourselves on producing graduates who not only positively impact the lives of individuals but also have the ability to make a valuable contribution to the health of our society.**

One of the ways in which our School of Health Sciences is different to others, is that the principles of public health and health promotion are integrated across all stages of our courses. This will prepare you to face the health challenges of the future.

Our undergraduate programmes: Applied Sport and Exercise Science, Sport Coaching, Diagnostic Radiography, Dietetics, Occupational Therapy and Physiotherapy are practice-focused from the early stages of the courses. We believe that immersing you in real-life situations throughout your studies will give you the knowledge, skills, experience and confidence to change tomorrow.

Our school has a proven track record of producing work-ready graduates as evidenced by our excellent employment rates and student satisfaction rates for our 4-year courses - 98% of our graduates are in work and/or further study 6 months after completing their course, and we have a student satisfaction rate of 93% (Unistats, 2018).

## **FACILITIES**

Based at the Garthdee campus on the banks of the beautiful River Dee, our students have access to volunteer patients, a wide-range of equipment commonly encountered in practice, as well as purpose-built facilities including:

- Human performance lab
- Functional capacity lab
- X-ray suite
- Physiotherapy practical rooms
- Ward setting
- Intensive care room
- Gym
- RGU SPORT
- Home setting
- Food handling lab

## **PLACEMENTS**

Early placement experience will make you well-prepared for the world of work, as you transfer your learning to real-world situations and gain exposure to a wide-range of learning opportunities in an extensive variety of settings.

## **EXPERT KNOWLEDGE**

Our teaching staff are all very experienced and committed to their professions. Many continue to work in practice, so they can keep your curriculum up-to-date with modern practice and cutting-edge developments. They form the ideal team to support your learning and help you to achieve your potential. We are proud of the employment record of our graduates, and feedback from their employers confirms that our graduates are work-

ready and equipped for the ongoing learning required to be successful in today's workplace.

## **INNOVATIVE TEACHING**

Our courses follow a student-centred approach. Early placements will develop you as an active partner in the learning process. You will learn through keynote lectures, interactive workshops, tutorials and practical activities including simulated learning experiences. You will develop and apply your theoretical knowledge as you undertake problem-solving activities and experiential learning including volunteer patients. This will help your development of analytical skills; so that you become increasingly self-sufficient and have the reflective and self-evaluative skills to progress into the workplace equipped to meet new challenges and create tomorrow's opportunities.

## **COMMUNITY ENGAGEMENT**

You will have the chance to work with community groups such as Brain Injury Grampian, MS Society, Alzheimer's Scotland and schools across Aberdeen providing fantastic experiential learning opportunities. This work is often alongside other professions which enables realistic inter-professional learning opportunities; where you can learn about the roles of the other professions and benefit from the experience of partnership working.

[www.rgu.ac.uk/health](http://www.rgu.ac.uk/health)

# MASTER OF DIAGNOSTIC RADIOGRAPHY (MDRad)

A Diagnostic Radiographer uses sophisticated X-ray technology and a range of specialist imaging modalities to help in the detection, monitoring and treatment of a patient's illness.

This Integrated Masters degree, the first of its kind in the UK, will prepare you for career progression in this developing profession of Radiography.

You will have the opportunity to enhance your knowledge in the areas of leadership, partnership working, service re-design, quality improvement, public health and health promotion, multi-professional team working, population health and research. All of this enhances your employability and future career progression.

This course is approved by the Health and Care Professions Council (HCPC) and the Society and College of Radiographers (SCOR).

## PLACEMENT

You will rotate around a range of placements, giving you experience of the spectrum of radiography roles. Past placements have been in major regional centres, district general hospitals, community hospitals and remote hospitals.

You will also be required to organise an elective placement which offers a broader perspective of radiographic practice. In addition to hospital-based practice education, you will undertake a unique specialist contemporary practice placement in a care home/community hospital setting to focus on the development of patient care skills.

## JOB PROSPECTS

Radiographers have the opportunity to specialise in a range of areas within the health service such as CT, ultrasound, MRI, mammography or nuclear medicine. Radiographers are increasingly involved in extended roles including image commenting, image interpretation, report writing, patient treatment and prescribing of medications.

Demand for Radiographers' skills remains buoyant as shown by our excellent graduate employment rates.



## WHAT YOU WILL STUDY

### Year 1

You'll study applied radiographic anatomy and pathology and radiographic practice as well as professional values and ethics. Inter-professional learning with other healthcare professions is experienced before the clinical education placement when you'll integrate academic theory and personal reflection to clinical practice. Research is threaded throughout all four stages of the course.

### YEAR 2

Your knowledge of radiographic practice will be extended beyond skeletal imaging to include specialist imaging modalities, trauma imaging, and a diverse range of patient and user groups. You'll undertake a clinical education placement and a short situated learning experience in a care environment. In addition to inter-professional learning you'll refine reflective practice skills and consider values within health care.

### YEAR 3

You'll take increasing responsibility for individual learning and decision-making, increasing your competence in clinical practice. You'll learn highly specialist advanced practice roles in radiography and the professional, medico-legal and ethical implications of such developments. You'll also learn about the patient pathway enabling you to gain a greater understanding of your patient's journey, conditions, treatment and the future roles of imaging. You'll undertake an elective placement and inter-professional practice placement as well as multi-professional study of research and investigative methods.

### YEAR 4

Your research project and inter-professional learning will develop your skills in research, leadership, management, partnership working, service re-design and quality improvement; and prepare you for future career progression. Clinical education presents you with opportunities to practice with minimal guidance and supervision, building confidence and easing transition into qualified practice.

**1st in Scotland for Radiography**

(The Times Good University Guide 2019)

## UCAS B821

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS

#### SQA HIGHER

BBBC to include English and two from Physics, Chemistry, Biology/Human Biology or Maths.

#### GCE A LEVEL

BCC to include two from Biology/Human Biology, Chemistry, Maths or Physics. English at GCSE grade 6/B if not held at A-level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H3H3H3 to include English (or a written subject requiring the use of English) and two from Biology, Chemistry, Maths or Physics.

#### IB DIPLOMA

27 to include Higher Level English at Grade 5 and two from Biology, Chemistry, Maths or Physics at Higher Level.

#### ALTERNATIVE QUALIFICATIONS

Visit our website for more details.

#### ENGLISH LANGUAGE QUALIFICATIONS

All applicants whose first language is not English are required to have an IELTS (International English Language Testing System) score of 7.0 or an appropriate equivalent with no element lower than 6.5.

#### PRACTICE AND SELECTION VISIT

As part of the application process, all applicants are required to demonstrate an informed perspective of diagnostic radiography and this will normally be achieved through visiting a radiology department prior to interview.

All shortlisted applicants are invited to attend a half day selection visit prior to an offer of a place on the course being made. The selection process includes evaluation of your professional suitability, communication and team working skills.

#### SPECIAL REQUIREMENTS

Medical screening, evidence of immunisation and satisfactory PVG clearance (previously an enhanced disclosure) are requirements for all successful applicants prior to commencement on the course. Details of immunisation requirements can be found on our course webpage. For more details about the PVG scheme please visit Disclosure Scotland at [www.disclosurescotland.co.uk](http://www.disclosurescotland.co.uk).

[www.rgu.ac.uk/diagnostic-radiography](http://www.rgu.ac.uk/diagnostic-radiography)

/DRadRGU @DRadz\_RGU

**"With this course, you'll get to see a range of hospitals and gain an insight into the varieties of opportunities available to you. You'll get to travel all around Scotland on placements and this is definitely a unique opportunity and what I enjoyed the most!"**

Rachel O'Shaughnessy | Radiography Graduate

# MASTER OF OCCUPATIONAL THERAPY (MOccTH)

Learning, playing, working, managing our homes, and caring for ourselves and our families are daily 'occupations' of life which we can take for granted. Physical, psychological or other challenges can prevent people from participating fully in everyday life. Illness, injury or developmental disability can make it difficult for a person to participate in everyday tasks or be as active and independent as they would like. As an Occupational Therapist, you will be an integral member of the Health and Social Care team, enabling people to recover from injury and illness and to regain independence to enjoy life to the full. This course will give you the ability to make a difference and to change lives.

## INTEGRATED MASTER OF OT AWARD

This is the first course in the UK offering a four-year Master of Occupational Therapy award. It has been developed in response to employer needs and key current policy and social directives.

This course involves a mix of academic, practice-based and community situated learning experiences. You will attend lectures, tutorials and workshops led by academic teaching staff (all of whom are qualified Allied Health Professionals), or external clinical practitioners, and experts within their areas of practice. Practical sessions are taught within the purpose-built clinical skills and home setting environments, engaging with volunteer patients to simulate clinical practice scenarios during teaching and practice-based scenarios.

## PLACEMENT

You'll undertake a mixture of traditional, contemporary and innovative placements embedded throughout four years. These range from 6-8 weeks and take place in health, social care and the voluntary sector. The elective placement in year 4 will give

you the chance to choose an exciting opportunity. Examples of previous elective placements; Great Ormond Street, London; Asylum seeker and refugee trauma service Glasgow; Physical and Mental Health Rehabilitation Ethiopia; Early Intervention, New Zealand; and Paediatrics, USA.

## PROFESSIONAL ACCREDITATION

This degree is a professional qualification accredited by the Royal College of Occupational Therapists and meets the standards of the World Federation of Occupational Therapists. Successful completion of the course allows you to apply for registration with the Health and Care Professions Council and membership of the British Association of Occupational Therapy.

## CAREER OPTIONS

Graduate Occupational Therapists from Robert Gordon University are recognised as being prepared for global employment, with the skills and attributes to work across health and social care and in emerging areas of practice such as the voluntary sector.

**Ranked 1st in Scotland for Graduate Prospects and Student Satisfaction in Occupational Therapy**

(The Complete University Guide 2019)

**“Being a student at RGU has offered me so many opportunities for personal development and has hugely increased my confidence. The course offers an engaging and practical learning environment with really creative, yet professional ways to enable learning.”**

Kim Howatson | Occupational Therapy Graduate

## WHAT YOU WILL STUDY

### Year 1

You will develop knowledge and understanding of the relationship between the person, occupation, health and wellbeing and the environment. You will learn the determinants of health and wider psychosocial and cultural influences on health, health promotion, public health, and the theoretical and practical components of occupational therapy. Development of professional and inter-professional identity is progressed through a variety of learning opportunities.

### Year 2

You will explore wider the impact of health on human functioning, and the application of occupation-based practice within a range of settings throughout the life-span. Interprofessional education, situated learning and practice placement opportunities will develop clinical reasoning and critical thinking skills to underpin current and contemporary professional practice.

### Year 3

You will have further opportunities to apply clinical reasoning skills and occupational therapy skills attaining proficient integration of academic theory and practice placements aligned with multi-professional study of research. You will develop your critical thinking, team working, and entrepreneurial skills in relation to professional practice and interprofessional learning, leadership and management. To enhance your understanding of alternative healthcare systems and cultures, and to support your employability in the global workplace, an international learning exchange is offered in Stage 3.

### Year 4

You will develop enhanced skills in critical and professional reasoning in relation to understanding new models of health care and provision of quality evidenced-based, person-centred care. As well as interprofessional learning, you will undertake a research project and an elective placement.



[www.rgu.ac.uk/occupational-therapy](http://www.rgu.ac.uk/occupational-therapy)

## UCAS B920

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS

#### SQA HIGHER

BBBC to include English (or a written subject requiring the use of English). Maths plus one from Biology, Chemistry or Physics is required at National 5 grade B or above if not held at Higher.

#### GCE A LEVEL

BCC to include English (or a written subject requiring the use of English). Maths plus one from Biology, Chemistry or Physics is required at GCSE grade 6 or above if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H3H3H3 to include English (or a written subject requiring the use of English). Maths plus one from Biology, Chemistry or Physics is required at O2 or above if not held at Higher.

#### IB DIPLOMA

27 to include English (or a written subject requiring the use of English) at Higher Level grade 4. Maths plus one from Biology, Chemistry or Physics is required at a minimum of Standard Level grade 4 if not held at Higher.

#### ENGLISH LANGUAGE QUALIFICATIONS

All applicants whose first language is not English are required to have an IELTS (International English Language Testing System) score of 7.0 overall with no area dropping below 6.5.

#### PRACTICE VISIT

Applications should demonstrate an understanding of the role of the Occupational Therapist, which may be evidenced by including details of visits you have made to or contacts you have made in an occupational therapy setting within your personal statement.

#### SHORTLIST SELECTION PROCESS

All shortlisted applicants are invited to attend a half day selection visit prior to an offer of a place on the course being made. The selection process includes evaluation of your professional suitability, communication and team working skills.

#### SPECIAL REQUIREMENTS

Medical screening, evidence of immunisation and satisfactory PVG clearance (previously an enhanced disclosure) are requirements for all successful applicants prior to commencement on the course. Details of immunisation requirements can be found on our course webpage at [www.rgu.ac.uk/occupational-therapy](http://www.rgu.ac.uk/occupational-therapy). For more details about the PVG scheme please visit Disclosure Scotland at [www.disclosurescotland.co.uk](http://www.disclosurescotland.co.uk)



# MASTER OF PHYSIOTHERAPY (MPhys)

As a Physiotherapist you'll work to promote the health and wellbeing of the public, restoring their movement and function to as near normal as possible. This will include working in a wide variety of health settings; from intensive care units to Premier League sports clubs. You'll have the opportunity to make a positive difference to patients' lives in this rewarding career.

This practically applied course will enable you to effectively assess and treat a wide variety of patients, with an ability to analyse and evaluate your practice. This will enable you to meet the demands of the rapidly changing health sector; with competencies beyond those expected of a graduate. The vital clinical placement aspect of the course provides you with the practical and real-world experiences that enhance your employability after graduation and give you an insight into how you will change tomorrow for your patients.

## PLACEMENTS

Seven clinical placements, starting at the end of year 1, are integrated throughout the course. This allows you to develop your clinical knowledge and skills with the ability to bring your experiences back into the class room which enhances your learning. You will complete placements in a range of clinical areas across Scotland, including acute, community, specialist, and voluntary and third sector areas under the close supervision of experienced Physiotherapists.

## FACILITIES

Your learning experience will be enhanced by state-of-the-art teaching and clinical skills facilities such as the clinical skills centre. Within this area you will be introduced to the ward and community setting, volunteer patients and the computerised METIman. Volunteer patients will allow you to engage with real life scenarios and further develop delivery of treatment skills on real people prior to going out on clinical placement. Simulated learning

through the use of METIman is used to practice treatment approaches for the acutely ill patient in a safe environment. The therapy practical rooms and human performance laboratory, which have sophisticated three-dimensional motion analysis systems, are key facilities you will utilise during your study to analyse and manage human performance.

## STUDY ABROAD

The elective placement in year 3 of the course gives you the opportunity to plan and organise a physiotherapy placement in a clinical area of your choice.

## PROFESSIONAL ACCREDITATION

As a graduate of this course you can apply for registration with the Health and Care Professions Council and membership of the Chartered Society of Physiotherapy.

## JOB PROSPECTS

This newly created Master of Physiotherapy programme will prepare you to work in the changing landscape of health and social care. As a Physiotherapist you can work in health promotion, preventative healthcare treatment and rehabilitation, with patients ranging from children to older people, who present with a variety of conditions from sports injuries to mental health issues. You will be prepared to work within a wide range of NHS and private sector environments. Further postgraduate study will enable you to explore further career opportunities; for example animal and equine physiotherapy.

## WHAT YOU WILL STUDY

### Year 1

You'll develop a foundation in anatomy, physiology, pathology, normal structure, function, movement, exercise and behaviours. You'll learn the ethos of improving health, and supporting behavioural change through working in partnership with individuals and groups. Students will develop assessment and treatment skills with the opportunity to consolidate these skills on clinical placement at the end of year 1.

### YEAR 2

You'll develop knowledge, analysis and evaluation of abnormal function and its impact upon movement and function, as well as physical, psychological, and social aspects of rehabilitation. Skills in assessment, treatment, health promotion, research, team working, leadership and clinical reasoning will also be developed. Two placements will consolidate your learning.

### YEAR 3

You'll integrate academic and clinical areas to develop skills in treatment modifications and managing complex long term conditions using more independent study skills. This will enhance your clinical reasoning and personal development. You'll study effective and evidence based practice along with policy and its impact on physiotherapy practice. From the two clinical placements, one will be an elective.

### YEAR 4

You'll further develop a critical approach to: practice, clinical reasoning and life-long learning; developing confidence, flexibility in approach and self-evaluation of your skills, ensuring you attain clinical competency. You will work collaboratively and in partnership with other health professions students focusing on leadership, management and service evaluation while also developing your research skills through a research project.

**"Clinical placements have given me a wealth of experience in many areas of physiotherapy from stroke rehabilitation, women's health and pulmonary rehabilitation, to working in an osteopath clinic learning about alternative health therapies and sports therapies."**

Pamela Mackie | Physiotherapy Graduate

**1st in Scotland in the Physiotherapy subject table and Joint 1st in the UK for Graduate Prospects**

(The Complete University Guide 2019)

## UCAS B160

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS

#### SQA HIGHER

BBBB required from 5th year to be invited to a selection visit. Overall from 5th and 6th year a minimum of grades AABBB to include English (or a written subject requiring the use of English) and two from Biology/Human Biology, Chemistry, Maths and Physics

#### GCE A LEVEL

ABB to include two from Biology, Chemistry, Maths and Physics. English (or a written subject requiring the use of English) is required at AS Level grade B or above.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H2H2H2 to include English (or a written subject requiring the use of English) and two from Biology, Chemistry, Maths and Physics.

#### IB DIPLOMA

32 to include Higher Level grade 5 in English (or a written subject requiring the use of English) and two from Biology, Chemistry, Maths and Physics.

#### ENGLISH LANGUAGE QUALIFICATIONS

All applicants whose first language is not English are required to have an IELTS (International English Language Testing System) score of 7.0 overall with no area dropping below 6.5.

#### PRACTICE VISIT

Applicants should demonstrate an informed perspective of physiotherapy and this will normally be achieved through visiting a physiotherapy setting prior to interview.

#### SELECTION VISIT


All shortlisted applicants are invited to attend a half day selection visit prior to an offer of a place on the course being made. The selection process includes evaluation of your professional suitability, communication and team working skills.

#### ALTERNATIVE QUALIFICATIONS AND INTERNATIONAL STUDENTS

Visit our website for details on alternative and overseas qualifications as well as English language requirements and our available pathways through International College at Robert Gordon University.

[www.rgu.ac.uk/mphys](http://www.rgu.ac.uk/mphys)

 /Physiotherapy at RGU

 @Physio\_RGU

# MASTER OF DIETETICS (MDiet)

As a Dietitian you will be a registered health professional who uses knowledge of food, science and the human body in health and disease to educate and give practical advice to patients, colleagues, clients, carers and the general public. You will have the ability to work with patients to change lives, and contribute to the welfare of society.

This course will allow you to become a clinically adept Dietitian, with skills underpinned by a thorough theoretical knowledge and understanding of nutritional science, dietetics, public health and health promotion. Your engagement with interdisciplinary team-working, leadership, service improvement, and research will extend your competence and enhance your employability prospects.

You will develop skills in empowering individuals, groups and communities to change diet and lifestyle behaviours, and will practice your skills through simulated and inter-professional learning opportunities. Uniquely, you will have the chance to select an elective module, and earn additional qualifications as you complete the course.

## HOW YOU WILL LEARN

Your classes will consist of lectures, tutorials, laboratory practical sessions and workshops. Our state-of-the-art Simulation and Clinical Skills Centre facilities will provide you with numerous opportunities to practice consultations with volunteer patients, providing excellent preparation for practice placements.

Assessment is through a combination of methods, including end of module examinations, essays, oral presentations, skills tests and objective structured practical examinations (OSPEs). In one of the OSPE exams, you will have to assess and treat volunteer patients who have a variety of medical conditions such as cancer, diabetes mellitus or nutritional deficiencies.

**“The experienced staff at RGU provided me with a solid baseline knowledge, which has meant I have started my first job as a confident registered health care professional. The wide range of subjects covered equipped me with the numerous skills and knowledge required for dietetic practice.”**

Andrea Harvey | BSc (Hons) Nutrition and Dietetics Graduate

## PLACEMENTS

A vital element of the course is the placement component. Placements are integrated in Years 2, 3 and 4, enabling you to work alongside qualified Dietitians in Health and Social Care settings. You will undertake 1,000 hours of practice, typically spread over a four week placement between Years 2 and 3, then 12 weeks between Year 3 and 4 and 12 weeks during Year 4. In this final placement you will have the confidence and skills to run your own wards and clinics. The majority of placements are provided by the NHS (subject to availability).

## JOB PROSPECTS

The Master of Dietetics course has been developed in response to current policy and social directives, identified organisational challenges of employers across the public, private and third sectors and in recognition of graduate needs in meeting workplace demands.

By completing this course you can demonstrate to potential employers that you have the ability to positively influence strategic professional practice and support government policy and work to standards of accredited bodies, which is integral to the professional philosophy of the course.

Although the majority of our graduates begin their careers as Dietitians in the NHS, there are also many opportunities within the private sector. Our graduates have gone on to achieve great success in their careers including Performance Nutritionist with Irish Rugby Football Union, Sports Dietitian with Sport Scotland, Crisis Advisor for the World Health Organization, Chief Dietitian at Great Ormond Street Hospital, and General Manager of the Hong Kong Health Service.



 @Dietetics\_RGU

## WHAT YOU WILL STUDY

### Year 1

**CertHE Nutrition and Health Studies:** You will gain an understanding of the composition, structure and properties of food and nutrients, a knowledge of aspects of human biology and physiology, and sociological aspects of diet and health. In addition, you will begin to consider your professional identity, in the context of the multiprofessional team, and will explore ethics and values related to health and social care provision within an inter-professional learning (IPL) module.

### YEAR 2

**DipHE Nutrition and Health Studies:** Your food skills and knowledge are further developed through the consideration of food science and food production management systems. You'll build on your understanding of biochemistry and physiology through exploring human metabolism and pathophysiology, and develop skills in nutrition and dietetic assessment. Combining the principles of nutrition science, sociology and psychology, you'll explore the evidence-base for nutrition and dietary requirements and recommendations throughout the lifespan and within two major public health issues; obesity and diabetes mellitus. Your first practice placement will enable you to become familiar with the working environment and activities of Dietitians and provide an opportunity to engage further with multi and inter-professional teams.

### YEAR 3

**BSc Nutrition and Health Studies:** You'll gain a comprehensive understanding of the principles of diet therapy, and dietetic practice combined with a detailed understanding of nutritional epidemiology and how it informs public health strategy and practice. You'll continue to take responsibility for your learning with greater emphasis on self-directed learning and teamwork. There is increasing focus on the development of self-management, clinical reasoning, teamwork, entrepreneurship, critical reading and the development of research skills in Dietetics. A 12-week practice placement towards the end of the academic year will allow you to begin to develop the communication and practical skills required to work as a Dietitian.

### YEAR 4

**Master of Dietetics:** You'll focus on the development of enhanced professional and transferable knowledge and skills to support future professional practice and employability. You'll work with IPL opportunities, and through a final 12-week practice placement, to develop interdisciplinary team-working, leadership, service improvement, project management and research skills applicable to evidenced based professional practice. You will also select a nutrition or health related elective module.

## UCAS B401

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBBB to include Chemistry and one further science from Biology/Human Biology, Home Economics, Environmental Science, Mathematics or Physics and English (or a subject requiring the use of English). English, Biology and Mathematics are required at National 5 Grade B or above if not held at Higher.

#### GCE A LEVEL

BCC to include Chemistry and one further science from Biology, Home Economics, Mathematics, Environmental Science or Physics and English (or a subject requiring the use of English). English, Biology and Mathematics are required at GCSE grade 6 or above if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H3H3 to include Chemistry and one further science from Biology/Human Biology, Home Economics, Mathematics or Physics and English (or a subject requiring the use of English). English, Biology and Mathematics are required at Ordinary Level O2 or above if not held at Higher.

#### IB DIPLOMA

28 to include Chemistry and one further science from Biology, Mathematics or Physics and English (or a subject requiring the use of English) all at Higher Level grade 5. English, Biology and Mathematics are required at Standard Level 4 or above if not held at Higher.

#### ALTERNATIVE QUALIFICATIONS AND INTERNATIONAL STUDENTS

Visit our website for details on alternative and overseas qualifications as well as English language requirements and our available pathways through International College at Robert Gordon University.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/mdiet](http://www.rgu.ac.uk/mdiet)

**Ranked 1st in the UK in the Food Science subject table**

(The Complete University Guide 2019)

# APPLIED SPORT AND EXERCISE SCIENCE BSc (HONS)

This course is based on the sciences that underpin human performance in a variety of areas from competitive sport to general health. The course is taught by staff with a wide range of teaching, professional and research experience.

The course is mapped to National Occupational Standards for exercise and fitness which assures employers that, as a graduate, you have the skills essential for effective engagement with the exercise industry. Individual modules have been developed which will professionally prepare you in line with the vocational qualifications endorsed by the Register of Exercise Professionals.

Basic disciplines studied include anatomy and physiology, biomechanics and sports psychology. More advanced modules which draw on the interaction of the basic disciplines feature later in the curriculum. The blend of modules and learning methods will give you the confidence and ability to make a difference in tomorrow's world of sport and exercise science.

You will also be supported to prepare for accreditation by leading sports governing bodies in a range of disciplines. If you are a talented athlete, there is also the opportunity to apply for the sports scholarship scheme which will support you to succeed in your chosen sport.

## FACILITIES

Our exceptional teaching facilities include a human performance laboratory that houses a sophisticated three dimensional motion analysis system and other state-of-the-art exercise testing equipment. Our campus is also the location for the £11 million RGU SPORT facility where modules in exercise, conditioning and sports centre operations are delivered.

## PLACEMENT

A unique part of the course are the work placements undertaken in years 2 and 3. During your placements you will build a portfolio of learning

experiences from a variety of areas, for example, elite sport, exercise referral for specific populations, sports development, health improvement, education, event management, sports technology services and sports facility operations. Please be aware that you will be expected to obtain a satisfactory PVG clearance (previously an enhanced disclosure) prior to enrolment on placement-based modules. For more details about the PVG scheme please visit: [www.disclosurescotland.co.uk](http://www.disclosurescotland.co.uk)

## PROFESSIONAL ACCREDITATION

It is the aim of the course team to prepare you for accreditation in your chosen field of specialism (where this exists). The course content is aligned to the requirements of a range of vocational qualifications allowing students to gain these alongside the degree at a nominal administration charge. Examples of which are: NPLQ, first aid, ISAK level 1 and coaching awards. Level 2 Gym instructor and Level 3 Exercise Referral are endorsed by PD:Approval and gives students entry to the Register of Exercise Professionals.



## CAREER OPTIONS

Career options include work in sports development, exercise referral, health improvement and promotion, events management, and research in physical activity or sport. In the future you could be working with elite athletes (strength and conditioning specialists must now have a degree as a standard entry qualification to the industry), managing a sports facility or delivering work-based lifestyle improvement programmes.



/RGUsportexsci



@RGUSportExSci

**“The knowledge I gained from my experience of placement and the applied nature of the course have enabled me to develop a skill-set that has since allowed me to progress into a full-time role working in sport. Without the invaluable knowledge and experience I gained on the course, I would not be in the position I am today.”**

Kris Mavor | Aberdeen Football Club

## WHAT YOU WILL STUDY

### Year 1

In year one you will study the foundations of sports and exercise science including anatomy and kinesiology, exercise physiology, sport psychology and biomechanics. You will also be taught a range of independent study skills required for future study in sport and exercise science.

### Year 2

You will apply your learning to a variety of different areas such as exercise prescription and health improvement so that you are able to assess and improve health and fitness. Year two will also introduce you to nutrition and build on the physiology and biomechanics learned in year one with a focus on fitness and performance testing. Similarly you will progress the sport psychology principles through the study of applied sport psychology. In addition you will experience your first work placement allowing you to apply your knowledge to a real world environment.

### Year 3

During year three you will look at the application of sports science to a wide variety of populations ranging from those with chronic conditions, to elite athletes. This wider application also affords you an opportunity to engage in additional topics such as coaching science, and to learn about strength and conditioning. You will also engage in the research process and undertake your second placement period, gaining valuable experience in an area of sport and exercise science of your choosing.

### Year 4

A large part of year four is dedicated to the implementation of your research project, allowing you to develop your knowledge and skills in your chosen area. You will engage in debates on topical issues in sport and exercise science and take a more critical look at a variety of different topics with a focus on bringing all aspects of sports science together.

[www.rgu.ac.uk/applied-sport-and-exercise-science](http://www.rgu.ac.uk/applied-sport-and-exercise-science)

**95% of graduates are in work and/or further study 6 months after completing the course**

(Unistats, 2018)

## UCAS C600

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS

#### SQA HIGHER

BBBB to include English (or a written subject requiring the use of English) and two sciences (Maths counted). English and Maths required at National 5 grade B or above if not held at Higher.

#### GCE A LEVEL

BCC to include English (or a written subject requiring the use of English) and two Sciences or Science related subjects (Maths counted). English and Maths required at GCSE Grade 6/B or above. Advanced Entry to Stage 2 may be considered for applicants with GCE A Level Grades BBB to include Human Biology, Physics and Physical Education. English and Maths required at GCSE Grade 6/B or above if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H3H3 to include English (or a written subject requiring the use of English) and two Sciences or Science related subjects (Maths counted). English and Maths are required at Grade O2 if not held at Higher.

#### IB DIPLOMA

28 points to include Higher Level English (or a subject requiring the use of English) and two science or science related subjects (Maths counted) all at Higher Level Grade 5. Standard Level English and Maths required at Grade 4 or above.

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HND from one of our partner colleges will be considered for entry into Year 3. College students wishing to progress are required to meet the entry requirements.

#### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

#### ENGLISH LANGUAGE QUALIFICATIONS

All applicants whose first language is not English are required to have an IELTS (International English Language Testing System) score of 6.5, with no component lower than 5.5, or an appropriate equivalent. Find out more online.

#### SELECTION VISIT

All shortlisted applicants are invited to attend a selection visit prior to an offer of a place on the course being made. The selection process includes evaluation of your professional suitability and communication skills.

# SPORT COACHING BSc (HONS)

This course caters for students who wish to progress from HND study in Sport Coaching and Development or a related area. It provides a grounding in theoretical concepts within a range of coaching modalities. In addition, you will implement theory in practice within a variety of settings and applied contexts.

The course prepares students for coaching accreditation in a range of sports governing bodies with modules reflecting standardised evidence-based practice. If you are a talented athlete, there is also the opportunity to apply for the sports scholarship scheme which will support you to succeed in your chosen sport. The course offers two placement opportunities and a range of varied teaching methods both within and out with the classroom environment.

## WHAT YOU WILL LEARN

### Year 3

You will study an array of contemporary coaching areas from coaching varying populations to coaching psychology. Year 3 represents an applied theoretical approach to learning where practical classes compliment and embed core theory in an active environment. A key part of year three is the work placement opportunity that enables application of learning in the workplace to enhance employment opportunities. You will also be introduced to research concepts in preparation for year 4.

### Year 4

You will bring your studies together, taking a more critical look at a variety of different topics such as performance analysis and contemporary debates in sport coaching. The fourth year work placement affords students an ability to tailor their degree programme to particular areas of interest and preferred opportunities for employment. In addition you will focus on a chosen area for your research project which forms a large part of your final year.

## HOW YOU WILL LEARN

Modules are typically taught using a mixture of interactive lectures, practical classes, tutorials, and online learning resources. The range of delivery approaches allow the course to be tailored to meet the learning needs of all students in a truly applied nature, as you get hands-on experience through practical classes and work placements. Class sizes are small to enhance peer discussion and problem based learning.

## STAFF DELIVERING ON THIS COURSE

The staff members teaching on the course have a range of different areas of subject specialism covering all the key elements of sport coaching and sport and exercise science. With many years of experience in both practice and research within the coaching, sport science, and exercise domains, they also teach on the BSc (Hons) Applied Sport and Exercise Science and the MSc Exercise, Health and Wellness Coaching courses.

All academic staff possess a certificate in Higher Education Learning and Teaching and are encouraged to work towards a Higher Education Academy Fellowship.

Some teaching sessions may also be delivered by visiting lecturers or colleagues from practice.

## PLACEMENTS

There are two placements: One in Year 3 and one in Year 4.

In Year 3 we arrange a four week placement for you. Typically this is with Sport Aberdeen and more specifically the active schools team; coaching a wide array of sporting activities within schools.

In Year 4 you undertake a six week placement which is arranged by you and can be in any area related to sport coaching. Regular placement providers advertise placements to our students and you will be assisted in gaining placements by our Placement Coordinator including an option to coach abroad.

## JOB PROSPECTS

Career options include coaching in the community, sports development coaching individuals ranging from children to elite level sports, or post-graduate study in a related area. In the future you could be coaching elite athletes, working with varying population groups or developing opportunities for enhancing engagement in physical activity.



## UCAS CX61

### STUDY OPTIONS

Full-time: 2 years

### ENTRY REQUIREMENTS

Applicants should possess a relevant HND with the specified SQA Graded Units. Contact admissions@rgu.ac.uk for further information.

You will be expected to obtain a satisfactory PVG clearance (previously an enhanced disclosure) prior to enrolment on placement-based modules.

### ALTERNATIVE QUALIFICATIONS

We welcome applications from those with equivalent qualifications to those stated, including SVQs/NVQs, access programmes and overseas qualifications. Applications from students with non-standard qualifications or work experience will be considered on an individual basis.

### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

### ENGLISH LANGUAGE REQUIREMENTS

Applicants whose first language is not English should have an IELTS of 6.5 overall, with no component lower than 5.5, or an equivalent.

We accept a variety of in-country and secure English language tests, visit our website to find out more.

[www.rgu.ac.uk/sport-coaching](http://www.rgu.ac.uk/sport-coaching)

# RADIOGRAPHIC STUDIES

## DipHE

This is a two year part-time blended learning course for support workers employed within a UK based Diagnostic Imaging department.

This two-year part-time in-service course will equip those who are Radiography Assistant Practitioners with the knowledge and skills to participate in a defined range of routine diagnostic imaging procedures under the supervision of a Registered Radiographer.

### HOW YOU WILL LEARN

This is a part-time practice-based blended learning course. You will attend university three times per academic year for a total of 12 days each year using keynote lectures, tutorials, interactive teaching, practical workshops, role play and simulation exercises. Between attendance periods, modular content is delivered using the online interactive learning environment Campus Moodle. In addition you will undertake 14 weeks of clinical placement in your employing hospital in Year One and a further seven weeks of clinical placement in your employing hospital in Year Two.

### STAFF DELIVERING THIS COURSE

All members of the academic staff team are qualified Diagnostic Radiographers registered with the regulatory body, the Health and Care Professions Council (HCPC). In addition they are all members of the professional body, the Society and College of Radiographers (SCoR). All staff have completed a Post Graduate Certificate in Higher Education Learning and Teaching or module as required. Our staff feature in the annual Support and Teaching staff with Appreciation and Recognition (STAR) awards voted by the students and organised by RGU:Union.

### PROSPECTS

This work-based course combines a core knowledge base with clinical practice. It provides a platform upon which additional study can be built potentially to degree level and beyond.

Course accreditation and annual monitoring by the College of Radiographers (CoR) ensures that the course meets professional and clinical standards. Successful completion of the DipHE Radiographic Studies course may lead to possible advanced entry to the Robert Gordon University Master of Diagnostic Radiography (MDRad) course.

### WHAT YOU WILL STUDY

#### Year 1

You will develop a framework of basic knowledge and skills necessary to fulfil the scope of practice of an Assistant Practitioner in Radiography. The inclusion of clinical placements commencing in parallel with academic delivery and completing at the end of the academic year will encourage you to apply your learning to clinical practice. This foundation year forms the basis upon which to extend the range and complexity of knowledge and skills.

#### YEAR 2

You will further develop your knowledge of normal and abnormal function and acquire more complex concepts in terms of imaging technology. You will consider the diversity of patients who may be encountered within a radiographic setting and how the Assistant Practitioner responds to their individual care needs.

The inclusion of a further double clinical education module will consolidate student learning and allow you to build upon previously developed clinical skills and experiences in a broader range of clinical settings.

This course will undergo a re-validation in Spring/Summer 2019. The new course structure is due to be implemented for the stage one students, 2019/2020 academic year. Please visit our website for more details.



### STUDY OPTIONS

Part-time: 2 years

### ENTRY REQUIREMENTS\*

All applicants must be employed within a UK based radiography service e.g. RDA, helper or equivalent, with support of their manager. Applicants must be able to demonstrate skills in the use of a personal computer and common software.

### STAGE ONE ENTRY CRITERIA

Appropriate entry qualifications include:

- 1 Higher grade pass or
- 4 Standard grade passes or
- SVQ Level 3 Care/Diagnostic and Therapeutic Support or Access to Science/Access to Nursing

Non standard entrants who do not meet the requirements above may also be considered at the course leader's discretion.

### MATURE AND NON STANDARD ENTRY

The student must demonstrate an appropriate level of academic performance, which would indicate that there is a reasonable expectation that he or she is able to achieve the standard required for the award. Particular consideration will be given to mature students and student applications supported by employer references.

### ADVANCED ENTRY TO STAGE TWO

Applicants holding the HNC in Radiography (or equivalent), plus two years clinical experience and a personal portfolio demonstrating suitable independent study skills and professional development, will be invited to attend for selection interview. All applicants for direct entry to stage two will be invited to attend an interview.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

# School of Pharmacy & Life Sciences

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Applied Biomedical Science	174
Applied Bioscience	176
Forensic and Analytical Science	178
Food, Nutrition and Human Health	180
Pharmacy	182

The School of Pharmacy and Life Sciences offers a progressive multidisciplinary portfolio of practical and professional courses in the main subject areas of Biomedical Science, Bioscience, Forensic and Analytical Science, Nutrition, and Pharmacy.

Our courses are delivered within an innovative learning environment, providing you with forward-looking, relevant, supportive, and professionally-recognised education.

## PROFESSIONAL ACCREDITATION

We have a proven track record for excellence, as all of our courses are accredited and approved by professional bodies including the Royal Society of Biology, the General Pharmaceutical Council, Institute of Biomedical Science, the Chartered Society of Forensic Sciences, Association for Nutrition, and the Health and Care Professions Council. This is one of the reasons why our graduates are in such high demand by employers.

## FACILITIES

We offer a range of chemistry, formulation, molecular biology, cell culture, microbiological, forensic science, food handling and aseptic laboratories in our modern, state-of-the-art facility. We also have a number of informal and formal learning spaces, including pharmacy and clinical simulation centres, a real crime scene house, and access to a moot courtroom to present forensic evidence. Our research students use our expert kit to work on a wide-variety of interesting projects including analysis of DNA, oilfield chemicals, illegal drugs and counterfeit whisky.

These facilities allow you to learn in inspiring surroundings, with access to the very best in equipment and cutting-edge technology. Our sustained investment in these facilities means that you develop high-quality analytical, clinical, and professional skills which are valued greatly by future employers. Our graduates are well-prepared for entering the job market and our courses are regularly placed amongst the top performers in league tables for graduate employment.

## INTER-PROFESSIONAL LEARNING

Our School is multidisciplinary, and you will benefit from shared learning experiences across a broad range of subject areas – biomedical sciences, analytical and medicinal chemistry, forensic science, nutrition, pharmacy practice and the pharmaceutical sciences. There is a joint inter-professional learning programme between RGU and the University of Aberdeen which engages 11 undergraduate healthcare professions including: biomedical science, diagnostic radiography, medicine, midwifery, nursing, nutrition and dietetics, occupational therapy, pharmacy, physiotherapy and social work. Through this programme you will be given the opportunity to work in interdisciplinary teams drawn from across the breadth of health and social care disciplines.

## PLACEMENTS AND STUDY ABROAD

Work placements will play an integral part of your learning experience, where you will discover much about yourself and your chosen career path while you gain valuable practical experience. We have facilitated student exchange schemes for many years. Erasmus students are welcomed to RGU from France, Germany and Italy and participate in courses in Forensic and Analytical Science and Biomedical Science. We have established a number of successful student exchange schemes in the area of Pharmacy with East Tennessee State University in Johnson City, Tennessee, Dalhousie University in Halifax, Nova Scotia, and University of Tasmania in Hobart. These exchanges are non-credit bearing, but allow students from other countries to experience a different model of healthcare provision.

[www.rgu.ac.uk/pals](http://www.rgu.ac.uk/pals)

# BIOMEDICAL SCIENCE AND APPLIED BIOMEDICAL SCIENCE BSc (HONS)

Choosing to work in the context of medicine, the Biomedical Scientist carries out a range of laboratory tests to assist in the diagnosis and treatment of disease. Without their work behind the scenes, many hospital departments such as operating theatres and accident and emergency, could not function.

As a Biomedical Scientist your role will be varied and may include testing for emergency blood transfusions and blood grouping, as well as performing tests on samples from patients who may have overdosed, or be suspected of having suffered a heart attack. You will investigate a number of medical conditions such as cancer and diabetes and may identify viruses and diseases, and monitor the effects of medication and other treatments.

The role requires accuracy, attention-to-detail and efficient use of a range of sophisticated laboratory equipment. You will gain valuable knowledge, skills, and experience which you can use in any career path you choose, both in and out of science. These attributes are valued by employers and will look great on your CV.

We offer two BSc (Hons) routes in Biomedical Science; Biomedical Science, and Applied Biomedical Science. Enrolling initially onto the Biomedical Science course, the year 1 foundation year is designed to allow you to establish a framework of basic knowledge and technical skills in biomedical science along with an understanding of the professional requirements required of Biomedical Scientists who work in the healthcare science sector.

From your experiences in this year you will be invited to undergo selection for entry to the BSc (Hons) Applied Biomedical Science course, which offers hospital laboratory placement opportunities in years 2 and 3.

## WHAT YOU WILL STUDY

### Year 1

Biology for Life Sciences • Applied Microbiology • Chemistry for Life Sciences • Biomedical Science: Personal Skills Development • Biomolecular Science • Biomedical Science: Professional Practice 1

UPON COMPLETION OF THE COMMON FIRST YEAR, STUDENTS HAVE THE OPPORTUNITY TO CHOOSE TO SPECIALISE IN ONE OF THE FOLLOWING COURSES:

### BIOMEDICAL SCIENCE BSC (HONS)

Designed for those who wish to study a broader range of subjects and those who want to follow career paths in the NHS. You can use this as a stepping stone for graduate entry to Medicine, Dental and MSc courses.

The course will equip you with the relevant skills needed to work within the pharmaceutical and healthcare industries including technical and marketing departments, forensic science laboratories, teaching and clinical research.

Accredited by:



### APPLIED BIOMEDICAL SCIENCE BSC (HONS)

Graduates are eligible to apply for registration with the Health and Care Professions Council (HCPC) as Biomedical Scientists and can pursue career paths in the NHS.

The majority of our graduates secure employment within the NHS Laboratory Service. The course will also equip you with skills needed to work within the pharmaceutical and healthcare industries.

Accredited by: Approved by:



hcpc health & care professions council

# BIOMEDICAL SCIENCE BSc (Hons)

This course has been designed for students who wish to gain a qualification with a broader range of subjects, to allow them to find employment in the medical or pharmaceutical sectors.

The degree is accredited by the Institute of Biomedical Science, so as a graduate you will also be able to gain employment as a Biomedical Scientist once you have undertaken additional hospital laboratory training pre-registration.

## PROFESSIONAL ACCREDITATION

This course is accredited by the Institute of Biomedical Science.



## CAREER OPTIONS

The course will equip you with the relevant skills needed to work within the pharmaceutical and healthcare industries, including forensic science laboratories, teaching and clinical research, and technical and marketing departments. A degree in Biomedical Science can also be used as a stepping stone to further education in medicine or dentistry.

## WHAT YOU WILL STUDY

### Year 2

Human Anatomy and Physiology • Fundamental Histology and Cytology • Human Biochemistry • Public Health • Genetics and Molecular Biology • Principles of Pharmacology

### Year 3

Fundamental Blood Sciences • Clinical Immunology • Medical Microbiology • Diagnostic Histology and Cytology • Toxicology and Environmental Analysis • Applied Pharmacology • Advanced Microbiology • Current Trends in Biomedical Science

### Year 4

Diagnostic Blood Sciences • Research Methods • Omic Technologies • Biology of Disease • Honours Research Project



Student working in lab.

## UCAS B902

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBBB to include Biology/Human Biology plus one from Chemistry, Maths or Physics. Chemistry, English and Maths are required at National 5 grade B or above if not held at Higher.

#### GCE A LEVEL

BCC to include Biology plus one from Chemistry, Maths or Physics. Chemistry, English and Maths are required at GCSE grade 6/B or above if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H2H3H3 to include Biology plus one from Chemistry, Maths or Physics. Chemistry, English and Maths are required at National 5 grade B or above if not held at Higher.

#### IB DIPLOMA

27 to include Higher Level Biology plus one from Chemistry, Maths or Physics at grade 5. Standard Level English and Maths are required at grade 4 if not held at Higher Level.

#### ALTERNATIVE QUALIFICATIONS

We welcome applications from those with equivalent qualifications to those stated, including SVQs/NVQs, access programmes and overseas qualifications. Applications from students with non-standard qualifications or work experience will be considered on an individual basis.

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HNC or HND from one of our partner colleges will be considered for entry into Year 2 or 3 entry.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/biomedical-science](http://www.rgu.ac.uk/biomedical-science)

**Joint 1st in Scotland  
for Graduate  
Prospects in  
Biological Science.**

(Complete University Guide  
2019)

**“I am now working in the veterinary area of biomedical science as a multidisciplinary biomedical scientist in a veterinary diagnostic laboratory. This is the job that I wanted since starting university, and I have been very lucky to achieve this goal.”**

Vickie Downie | Biomedical Science Graduate



# APPLIED BIOMEDICAL SCIENCE BSc (HONS)

Biomedical Scientists work in partnership with Doctors, Nurses and other healthcare professionals, performing many different roles in the diagnosis of disease, the evaluation of treatment methods, and research. These could include the screening of cells and tissues for cancer, diagnosing diabetes, the testing of blood to ensure that it is suitable for transfusion, and identifying the bacterial and viral organisms responsible for food poisoning and many other infectious diseases.

This course has been designed in partnership with Biomedical Scientists within NHS Grampian, NHS Highland, and the Aberdeen and North East of Scotland Blood Transfusion Service. The laboratory training programme gives you hands-on experience in all the major hospital laboratory disciplines. You will be well-prepared for a future career as a registered practitioner with the Health and Care Professions Council (you will be eligible to apply for registration upon graduation) and an accredited Biomedical Scientist with the Institute of Biomedical Science (IBMS).

## PLACEMENT

This programme will help you to gain hands-on experience of all the major hospital laboratory disciplines, including clinical biochemistry, haematology, histopathology, cytopathology, medical microbiology and blood transfusion. A substantial proportion of the final year will be spent using these skills during the Honours Research Project.

## CAREER OPTIONS

The majority of our graduates secure employment within the NHS Laboratory Service. The course will also equip you with the relevant skills needed to work within the pharmaceutical and healthcare industries including technical and marketing departments, forensic science laboratories, teaching and clinical research.

## WHAT YOU WILL STUDY

### Year 2

Human Anatomy and Physiology • Fundamental Histology and Cytology • Biomedical Science: Professional Practice 2 (Placement) • Human Biochemistry • Genetics and Molecular Biology

### Year 3

Fundamental Blood Sciences • Clinical Immunology • Medical Microbiology • Diagnostic Histology and Cytology • Biomedical Science: Professional Practice 3 (Placement)

### Year 4

Diagnostic Blood Sciences • Research Methods • Omic Technologies • Biology of Disease • Honours Research Project



hcpc health & care  
professions  
council

“RGU is one of the only universities that offers a truly integrated degree, enabling you to gain insight into what your future career will entail. I spent my placement working in the Pathology and Haematology labs at Aberdeen Royal Infirmary. I am a great believer in putting into action what you have learned as I find this the easiest way to understand and remember things.”

Claire Birnie | Applied Biomedical Science Graduate



## UCAS B902

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

These requirements relate to the first year of the BSc (Hons) Biomedical Sciences (B902). Entry to the Applied Biomedical Sciences course is by selection at the end of stage one of BSc (Hons) Biomedical Sciences.

### SQA HIGHER

BBBB to include Biology/Human Biology plus one from Chemistry, Maths or Physics. Chemistry, English and Maths are required at National 5 grade B or above if not held at Higher.

### GCE A LEVEL

BCC to include Biology plus one from Chemistry, Maths or Physics. Chemistry, English and Maths are required at GCSE grade 6/B or above if not held at A Level.

### IRISH LEAVING CERTIFICATE HIGHER

H2H2H3H3 to include Biology plus one from Chemistry, Maths or Physics. Chemistry, English and Maths are required at National 5 grade B or above if not held at Higher.

### IB DIPLOMA

28 to include Higher Level Biology plus one from Chemistry, Maths or Physics at grade 5. Standard Level English and Maths are required at grade 4 if not held at Higher Level.

### ALTERNATIVE QUALIFICATIONS

We welcome applications from those with equivalent qualifications to those stated, including SVQs/NVQs, access programmes and overseas qualifications. Applications from students with non-standard qualifications or work experience will be considered on an individual basis.

### APPLICANTS FROM PARTNER COLLEGES

A relevant HNC or HND from one of our partner colleges will also be considered.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/applied-biomedical-science](http://www.rgu.ac.uk/applied-biomedical-science)

**Joint 1st in Scotland  
for Graduate  
Prospects in  
Biological Science.**

(Complete University Guide  
2019)

# APPLIED BIOSCIENCE BSc (HONS)

It is an exciting time to be a Bioscientist, as they work on solving the biggest challenges currently faced by people and the planet – fighting disease, protecting the environment and feeding our growing population. You will find Bioscientists working all over the world in a diverse range of settings including research and development laboratories (for example microbiology, marine science and immunology), biotechnology companies, classrooms, sales representatives and the food and drink industry.

This course will provide you with the knowledge and laboratory-based skills which are essential in the field of bioscience. As a graduate, you will be suitably qualified to enter a range of professions due to the study of a wide range of topics, including microbiology, biotechnology, bioanalysis, molecular biology and genetics, plant biology and environmental science. The course also covers aspects of ethics in science as well as communicating science to the public - a government priority.

We host state-of-the-art laboratory facilities which will provide you with hands-on experience, from microbiology to bioanalytical work and cell culture; skills which are essential to any Bioscientist.

The teaching staff includes research-active individuals in a range of disciplines (environmental science, microbiology, molecular and cellular biology) as well as academics who are registered with professional bodies such as the Institute

of Biomedical Sciences and the Royal Society of Biology. This allows us to provide you with a course which is highly relevant to prospective employers, enhancing your employability prospects.

## CAREER OPTIONS

On completion of the course you will have a wide range of career options in the field of the biosciences. Many of our graduates find employment within private or public sector research. This could be within university, government, NHS, commercial or charity-funded laboratories. Other opportunities for graduates are varied and include forensic analysis and environmental consultancy, scientific publishing, and secondary school teaching. You may also decide to continue your studies and specialise with a Master's degree, or develop your research skills with a PhD.

## STUDY ABROAD

The course provides an opportunity for you to study abroad under the Erasmus programme: this takes place in the final year of study as part of a 12-week project in a European country such as Germany, Spain, Portugal or Italy.

Accreditation: This course has achieved interim accreditation from the Royal Society of Biology.



“My degree at RGU provided me with the vocational skills and the confidence I needed to pursue a PhD in Biochemistry. I am now working part-time at a university as a lead demonstrator in undergraduate practical sessions. I'm also project co-ordinator for a science outreach programme that will help promote science to young people.”

Dr Vicki Symington | Applied Bioscience Graduate

## WHAT YOU WILL STUDY

### Year 1

Biology for Life Sciences • Applied Microbiology • Chemistry for Life Sciences • Practical Skills for Life Sciences • Biomolecular Science • Ecology and Ecosystems

### Year 2

Vertebrate Anatomy and Physiology • Principles of Pharmacology • Bioanalysis • Biochemistry Of Eukaryotes And Prokaryotes • Genetics and Molecular Biology • Plant Biology

### Year 3

Public Health • Advanced Microbiology • Bioinformatics • Toxicology and Environmental Analysis • Current Trends in Biosciences • Medical Microbiology • Bioscience and Society • Quality Assurance and Regulations for Industry

### Year 4

Biotechnology and Synthetic Biology • Research Methods • Omics Technologies • Biosciences Honours Research Project



Lab group work.

## UCAS C9B9

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS

#### SQA HIGHER

BBCC including Biology/Human Biology plus one other science. Chemistry, English and Maths are required at National 5 level Grade B if not held at Higher.

#### GCE A LEVEL

CCC to include Biology plus one other science. Chemistry, English and Maths are required at GCSE Grade B or above if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H3H3H3H3 to include Biology plus one other science. Chemistry, English and Maths are required at Ordinary Level Grade B or above if not held at Higher.

#### IB DIPLOMA

26 to include Higher Level in Biology at Grade 5 and one further science. Standard Level English and Maths and is required at Grade 4 if not held at Higher Level.

#### ALTERNATIVE QUALIFICATIONS

Equivalent overseas qualifications, SQA, BTEC, S/NVQs and some Access programmes will be considered.

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HNC from one of our partner colleges will be considered for entry into Year 2.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/applied-bioscience](http://www.rgu.ac.uk/applied-bioscience)

**Joint 1st in Scotland  
for Graduate  
Prospects in  
Biological Science.**  
(Complete University Guide  
2019)

# FORENSIC AND ANALYTICAL SCIENCE BSc (HONS)

The role of analytical science in forensic investigations is becoming increasingly important due to the major developments in analytical chemistry, and advances in molecular biology. Forensic science involves the analysis of biological, chemical or physical samples collected as evidence during a criminal investigation.

As a Forensic Scientist you will provide crucial scientific evidence which may link a suspect to the scene of the crime, the victim, or the weapon. The key problem-solving and analytical skills developed in forensic and analytical science are widely sought after in many other industrial sectors including the oil, gas, pharmaceutical, and food industries.

Our course was the first in Scotland to be accredited by the Forensic Science Society, now called the Chartered Society of Forensic Sciences. It is accredited in three of the Society's Component Standards – Laboratory Analysis, Crime Scene Investigation, and Interpretation, Evaluation and Presentation of Evidence.

It is delivered by highly experienced forensic practitioners and analytical scientists who are focused on providing you with the scientific and investigative skills you will need to succeed in this important profession, or in industrial analytical laboratories.

## PLACEMENT

You may undertake an optional 12-month placement in a scientific laboratory after year 3, subject to availability.

## PROFESSIONAL ACCREDITATION

This course is accredited by the Chartered Society of Forensic Sciences. Additionally, you will also satisfy the criteria for Associate Membership of the Royal Society of Chemistry.



## CAREER OPTIONS

A diverse range of opportunities within the Scottish Police Authority and Forensic Science Laboratories are available, including scene examination, fire investigation, laboratory analysis, and health and safety. Alternatively, a number of students opt for careers in a wide range of other related industries including pharmaceutical, oil and biotechnology, as well as police graduate entry.

Postgraduate study in specialist forensic disciplines, analytical chemistry, and teaching, are other routes which many of our graduates choose to take. There are also opportunities for you to pursue forensic and analytical research at RGU, for example, in advances in DNA technologies, as well as drugs and toxicology.

## WHAT YOU WILL STUDY

### Year 1

Chemistry for Life Sciences • Biology for Life Sciences • Applied Microbiology • Introduction to Crime Scene and Forensic Techniques • Biomolecular Science • Practical Skills for Life Sciences • Analytical Skills for Life Sciences

### Year 2

Analytical Science 1 • Forensic Examination and Analysis • Forensic Science: Legal Framework • Analytical Science 2 • Genetics and Molecular Biology • Fundamentals of Organic Chemistry

### Year 3

Analytical Chemistry • Forensic Biology and Anthropology • Trace Evidence Analysis • Fire, Explosions and Firearms • Forensic Toxicology and Substances of Abuse • Spectral Analysis and Interpretation

### Year 4

Advanced Analytical Techniques • Project • Forensic DNA Profiling • Interpretation, Evaluation and Presentation of Evidence • Criminology



**“The course is fantastic and one which I would highly recommend to anyone with an aspiration to work in Forensic Science.”**

Adam Davidson, Forensic and Analytical Science Graduate and Scene Examiner with the Scottish Police Authority.

## UCAS F410

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBBC to include Chemistry and one further science from Biology/Human Biology, Maths or Physics. English and Maths are required at National 5 level Grade B or above if not held at Higher.

#### GCE A LEVEL

BCC to include Chemistry and one further science from Biology/Human Biology, Maths or Physics. English and Maths are required at GCSE Grade 6/B or above if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H3H3H3 to include Chemistry and one further science from Biology, Maths or Physics. English and Maths are required at Grade O2 or above if not held at Higher.

#### IB DIPLOMA

27 to include Higher Level Chemistry at Grade 5 plus one further science from Biology, Maths or Physics at Higher Level. English and Maths are required at a minimum of Standard Level Grade 4 if not held at Higher Level.

#### APPLICANTS FROM PARTNER COLLEGES

A relevant HNC or HND from one of our partner colleges will be considered for entry into Year 2 or 3.

#### ADVANCED ENTRY

All other applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/forensic-science](http://www.rgu.ac.uk/forensic-science)

**1st in Scotland for careers in Forensic Science after 6 months**

(Guardian University Guide 2019).

# FOOD, NUTRITION AND HUMAN HEALTH BSc (HONS)

**Nutrition is the scientific study of nutrients and other substances in food, how they are used in the body, and the relationship between diet, health and disease. Nutritionists apply their knowledge in a wide variety of fields which include public health, the food industry, sports nutrition, and animal nutrition.**

As a nutritionist, you will have the opportunity to diversify into many different areas. You might be involved in: developing food and nutrition policy; food product reformulation or development; researching nutritional approaches to preventing, managing or treating disease; or training community workers to support individuals and groups to develop cooking skills.

Our course provides you with the opportunity to tailor your degree to your own specific interests so that you can specialise in the area of nutrition that interests you most.

Our lecturers have excellent links with the food industry, NHS, research institutes, and national and international agencies. These links are fully utilised to provide external speakers, study visits, projects and placements, which means that our course is aligned to employer needs.

## PLACEMENT

A 12 week, full-time placement in year 4 will give you the opportunity to apply your skills and gain confidence in the workplace. The placement is carefully and collaboratively arranged by you and the university. We aim to match the placement with your career aspirations to ensure that you have the necessary work experience that employers are looking for within that field. You may work alongside a Nutritionist, Dietitian or Food Technologist in public health, sports nutrition, the food industry, a government agency or research.

You may choose to undertake your placement in the United Kingdom or abroad. Recent placement providers include the Association for Nutrition, British Nutrition Foundation, Food Standards Scotland, NHS Grampian and NHS Western Isles, World Obesity Federation, Scottish Rugby, Thistle Seafoods, Dawnfresh Seafoods, Genius Foods, the University of Aberdeen, the University of Oslo, and the University of California.

## PROFESSIONAL ACCREDITATION

This course is accredited by the Association for Nutrition. Graduates are eligible to apply for direct entry to the UK Voluntary Register of Nutritionists (UKVRN) as a Registered Associate Nutritionist (ANutr).



## CAREER OPTIONS

There is a wide range of career opportunities available including within: the food industry (from primary production through product development to the retail chains), public health (NHS Public Health departments or freelance consultancy) and government and non-government organisations. Nutritionists also work in the health and fitness industries to promote health and improve performance. Others choose to pursue a career in academia which may include nutrition research or home economics teaching.

## WHAT YOU WILL STUDY

### Year 1

Food Analysis • Biomolecular Science • Applied Microbiology • Biology for Life Sciences • Chemistry for Life Sciences • Food, Energy and Nutrients • International Nutrition and Culture

### Year 2

Metabolism • Food Product Development • Nutrition Through the Life Span • Human Anatomy and Physiology • Assessment of Nutritional Status • Food Science and Management Systems

### Year 3

Diet and Disease • Sports Nutrition • Public Health Nutrition • Introduction to Research • Professional Skills for Nutritionists • Obesity and Type 2 Diabetes Mellitus • Nutrigenetics and Molecular Nutrition • Plant Foods, Phytochemicals and Health

### Year 4

Nutrition Placement • Research Project • Gut Microbiome, Diet and Health • Systematic Literature Review in Nutrition



## UCAS B400

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS\*

#### SQA HIGHER

BBCC to include Biology or Chemistry and one further science (Maths, Health and Food Technology, and Environmental Science counted). Biology, Chemistry, English and Maths are required at National 5 Grade B or above if not held at Higher.

#### GCE A LEVEL

CCC to include Biology or Chemistry and one further science (Maths, Food and Nutrition, and Environmental Science counted). Biology, Chemistry, English and Maths are required at GCSE Grade 6/B or above if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H3H3H3H3 to include Biology or Chemistry and one further science (Maths and Home Economics: Scientific & Social counted). Biology, Chemistry, English and Maths are required at Grade O2 or above if not held at Higher.

#### IB DIPLOMA

26 to include Biology or Chemistry at Higher Level Grade 4 and one further science at Higher Level (Maths counted). Biology, Chemistry, English and Maths required at Standard Level Grade 4 if not held at Higher.

#### ADVANCED ENTRY

Applicants who are interested in applying for advanced entry will be considered on an individual basis.

\* Applicants whose first language is not English should check the relevant course page on our website for entry requirements.

[www.rgu.ac.uk/nutrition](http://www.rgu.ac.uk/nutrition)

**1st in the UK in the Food Science Subject table.**

(Complete University Guide 2019)

# PHARMACY MPharm

**The role of the modern Pharmacist has evolved in recent years, making it a hugely varied and rewarding profession. As a Pharmacist you will advise on and deliver the latest in cutting-edge treatments and medicines to patients every day. Whether on the frontline of the NHS as a community Pharmacist, working on a hospital ward, in a GP practice, in research or within industry, you will be an integral part of the healthcare team. Pharmacy offers a challenging and patient-focused career path.**

We produce effective practitioners with the knowledge and skills to deliver the very best pharmaceutical care for patients, underpinned by sound scientific principles. This is achieved through a student-centred approach, helping you to develop as a life-long learner and reflective practitioner.

An emphasis is placed on inter-professional learning where you will learn with and from other professions such as medicine, dentistry, nursing and allied healthcare professions.

You will develop an understanding of how the body works; the effects of disease; how drugs are made, delivered to and affect the body; and importantly, how to achieve shared decision making with patients that ensures the maximum benefit from medicines with the minimum incidence of side effects.

## FACILITIES

You will benefit from studying in our purpose-built facilities, particularly our Pharmacy Simulation Centre. The modern, state-of-the-art chemistry, formulation, biomedical and microbiological laboratories will allow you to develop the fundamental scientific skills which underpin modern pharmacy practice.

## PLACEMENT

Professional experiences include a range of learning activities with patients, carers, Pharmacists and other healthcare professionals, in order to allow you to develop as a professional and put into practice the skills and knowledge acquired from the course. These interactions include Interprofessional Education, on and off campus placements which take place in a variety of settings, as well as interaction with patients and external lecturers. You will reflect on your professional development throughout these experiences using an e-portfolio.

## PROFESSIONAL ACCREDITATION

The course is accredited by the General Pharmaceutical Council (GPhC). Therefore on graduation, provided you comply with the GPhC's Standards for Pharmacy Professionals (<https://www.pharmacyregulation.org/spp>) you will be eligible to undertake a pre-registration year. At the end of this you will have to demonstrate various competencies and pass a registration assessment to be eligible to register as a Pharmacist with the General Pharmaceutical Council.

## CAREER OPTIONS

Pharmacists have wide and varied career options. You may focus on a clinical career and progress as a hospital clinical Pharmacist or work in a community pharmacy. You may train and register as a non-medical prescriber, follow a management career route either within the NHS, the pharmaceutical industry or a community pharmacy company. Some of our graduates return to academia to teach and to carry out research. Or you could follow a career in a more unusual area such as veterinary pharmacy, regulation, the military, or health journalism.

**“I am incredibly grateful for the continued support and feedback I received from my lecturers over the years. I also have no doubt that RGU will continue to produce top Pharmacists for years to come, thanks to that same ethos and quality that first inspired me.”**

Lara Seymour | Pharmacy Graduate  
(2015 Scottish Pharmacist Awards 'Pharmacist of the Future', 2016 Scottish Pharmacy Awards 'Student Leadership Award' and 2016 Royal Pharmaceutical Society 'Student of the Year')

Additional postgraduate qualifications could allow you to become an advanced practitioner in an area of specialist practice. Whatever you choose, the challenges are enjoyable and the rewards are high.

## WHAT YOU WILL STUDY

### Year 1

Foundations in Pharmacy Practice • Biological Science • Pharmaceutical Chemistry • Foundations in Medicine Design • Integrated Physiology

### Year 2

Developing Pharmacy Practice • Biomolecular Pharmacy • Medicine Design & Manufacture • Pharmaceutical Microbiology • Clinical Pharmacology & Therapeutics 1

### Year 3

Integrated Pharmacy Practice • Medicinal Analysis & Aseptic Control • Therapeutic Delivery • Clinical Pharmacology and Therapeutics 2 • Project Introduction

### Year 4

Consolidating Pharmacy Practice • Research Project • General Pharmaceutical Care Provision • Public Health for Pharmacists • Specialised Pharmaceutical Care Provision



## UCAS B230

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS

**SQA HIGHER:** AABB/ABBB to include Chemistry plus two further sciences from Biology/Human Biology, Maths or Physics at grade B at first sitting. Higher English (or a written subject requiring the use of English) should be achieved at a minimum of grade C.

**GCE A LEVEL:** BBB/BBC to include Chemistry plus one further science from Biology/Human Biology, Maths or Physics at grade B or above at first sitting. English must be achieved at GCSE grade B or above and Maths at GCSE grade B or above, if not held at A Level.

**IRISH LEAVING CERTIFICATE HIGHER:** H2H2H2H2/H2H2H2H3 to include Chemistry plus two further sciences from Biology, Maths and Physics at H2 or above at first sitting. English must be achieved at a minimum of H3.

**IB DIPLOMA:** 30/29 to include Higher Level Chemistry at grade 6, one further science or Maths at Higher Level grade 5 and English (or a written subject requiring the use of English) at Higher Level grade 5.

### ENGLISH LANGUAGE QUALIFICATION

All applicants whose first language is not English are required to have an IELTS (International English Language Testing System) score of 6.5 overall, with no component less than 6.0 or an appropriate equivalent.

### ADDITIONAL INFORMATION

Applicants should note that the General Pharmaceutical Council's Standards for Pharmacy Professionals (<https://pharmacyregulation.org/spp>) applies to pharmacy students throughout their journey studies and professional registration. An offer on the MPharm course is subject to compliance with these standards and a satisfactory Good Health and Character declaration. UK students will be required to obtain Protecting Vulnerable Groups clearance. EU or overseas students will need to obtain their country's equivalent (such as police verification of good conduct) prior to commencing the MPharm at Robert Gordon University.

[www.rgu.ac.uk/pharmacy](http://www.rgu.ac.uk/pharmacy)

# School of Nursing & Midwifery

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**We have a strong reputation as the main provider of nursing and midwifery education in the North East of Scotland, producing skilled, compassionate and professional graduates.**

Our ongoing collaboration with service users and carers ensures that the delivery of education here at RGU is contemporary, evidence-based and meets the needs of the health and social care services. We have strong links with our health and social care clinical partners, including the private sector, covering both hospital and community settings.

This is an exciting time for the development of nursing and midwifery. We're currently experiencing some radical changes in the delivery of healthcare and, as a result, the level of knowledge and skills required by Nurses, Midwives and Allied Health Professionals has never been greater.

The wide-range of education and development opportunities provided by our school combines challenge with the reward of doing something truly worthwhile with your career. Our education programmes are innovative in their approach, with a strong emphasis on practice-based learning, allowing you to apply your new knowledge to your own area of practice, interest or career ambition.

Please note that there may be a variance in our nursing and midwifery programmes as described at the time of print due to new Nursing and Midwifery Council Standards published in 2018 which we will implement by 2020. Please check our website course pages for the most up-to-date information.

[www.rgu.ac.uk/nursing](http://www.rgu.ac.uk/nursing)

# BACHELOR OF NURSING

Specialising in Adult Nursing, Children and Young People Nursing, or Mental Health Nursing

**The Bachelor of Nursing (BN) is underpinned by the Nursing and Midwifery Council (NMC) Standards for pre-registration nursing education. You will spend 50% of your time studying a range of subjects, and 50% in practice placements across a breadth of healthcare settings, in a range of geographical locations. Successful completion of the BN will allow you to apply for registration with the Nursing and Midwifery Council.**

As a registered Nurse, on completing the BN you will be able to:

- Respond to the predicted and known changes in health and healthcare
- Improve the health and wellbeing of individuals, families, communities and populations
- Drive up the standard and quality of nursing and healthcare
- Work in a range of roles to deliver essential care for all, and provide complex care in your chosen field of practice
- As required by the Nursing and Midwifery Council, this course has significant generic, shared-learning at every stage, and you will be expected to meet generic and field-specific competencies

## FACILITIES

Equipment and techniques are constantly evolving in clinical practice, and we are committed to keeping our facilities at the forefront of clinical skills training. Our Clinical Skills Centre has two wards with six beds in each, a high dependency

unit, a children's room, and a home setting. This is a very realistic clinical environment and it has all the equipment you would expect to find in a ward or a community setting. You may also be exposed to simulated and emergency scenarios.

## PLACEMENT

Placement opportunities are diverse and will allow you to experience a wide variety of care settings, including; urban, rural and remote, hospital and community based, NHS and private sector, across the north east of Scotland and the Orkney and Shetland Islands. As part of the placement experience you are required to undertake shifts that reflect the 24/7 nature of nursing. This includes placements at weekends, and undertaking night shifts. You will carry out the following placements:

### Year 1 students: 2 placements

Approximately 1 x 12 weeks and 1 x 6 weeks.

### Year 2 students: 3 placements

Approximately 1 x 11 weeks, 1 x 8 weeks and 1 x 4 weeks.

### Year 3 students: 2 placements

Approximately 1 x 11 weeks and 1 x 12 weeks. You will be assessed in all practice learning experiences.

## INTERDISCIPLINARY LEARNING

An important focus of all our courses is the opportunity to learn alongside students from other health professions including physiotherapy, social work, radiography and occupational

therapy. The inter-professional learning is designed to facilitate learning about other professions and the exploration of team working within health and social care. This means that you'll be well-prepared for this kind of team work when you are out on placement and full-time in the workforce.

## STUDY ABROAD

In second year you will have an opportunity to apply for a three-month European Exchange with a European country including Belgium, Finland, Norway, Italy and Spain. We also run a Grampian-Houston Student Nurse Exchange Programme which involves a reciprocal two-week exchange between RGU and the Houston Baptist University (HBU), Texas, and in Knoxville, Tennessee.

During the visits, students experience a variety of different clinical placements, and spend time in the host university attending classes to get to know the local students. Further opportunities for exchange may be available as we develop our links and partnerships.

## PROFESSIONAL ACCREDITATION

Graduates are eligible to register as a Registered Nurse with a mark denoting their field of practice.

## SPECIAL REQUIREMENTS

Acceptance to all nursing and midwifery courses is subject to a health screening and satisfactory PVG clearance (previously enhanced disclosure). For more details about the PVG scheme please visit [www.disclosurescotland.co.uk](http://www.disclosurescotland.co.uk).

## FUNDING

Qualifying Nursing and Midwifery students are entitled to a non-income-assessed bursary which is administered through the Student Award Agency for Scotland (SAAS), [www.saas.gov.uk](http://www.saas.gov.uk).

## NURSING

Nursing is changing, and as such there is an expectation that all Nurses should be able to respond to the changing needs, developments, priorities and expectations in health. This includes care across the lifespan, and for all individuals who require nursing input, regardless of age or healthcare need. The programme has significant generic learning at every stage and you will be expected to meet both generic and field-specific competencies.

Bachelor of Nursing - B741

Childrens & Young People - B731

Mental Health - B760

## STUDY OPTIONS

Full-time: 3 years

## ENTRY REQUIREMENTS

### SQA HIGHER

CCC. Higher English and a science subject are recommended. English, Maths and a science subject are required at National 5 grade C or above if not held at Higher.

### GCE A LEVEL

CC. A Level English and a science subject are recommended. English, Maths and a science subject are required at GCSE grade 5 or above if not held at A Level.

### IRISH LEAVING CERTIFICATE HIGHER

H3H4H4. Higher English and a science subject are recommended. English, Maths and a science subject are required at O3 or above if not held at Higher.

### IB DIPLOMA

24. Higher English and a science subject are recommended. English, Maths and a science subject are required at Standard Level grade 3 if not held at Higher.

## ALTERNATIVE QUALIFICATIONS FOR BACHELOR OF NURSING

We welcome applications from those with equivalent qualifications to those stated, including SVQ/NVQ, access programmes, FETAC/QQI, SWAP and overseas qualifications. Applications from students with non-standard qualifications or work experience will be considered on an individual basis.

## APPLICANTS FROM PARTNER COLLEGES

For Mental Health and Adult Nursing entry to year 2 may be possible following completion of HNC Care and Administrative Practice from one of our partner FE colleges.

**98% of our graduates go on to work or further study six months after finishing the course**  
(Unistats, 2018)



# WHICH COURSE IS RIGHT FOR YOU?

## WHICH FIELD OF NURSING IS FOR YOU?

Contemporary pre-registration nursing programmes must prepare you to provide essential care to everyone regardless of age or ailment. There are three fields of practice within the undergraduate nursing programme, adult, children and young people, or mental health. Some of your learning will be generic to all fields, however you will have some field-specific learning and most of your practice placements, which comprise around half of the programme, will be field specific.

## ALL NURSING DISCIPLINES

- Treat, support and care for individuals, families and communities
- Work in partnership with other health professions
- Are open-minded, compassionate, and academically able
- Interested in understanding and caring for people
- Have exceptional communication and interpersonal skills

## ADULT NURSES

- Work with people over 16 years of age
- Care for older people due to aging population
- Are good leaders
- Plan and evaluate nursing care
- Have astute observational and assessment skills
- Are compassionate
- Put people at ease in difficult circumstances

## CHILDREN & YOUNG PEOPLE NURSES

- Work with people under the age of 16
- Work closely with family members
- Have good verbal and non-verbal communication
- Demonstrate interpersonal skills
- Show sensitivity
- Care for those with physical, congenital or genetic problems, or immunisation, trauma, mental health problems

## MENTAL HEALTH NURSES

- Work with all ages from children to older adults
- Work to promote mental health and wellbeing
- Prevent or reduce the incidence of mental health problems and illnesses
- Care for those with dementia or substance misuse problems

- Have an accepting and non-judgemental nature
- Identify and diffuse tension

## MIDWIVES

- Support the birth of a baby and provide antenatal and postnatal care
- Offer counselling, education and other support for parents embarking on parenthood
- Promote breastfeeding
- Establish feeding routines
- Have excellent interpersonal skills
- Work in emotionally intense situations

## CAREER OPPORTUNITIES IN NURSING

You could work in a range of diverse environments: hospitals, community settings, GP surgeries, clinics, nursing and care homes, occupational health services, oil rigs, cruise ships, prison service, schools, charities or the armed forces.

Many Nurses are able to find employment allowing them to balance work and home life even with the 24/7 nature of the profession. More senior roles involve becoming a team or unit leader or a clinical academic with the possibility of becoming a Nurse Consultant. Other careers include research, education, practice development or management.

## CAREER OPPORTUNITIES FOR MIDWIVES

You could work in the community, in people's homes, local clinics, GP surgeries, or be hospital-based in antenatal, labour and postnatal wards. More senior roles include being a team or unit manager. You could also work as an independent practitioner outside the NHS. Other career opportunities include research, teaching, and practice development.



## ENGLISH LANGUAGE QUALIFICATION

All applicants whose first language is not English are required to have an Academic IELTS (International English Language Testing System) minimum score of 7.0 including 7.0 in all elements. Appropriate equivalents will be considered.

## SELECTION VISIT

Applicants will be invited to attend a selection event. This will take the form of a tour of the facilities, an opportunity to meet academics and practitioners, and an interview.

## SPECIAL REQUIREMENTS

Acceptance to all Nursing and Midwifery courses is subject to a health and immunisation screening and satisfactory PVG clearance (previously an enhanced disclosure). For more details about the PVG scheme please visit [www.disclosurescotland.co.uk](http://www.disclosurescotland.co.uk).

## PRIOR LEARNING AND PRIOR EXPERIENTIAL LEARNING

For individuals with relevant first degrees and/or relevant experience within the last five years, it may be possible to gain advanced entry or to have prior learning and/or experience accredited. We welcome enquiries about accreditation of prior learning. For further information please contact [admissions@rgu.ac.uk](mailto:admissions@rgu.ac.uk).

## ADDITIONAL INFORMATION

Applicants who do not have the required level of Maths may be eligible for the Applied Number Skills course subject to availability.



# ADULT NURSING B741

**As an Adult Nurse you will work mainly with people aged over 16, who experience acute or long-term illnesses or injury. The population is aging, so you must expect to work with older people, who may be vulnerable, on a regular basis. You will also work with other individuals, families, groups and communities to improve health and wellbeing.**

You will be at the centre of a multi-professional team that will include specialist Nurses, Doctors, Physiotherapists, Occupational Therapists, Pharmacists, Radiographers and Social Workers. As an Adult Nurse you will demonstrate compassion, excellent interpersonal skills, and the ability to put people at ease in difficult circumstances.

## CAREER OPTIONS

As an Adult Nurse you can work in emergency and unplanned care services, general or specialist services, outpatient, community and occupational health settings, in the UK or abroad.

In addition, you might work in people's own homes, health centres, residential care homes, workplaces or hospitals. For further nursing careers, visit [www.nhs.uk](http://www.nhs.uk).

## WHAT YOU WILL STUDY

### Year 1

You will undertake modules that reflect key subject strands. You will study the concepts relating to health and wellbeing as experienced by a diverse range of individuals, communities and cultures in society and their relationship to nursing. This includes life and psychosocial sciences that underpin nursing, with genetics, anatomy and physiology, pharmacology, microbiology, growth and development. You will learn essential concepts in nursing relevant to your chosen field of practice including, therapeutic practice, contemporary policies, planning and delivering care. You will explore values-based professional, compassionate and family-centred care, and what that means for you as an individual. You will also learn the essential nursing skills required to deliver safe nursing care including; risk assessment, infection prevention and control, nutrition and fluid balance, administration of medicines and drug calculations, and therapeutic communication. Emphasis is placed on your understanding and meeting the Nursing and Midwifery Council's Good Health and Good Character standards which will include being responsible for managing your own behaviour within and out with your course.

### Year 2

You will develop the ability to apply your ongoing learning to practice, using theories, principles, research and other types of evidence. You will also explore current public health priorities while learning a range of models and approaches to health and wellbeing improvement within nursing practice. You will also consider the role of the Nurse in addressing health inequalities. You will continue to study life and psychosocial sciences related to your chosen field of practice while exploring common health problems and related therapeutic nursing interventions using best evidence. You will continue to learn a range of essential nursing skills related to therapeutic communication, patient assessment and observations, nutrition and fluid balance, administration of medicines and drug calculations, and learn a range of clinical skills specific to your field of practice. Learning focuses upon safe, effective person and family-centred approaches to care, and the impact upon healthcare experiences and outcomes. As you progress, you will be expected to demonstrate that you are taking more responsibility for your own learning. Modules will provide directed study and online learning activities. There will also be periods within the year where you are expected to reflect upon your practice learning experiences and identify personal learning needs.

### Year 3

Learning becomes more integrated and focused on developing the knowledge, skills and attitudes necessary to be accountable for your own decisions and practice as you achieve the nursing competencies in practice. You will learn about multi-agency working, teaching and learning theories and risk assessment in relation to health and primary care for individuals. You will develop knowledge of sciences in advanced nursing while critically applying relevant theoretical concepts and frameworks to meet essential and complex needs of individuals. You will develop your knowledge and skills in order to work more autonomously and to enhance a culture of excellence in practice through person and family-centred approaches to care utilising leadership and management skills.

You will also have the opportunity to undertake an international exchange placement in this year.

For entry requirements please refer to page 187-189.

[www.rgu.ac.uk/bachelor-of-nursing-adult](http://www.rgu.ac.uk/bachelor-of-nursing-adult)

**96% go on to further work or study six months after finishing the course**  
(Unistats, 2018)

**"I was truly inspired by my mentor on clinical placement. Her example of nursing practice was unbelievably influential and encouraging. My aim is to be as good a Nurse as she is and deliver the same care."**

Ashley Steel



# MENTAL HEALTH NURSING B760

**As a Mental Health Nurse, you will assess the impact of mental health problems on a person's thoughts, emotions, behaviours, physical and social health, and deliver care that promotes recovery and self-management. You may deal with a complex mix of mental health and social problems including clinical depression with substance misuse, criminal activity and homelessness, dementia, anxiety-based mental illnesses such as bipolar mood disorders, schizophrenia, eating disorders, post-traumatic stress disorder, and panic disorders.**

This course will develop you into a skilled, confident Mental Health Nurse, equipped to deliver relationship and recovery-focused nursing, while taking into account the rights of the patients and their carers.

## CAREER OPTIONS

Mental Health Nurses work with people of all ages, and in a variety of environments in community, hospital and custodial settings.

There are a number of specialist areas within this exciting field of nursing such as forensics, problematic substance use, eating disorders, elderly and child and adolescence mental health. Mental Health Nurses are part of multidisciplinary teams working alongside Social Workers, Police, Custodial Officers, Occupational Therapists and Midwives.

## STUDY ABROAD

In Year 3 you will have the chance to apply for a three-month European Exchange with one of our European Partners in; Netherlands, Finland, Belgium, France, Norway, Italy or Spain. This is a perfect opportunity to experience healthcare in a different country.

## ACCREDITATION

Graduates are eligible to register with the Nursing and Midwifery Council as a Registered Nurse with a mark denoting their field of practice.

## WHAT YOU WILL STUDY

### Year 1

You will undertake modules that reflect the key subject strands. You will study the concepts relating to health and wellbeing as experienced by a diverse range of individuals, communities and cultures in society and their relationship to nursing. This includes life and psychosocial sciences that underpin nursing, with genetics, anatomy and physiology, pharmacology, microbiology, growth and development. You will learn essential concepts in nursing relevant to your chosen field of practice including, therapeutic practice, contemporary policies, planning and delivering care. You will explore values-based professional, compassionate, person and family-centred care, and what that means for you as an individual. You will also learn the essential nursing skills that are required to deliver safe nursing care including; risk assessment, infection prevention and control, nutrition and fluid balance, administration of medicines and drug calculations and therapeutic communication. Emphasis is placed on your understanding and meeting the Nursing and Midwifery Council's Good Health and Good Character standards which will include being responsible for managing your own behaviour within and out with your course.

### Year 2

You will develop the ability to apply your ongoing learning to practice, using theories, principles, research and other types of evidence. You will explore current public health priorities while learning a range of models and approaches to health and wellbeing improvement within nursing practice. You will also consider the role of the Nurse in addressing health inequalities. You will continue to study life and psychosocial sciences related to your chosen field of practice while exploring common health problems and related therapeutic nursing interventions using best evidence. As you progress, you will be expected to demonstrate that you are taking more responsibility for your own learning. Modules will provide directed study and online learning activities. There will also be periods within the year where you are expected to reflect upon your practice learning experiences and identify personal learning needs.

### Year 3

Learning becomes more integrated and focused on developing the knowledge, skills and attitudes necessary to be accountable for your own decisions and practice and achieve the Nursing and Midwifery competencies. You will learn about multi-agency working, teaching and learning theories, and risk assessment in relation to health and primary care for individuals. You will develop knowledge of science in advanced nursing, and critically apply relevant theoretical concepts and frameworks to meet essential and complex physical and mental health needs of individuals. You will develop the knowledge and skills to work more autonomously, and enhance a culture of excellence in practice through person and family-centred approaches to care, utilising effective leadership and management skills.

You will also have the opportunity to undertake an international exchange placement in this year, and choose one module from a range of options.

For entry requirements please refer to page 187-189.

[www.rgu.ac.uk/nursing-mental-health](http://www.rgu.ac.uk/nursing-mental-health)

**100% of our  
students are in full-  
time work or study  
6 months after  
graduating**  
(Unistats, 2018)



# CHILDREN AND YOUNG PEOPLE NURSING B731

**Working in children and young people's nursing is challenging and rewarding. You will care for children and young people in partnership with their families, with the aim to improve and support their health and wellbeing and make a positive impact on people's lives.**

Children and young people's nursing not only involves the child or young person but includes the wider family and community. Good verbal and non-verbal communication skills are vital, as well as the ability to engage with patients sensitively and minimise distress for all concerned.

You will deal with a diverse range of health and social problems which may include long term conditions, complex physical, congenital or genetic problems, as well as public health issues such as immunisation, trauma and mental health problems.

## CAREER OPTIONS

You will work in a variety of settings such as schools, day centres, GP surgeries, patients' homes, out-patient clinics, and hospitals. You will have a key role in co-ordinating care along with other members of a team that may include Teachers, Play Therapists, Psychologists, Doctors, Specialist Nurses, Social Workers and Health Visitors. Children and young people's Nurses are in demand throughout the UK.

## STUDY ABROAD

In Year 3 you will have the chance to apply for a three-month European Exchange with one of our European Partners in countries including: Belgium, France, Norway, Italy or Spain, or an observation exchange in the USA. This is a perfect opportunity to experience healthcare in a different country.

**Working in children and young people's nursing is challenging and rewarding. You will care for children and young people in partnership with their families, with the aim to improve and support their health and wellbeing and making a positive impact on people's lives.**

Hannah Carey, about to graduate with the Bachelor of Nursing (Children & Young People) award.

## ACCREDITATION

Graduates are eligible to register with the Nursing and Midwifery Council as a Registered Nurse stating their field of practice.

## WHAT YOU WILL STUDY

### Year 1

You will undertake modules that reflect the key subject strands. You will study the concepts relating to health and wellbeing as experienced by a diverse range of individuals, communities and cultures in society and their relationship to nursing. This includes life and psychosocial sciences that underpin nursing, with genetics, anatomy and physiology, pharmacology, microbiology, growth and development. You will learn essential concepts in nursing relevant to your chosen field of practice including therapeutic practice, contemporary policies, planning and delivering care. You will explore values-based professional, compassionate, person and family-centred care, and what that means for you as an individual. You will also learn the essential nursing skills that are required to deliver safe nursing care including; risk assessment, infection prevention and control, nutrition and fluid balance, administration of medicines and drug calculations and therapeutic communication. Emphasis is placed on your understanding and meeting the Nursing and Midwifery Council's Good Health and Good Character standards which will include being responsible for managing your own behaviour within and out with your course.

### Year 2

You will continue to explore the key subject strands studied in year 1. You will develop the ability to apply your ongoing learning to practice, using theories, principles, research and other types of evidence. In year 2 you will explore

current public health priorities, and learn a range of models and approaches to health and wellbeing improvement within nursing practice. You will also consider the role of the Nurse in addressing health inequalities. As you progress, you will be expected to demonstrate that you are taking more responsibility for your own learning. Modules will provide directed study and online learning activities. There will also be periods within the year where you are expected to reflect upon your practice learning experiences and identify personal learning needs.

### Year 3

In year 3 learning becomes more integrated and focused on developing the knowledge, skills and attitudes necessary to be accountable for your own decisions and practice, and achieve the Nursing and Midwifery Council competencies. You will learn about multi-agency working, teaching and learning practice, including theories and risk assessment in relation to health and primary care for individuals, families, carers and communities. You will also learn about the use of technology in healthcare. You will develop knowledge of science in advanced nursing, and critically apply relevant theoretical concepts and frameworks to meet essential and complex physical and mental health needs of individuals. You will develop your knowledge and skills in order to work more autonomously, and learn how to enhance a culture of excellence in practice. You will also have the opportunity to choose one module from a range of options.

For entry requirements please refer to page 187-189.

[www.rgu.ac.uk/bnursing-children-and-young](http://www.rgu.ac.uk/bnursing-children-and-young)

**100% of students go on to work and/or further study 6 months after completing the course**

(Unistats, 2018)



# BACHELOR OF NURSING (HONS) ADULT

**This four-year full-time honours degree will allow you to develop the knowledge and skills needed to practise confidently and effectively within the constantly changing hospital and community-based environments, potentially within a management or research-based role.**

This course develops your research, critical writing and critical thinking skills which provide an excellent platform on which to base postgraduate studies. It will prepare you for leadership, management, research and clinical research roles.

## FACILITIES

Our Clinical Skills Centre has two ward areas with six beds in each, a High Dependency Unit, a Children's Room, and a Home Setting. This is a very realistic clinical environment and it has all the equipment you would expect to find in a ward or a community setting. The course utilises high fidelity simulation technology to facilitate learning and to ensure that core nursing skills are learned prior to clinical practice.

## PLACEMENT

Placement patterns for this course are the same as the other nursing courses for the first 3 years (see page 186 for more details), and in the final year (4th year) of this course you will have one additional placement for 12 Weeks at 37.5 hours per week.

## STUDY ABROAD

As a third year student Nurse you will have an opportunity to apply for a period of study abroad. Refer to page 187 for more details.

## PROFESSIONAL ACCREDITATION

As a graduate, you will be eligible to register on the Nursing and Midwifery Council Professional Register.

## FUNDING

Qualifying Nursing and Midwifery students are entitled to a non-income-assessed bursary which is administered through the Student Award Agency for Scotland (SAAS). Visit [www.saas.gov.uk](http://www.saas.gov.uk).

## CAREER OPTIONS

Our nursing graduates have gone on to work in hospitals or community settings, undertaking

more specialist and responsible roles as their careers have progressed. The course prepares you to work effectively within the health care sector and provides an excellent foundation for future academic study. It promotes the development of more specialist nursing knowledge, and provides skills for clinical, managerial and/or research roles. For further career options, please visit [www.nhscareers.nhs.uk](http://www.nhscareers.nhs.uk).

## WHAT YOU WILL STUDY

### Year 1

You will undertake modules that reflect key subject strands. You will study the concepts relating to health and wellbeing as experienced by a diverse range of individuals, communities and cultures in society and their relationship to nursing. This includes life and psychosocial sciences that underpin nursing, with genetics, anatomy and physiology, pharmacology, microbiology, growth and development. You will learn essential concepts in nursing relevant to your chosen field of practice including, therapeutic practice, contemporary policies, planning and delivering care. You will explore values-based professional, compassionate and person and family-centred care, and what that means for you as an individual. You will also learn the essential nursing skills that are required to deliver safe nursing care including; risk assessment, infection prevention and control, nutrition and fluid balance, administration of medicines and drug calculations and therapeutic communication. Emphasis is placed on you understanding and meeting the Nursing and Midwifery Council's Good Health and Good Character standards which will include being responsible for managing your own behaviour within and out with your course.

### Year 2

You will develop the ability to apply your ongoing learning to practice, using theories, principles, research and other types of evidence. You will also explore current public health priorities while learning a range of models and approaches to health and wellbeing improvement within nursing practice. You will also consider the role of the Nurse in addressing health inequalities. You will continue to study life and psychosocial sciences related to your chosen field of practice

while exploring common health problems and related therapeutic nursing interventions using best evidence. You will continue to learn a range of essential nursing skills related to therapeutic communication, patient assessment and observations, nutrition and fluid balance, administration of medicines and drug calculations, and learn a range of clinical skills specific to your field of practice. Learning focuses upon safe, effective person and family-centred approaches to care, and the impact upon healthcare experiences and outcomes. As you progress, you will be expected to demonstrate that you are taking more responsibility for your own learning. Modules will provide directed study and online learning activities. There will also be periods within the year where you are expected to reflect upon your practice learning experiences and identify personal learning needs.

### Year 3

Learning becomes more integrated and focused on developing the knowledge, skills and attitudes necessary to be accountable for your own decisions and practice as you achieve the nursing competencies in practice. You will learn about multi-agency working, teaching and learning theories and risk assessment in relation to health and primary care for individuals. You will develop knowledge of sciences in advanced nursing while critically applying relevant theoretical concepts and frameworks to meet essential and complex needs of individuals. You will develop your knowledge and skills in order to work more autonomously and to enhance a culture of excellence in practice through person and family-centred approaches to care utilising leadership and management skills. You will also have the opportunity to undertake an international exchange placement in this year.

### Year 4

You will undertake a dissertation with support from a supervisor. On successful completion of year 4, you will be eligible to apply for registration with the Nursing and Midwifery Council. You will also study acute and unscheduled/community care, extended nursing skills, and a module shared with the School of Applied Social Studies which focuses on the integration of Health, Social Care and inter-agency teamwork.

[www.rgu.ac.uk/bachelor-hons-nursing-adult](http://www.rgu.ac.uk/bachelor-hons-nursing-adult)

## UCAS B740

### STUDY OPTIONS

Full-time: 4 years

### ENTRY REQUIREMENTS

#### SQA HIGHER

BBBC to include English (or a written subject requiring the use of English). English, Maths and a science subject are required at National 5 grade C or above if not held at Higher.

#### GCE A LEVEL

BCC to include English (or a written subject requiring the use of English). English, Maths and a science subject are required at GCSE grade C or above if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H3H3H3 to include English (or a written subject requiring the use of English). English, Maths and a science subject are required at O3 or above if not held at Higher.

#### IB DIPLOMA

27 to include Higher Level English (or a written subject requiring the use of English). Maths and a science subject are required at Standard Level grade 3 if not held at Higher.

#### ENGLISH LANGUAGE QUALIFICATION

All applicants whose first language is not English are required to have an Academic IELTS (International English Language Testing System) minimum score of 7.0 including 7.0 in all elements. Appropriate equivalents will be considered.

#### ADDITIONAL INFORMATION

Applicants who do not have the required level of Maths may be eligible for the Applied Number Skills course subject to availability.

#### SELECTION VISIT

Applicants will be invited to attend a selection event. This will take the form of a tour of the facilities, an opportunity to meet academics and practitioners and an interview.

#### SPECIAL REQUIREMENTS

Acceptance to all Nursing and Midwifery courses is subject to a health and immunisation screening and satisfactory PVG clearance (previously an enhanced disclosure). For more details about the PVG scheme please visit [www.disclosurescotland.co.uk](http://www.disclosurescotland.co.uk)

#### ALTERNATIVE QUALIFICATIONS AND ADVANCED ENTRY

Visit our website for details.

# BACHELOR OF MIDWIFERY

**As a Midwife your role goes much further than supporting women during the birth of their babies. A Midwife is involved in antenatal and postnatal care, in counselling, in offering support and education and in helping mothers and their partners to prepare for parenthood.**

After the birth, you will support mothers in a wide variety of ways; promoting breastfeeding, establishing feeding routines, bonding with their babies, checking their bodies are returning to pre-pregnancy state, and discussing contraceptive choices.

To be an effective Midwife you will need excellent interpersonal skills as you will be supporting a diverse range of people, some from vulnerable families, during some emotionally intense situations. You will be the most frequent point of contact for parents-to-be and will be expected to share advice, answer their questions and give confident reassurance. You will need to be capable of working on your own as well as part of a team, liaising with GPs, health visitors and social workers and, importantly, have a genuine passion for your job.

This very popular three-year course aims to equip you to become a motivated, professional practitioner and leads to a dual award. Completion of the course enables you to be registered as a Midwife with the Nursing and Midwifery Council and you will be awarded a Bachelor of Midwifery degree.

## FACILITIES

You will benefit greatly from our purpose-built Clinical Skills Centre, where you will develop your ability and grow in confidence before going out on placement and putting these skills into practice. The Clinical Skills Centre has special ward areas, a High Dependency Unit, a Children's Room, and a Home Setting. We also have various mother, baby and birthing mannequins which we use to simulate real-life clinical practice.

## PLACEMENT

During the course you will have the opportunity to gain experience in a full range of Maternity Care Settings, including those in urban and rural areas both in hospital, and in the community across the North of Scotland, Grampian, Highland, Western Isles, Orkney, Shetland and Tayside. As part of the placement experience, you will learn to adapt to the 24/7 nature of care, which will include weekend and night duties.

## PROFESSIONAL ACCREDITATION

Successful completion of the course will enable you to register on the Nursing and Midwifery Council Professional Register. The course is also accredited by UNICEF Baby Friendly.

## FUNDING

Qualifying nursing and midwifery students are entitled to a non-income-assessed bursary which is administered through the Student Award Agency for Scotland (SAAS), [www.saas.gov.uk](http://www.saas.gov.uk).

## CAREER OPTIONS

An increasing number of Midwives now work in the community, providing services in the home, local clinics, and GP surgeries. There is also the option to be hospital-based and work on antenatal, labour and postnatal wards.

Some Midwives also choose to work as independent practitioners outside the NHS, or specialise in a particular area such as perinatal care, with further study. There are many future career opportunities open to you, such as Ward Manager, Lactation Consultant, Consultant Midwife, Researcher or Lecturer.

## WHAT YOU WILL STUDY

### Year 1

You will be introduced to three dynamic academic themes: effective Midwifery care, Midwifery for health, and the Midwife within society. You will also learn introductory clinical Midwifery skills in a simulated environment prior to gaining experience in a range of practice placements.

### Year 2

You will build upon your professional knowledge and experience from year 1 to develop your skills and confidence. The three academic themes from Year 1 will be explored in greater breadth and depth. This knowledge will be enhanced through your learning in clinical practice. You will grow in independence as an effective professional learner. You will gain further insight into the role of the Midwife by working in partnership with women and families from our diverse society. This will be strengthened by your understanding of the importance of effective Midwifery practice within maternity care teams.

### Year 3

In your final year you will consolidate your knowledge, skills and attitudes to engage in Midwifery care with confidence. You will be proficient in Midwifery skills for low-risk pregnant women and their families, and you will be an effective member of maternity care teams. You will meet the professional outcomes set by the Nursing and Midwifery Council and the academic outcomes established for the Bachelor of Midwifery course. This will allow you to embark on a career as a Midwife.

[www.rgu.ac.uk/bachelor-of-Midwifery](http://www.rgu.ac.uk/bachelor-of-Midwifery)

**97% student satisfaction rate and 95% are in work and/or further study 6 months after finishing the course**

(Unistats, 2018)

**“I have really enjoyed the course, seeing and learning from the other Midwives and interacting with the women and their families. This experience has been everything that I had hoped for and more”.**

Stephanie Archibald | Bachelor of Midwifery

## UCAS B720

### STUDY OPTIONS

Full-time: 3 years

Provision is available for students with dependants to undertake the course over a period of three years and 15 weeks. Such students take five additional weeks of annual leave per year from clinical practice time to allow caring for dependants.

### ENTRY REQUIREMENTS

#### SQA HIGHER

BBBC to include English and a science subject. Biology, Human Biology or Psychology is recommended. Maths is required at National 5 grade C or above if not held at Higher.

#### GCE A LEVEL

BCC to include English and a science subject. Biology, Human Biology or Psychology is recommended. Maths is required at GCSE grade 5 or above if not held at A Level.

#### IRISH LEAVING CERTIFICATE HIGHER

H2H3H3H3 to include English and a science subject. Biology, Human Biology or Psychology is recommended. Maths is required at O3 or above if not held at Higher.

#### IB DIPLOMA

27 to include Higher Level English and a science subject. Biology is recommended. Maths is required at Standard Level if not held at Higher.

#### ENGLISH LANGUAGE QUALIFICATION

All applicants whose first language is not English are required to have an Academic IELTS (International English Language Testing System) minimum score of 7.0 including 7.0 in all elements. Appropriate equivalents will be considered.

#### SELECTION VISIT

Applicants will be invited to attend a selection event. This will take the form of a tour of the facilities, an opportunity to meet academics, practitioners and an interview.

#### SPECIAL REQUIREMENTS

Acceptance to all Nursing and Midwifery courses is subject to a health and immunisation screening and satisfactory PVG clearance (previously an enhanced disclosure). For more details about the PVG scheme please visit [www.disclosurescotland.co.uk](http://www.disclosurescotland.co.uk).

Applicants who do not have the required level of Maths may be eligible for the Applied Number Skills course subject to availability.

# Connect With Us

There's so much going on at RGU from sporting events to ground-breaking research, guest lectures, art exhibitions and more! Join our social media channels to keep up to date with all that's happening.



Read our student blog  
[www.rgustudentblog.com](http://www.rgustudentblog.com)



[www.rgu.ac.uk/linkedin](http://www.rgu.ac.uk/linkedin)



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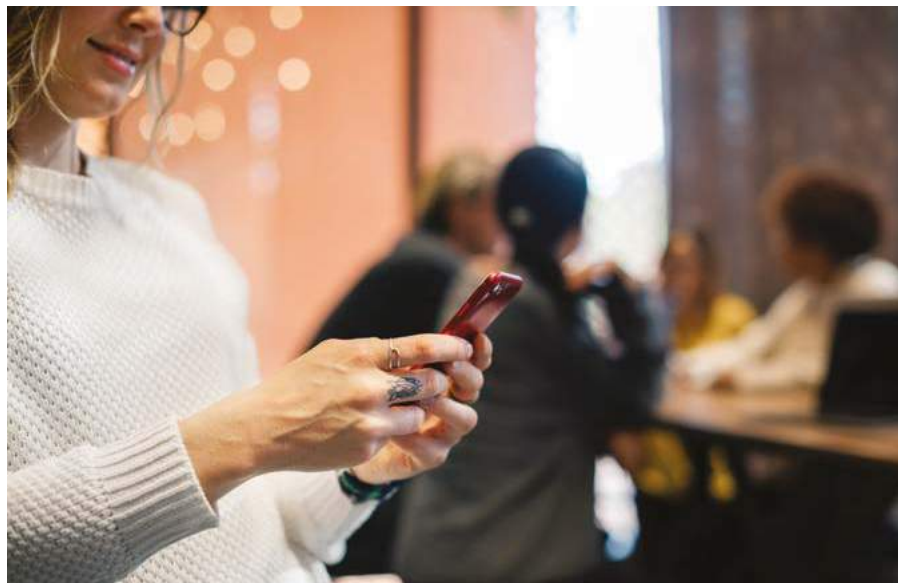
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# Disclaimer

This publication is intended as a guide for applicants for courses delivered by Robert Gordon University. In compiling it, the University has taken every care to be as accurate as possible, and the information in this brochure is correct at the time of going to print.

To ensure the continued currency of its courses and, where appropriate, address the requirements of external advisors and associated professional, statutory or regulatory bodies, the University regularly reviews its courses, and implements changes to course content and/or structure.

The University makes reasonable endeavours to inform applicants and students at the earliest opportunity of any significant changes to, or suspension/cessation of, a course, particularly when this occurs between the offer of admission and enrolment.

Significant changes may include (but are not limited to):

- An existing course title or named exit awards
- The course curriculum/modules (e.g. replacement of core and/or optional modules)
- The course structure (e.g. addition of a placement year, changes in clinical hours, changes related to professional, statutory or regulatory body accreditation)
- Additions/changes to mode(s) of delivery
- Methods of assessment
- Suspension or cessation of a course

Reasonable efforts will be made to assist applicants find an alternative RGU course if the original is no longer suitable.

## DATA PROTECTION

The University will only make use of the information you provide for the intended purposes as stated on the UCAS application form guidelines. Any supplementary information will be used strictly in terms of the University's obligations under data protection legislation.

## EQUAL OPPORTUNITIES

The University seeks to ensure equality of opportunity for all applicants. Student applications for places are assessed solely on the basis of merit, ability and potential and no discrimination is made on the grounds of age; disability; gender reassignment; pregnancy and maternity; race; religion and belief; sex or sexual orientation.

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